

## Year 4 MFL- French Autumn

Phonics (Presenting myself)	Pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. Pupils focus on asking questions as well as providing accurate replies.	Pupils will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.  Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1 <sup>st</sup> person singular to 3 <sup>rd</sup> person singular.
Family	Pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.	
<b>Spring</b>		
Goldilocks	Pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards. Pupils will be exposed to more language and will be encouraged to use a variety of activities to support their learning.	Pupils are encouraged to use slightly more complex and sophisticated writing using a wider range of vocabulary.
Habitats	Pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French.	
<b>Summer</b>		
Classroom	Pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French	Pupils will focus on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form.  Pupils will demonstrate a growing ability to create independent responses.
My home	Pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French.	