

Year 2 Art Autumn

Drawing: Telling a story

Extra- Christmas Cards

Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

Spring

Painting and Mixed Media Life in Colour

Extra-Craft and Design: Map it out

Begin to develop some control when painting, applying knowledge of colour and how different media behave eg adding water to thin paint, using different tools to create texture. Create a range of secondary colours by using different amounts of each starting colour or adding water. Make choices about which materials to use for collage based on colour, texture, shape and pattern. Experiment with overlapping and layering materials to create interesting effects.

Respond to a simple design brief with a range of ideas. Apply skills in cutting, arranging and joining a range of materials to include card, felt and cellophane. Follow a plan for a making process, modifying and correcting things and knowing when to seek advice.

Begin to generate ideas from a wider range of stimuli, exploring different media and techniques

Experiment in sketchbooks, using drawing to record ideas. Use sketchbooks to help make decisions about what to try out next. Talk about art they have seen using some appropriate subject vocabulary. Be able to make links between pieces of art. Explain their ideas and opinions about their own and other's art work, giving reasons. Begin to talk about how they could improve their own work

Summer

Sculpture and 3D Clay House

Extra-Craft and Design: Map it out

Develop understanding of sculpture to construct and model simple forms. Use hands and tools with confidence when cutting, shaping and joining paper, card and malleable materials. Develop basic skills for shaping and joining clay, including exploring surface texture.. Talk about art they have seen using some appropriate subject vocabulary. Be able to make links between pieces of art.

Continue with developing skills from previous term