

Year 5 History

<p>Autumn Year 5 study The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor YEAR 4 CUSP</p>	<p>Unit Overview Pupils study how powerful kings and their beliefs shaped the Heptarchy of Anglo-Saxon Britain.</p> <p>Pupils will be taught about: Britain's settlement by Anglo-Saxons and Scots. This is an epic Learning Module with a focus on chronology, causation and relationships.</p>	
<p>Spring Year 5 study Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	<p>Unit Overview Study of Ancient Greek life and achievements are also studied to learn about their influence on the western world. Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p>Focusing on: Chronology through the significant periods of time for Ancient Greeks and Beliefs of the Ancient Greeks Comparison between the city-states of Athens and Sparta Birth of democracy in Athens Importance of theatre, myths and fables Battle of Marathon, Thermopylae and Salamis Importance and purpose of Olympic Games Impact Alexander the Great had on Ancient Greece</p>	<p>Chronological knowledge/ understanding Continue to develop chronologically secure knowledge of history. Establish clear narratives within and across periods studied Note connections, contrasts and trends over time.</p> <p>Historical terms Develop the appropriate use of specific historical language</p> <p>Historical enquiry - Using evidence / communicating Regularly addresses and sometimes devises historically valid questions Understands how knowledge in the past is constructed from a range of sources Selects and organises relevant historical information.</p> <p>Interpretations of history Understand the different versions of the past may exist, giving some reasons for this. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.</p>
<p>Summer Year 5 study a non European society that provides contrasts with British history - Maya c. AD 900</p>	<p>Unit Overview Knowledge of Anglo-Saxons is revisited and used to connect with a study of the Maya civilisation. The study compares advancement of the Maya culture and innovation to that of the Anglo-Saxons around c.AD 900. Pupils should be taught about: A non-European society that provides contrasts with British history</p>	