

## Year 6 History

<p><b>Autumn</b> Year 6 How did conflict change our local area in World War 2? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><b>Unit Overview</b> This module focuses on the change in people, culture and landscape across the East of England from a period beyond 1066.  Recent history, such as the Battle of Britain for example, is studied in the context of how conflict changed society in the Second World War.</p>	
<p><b>Spring</b> Year 6 study Ancient Greece - a study of Greek life and achievements and their influence on the western world  Year 5 CUSP</p>	<p><b>Unit Overview</b> Ancient Greece - a study of Greek life and achievements and their influence on the western world  Focusing on: Ancient Greeks and Beliefs of the Ancient Greeks Comparison between the city-states of Athens and Sparta Birth of democracy in Athens Importance of theatre, myths and fables Battle of Marathon, Thermopylae and Salamis Importance and purpose of Olympic Games Impact Alexander the Great had on Ancient Greece</p>	<p><b>Chronological knowledge/ understanding</b> Continue to develop chronologically secure knowledge of history. Establish clear narratives within and across periods studied Note connections, contrasts and trends over time. <b>Historical terms</b> Develop the appropriate use of specific historical language <b>Historical enquiry - Using evidence / communicating</b> Regularly addresses and sometimes devises historically valid questions Understands how knowledge in the past is constructed from a range of sources Selects and organises relevant historical information. <b>Interpretations of history</b> Understand the different versions of the past may exist, giving some reasons for this.</p>
<p><b>Summer</b> Year 6 study a non European society that provides contrasts with British history - Maya c. AD 900  Year 5 CUSP</p>	<p><b>Unit Overview</b> Knowledge of Anglo-Saxons is revisited and used to connect with a study of the Maya civilisation. The study compares advancement of the Mayan culture and innovation to that of the Anglo-Saxons around c.AD 900. Pupils should be taught about: A non-European society that provides contrasts with British history</p>	