Year 5 Computing Autumn

5.2 Purple Mash Online Safety

To gain a greater understanding of the impact that sharing digital content can have. • To review sources of support when using technology and children's responsibility to one another in their online behaviour. • To know how to maintain secure passwords. • To understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this. • To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. • To learn about how to reference sources in their work. • • To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information. To ensure reliability through using different methods

5.3 Purple Mash Spreadsheets

• To use formulae within a spreadsheet to convert measurements of length and distance. • To use the count tool to answer hypotheses about common letters in use. • To use a spreadsheet to model a reallife problem. • To use formulae to calculate area and perimeter of shapes. • To create formulae that use text variables. • To use a spreadsheet to help plan a school cake sale.

5.3 Purple Mash Spreadsheets (start and continue after half term)

5.1- Purple Mash Coding

of communication.

• To begin to simplify code. • To create a playable game. • To understand what a simulation is. • To program a simulation using 2Code. • To know what decomposition and abstraction are in computer science. • To a take a real-life situation, decompose it and think about the level of abstraction. • To understand how to use friction in code. To begin to understand what a function is and how functions work in code. • To understand what the different variables types are and how they are used differently. • To understand how to create a string. • To understand what concatenation is and how it works.

Spring

5.4 Purple Mash Databases

 \cdot To learn how to search for information in a database. \cdot To contribute to a class database. \cdot To create a database around a chosen topic.

Safer Internet Day- assembly and lesson

Summer

5.5 Purple Mash Game Creator

- To plan a game. To design and create the game environment. To design and create the game quest. To finish and share the game. To self & peer evaluate

 5.8 Purple Mash Word Processing
- To know what a word processing tool is for. To add and edit images to a word document. To know how to use word wrap with images and text. To change the look of text within a document. To add features to a document to enhance its look and usability. To use tables within MS Word to present information. To introduce children to templates. To consider page layout including heading and columns.

5.6 Purple Mash 3D Modelling

• To be introduced to 2Design and Make and the skills of computer aided design. • To explore the effect of moving points when designing. • To design a 3D Model to fit certain criteria. • To refine and print a model.