

Year 6 MFL- French Autumn

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| Phonics (at school) | Pupils will learn the nouns and determiners/definite articles for ten school subjects in French. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. Pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects. | Pupils should start to create more detailed and personalised responses throughout the unit. |
| Regular verbs | In this purely grammar-based unit pupils will learn how to conjugate the four key high frequency irregular verbs 'to have', 'to be', 'to do' and 'to go'. They will learn the terminology and patterns involved in irregular whole verb conjugation. | |
| Spring | | |
| The Weekend | Pupils will learn ten phrases for activities they may do at the weekend in French. They will also be presented with further extension on telling the time and opinions / justifications. | Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses. |
| Habitats | By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats. Pupils will also learn the language necessary so they can detail the specific adaptations of each animal so it can thrive in its habitat. | |
| Summer | | |
| The Vikings | Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions. | Pupils will start to describe themselves and another person. |
| Me in my world | Pupils will learn about other countries around the globe that speak French. They will also learn about the currencies, flags, cultural celebrations and traditions of those countries. | |