

Year 1- Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with predictable phrasing Labels, Lists and captions Poetry Take one Book-Going on a Lion Hunt (Literacy Evolve)	Stories with predictable phrasing Recount Poetry-rhyming couplets	Contemporary Fiction linked to personal experiences Report-Non-Chronological Poetry	Contemporary Fiction Instructions Poetry-rhyming couplets Take one Book-Here Comes Mr Postmouse (Herts)	Traditional Tales-Fairy Tales Report-Non-Chronological Poetry Take one Book-Man on the Moon (Literacy Evolve)	Traditional Tales-Fairy Tales Explanations Poetry-Poet appreciation
Maths	Geometry – Positional Language Including Ordinal Numbers Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer) Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole Numbers to Ten – Part Whole Addition and Subtraction Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison Numbers to Ten – Equality and Balance Numbers to Twenty – Making 10 and Some More Numbers to 20 – Estimating and Ordering, 1 More and 1 Less Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers Geometry – Names and Properties of 2-D and 3-D Shape		Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10' Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics Measures – Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s Measures – Non-standard Measures and Introducing Simple Standard Measures		Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group) Multiplication – Scaling and Counting in 2s to 24 Division – Sharing and Grouping Problems Time – Telling the Time, O'clock and Half Past Fractions – Sharing Into Equal Groups Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity Numbers to Twenty – Review Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison	
Science	Animals including humans		Everyday materials		Plants	
	Seasonal change taught throughout the year					
RE	<b>Christian concept: God</b> What do Christians believe God is like?	Christian concept: <b>Incarnation</b> Why does Christmas matter to Christians?	<b>Beliefs and practices</b> Ask how and why questions about people's religious practice. <b>Prayer, worship and reflection</b> What can we find out about	Christian concept: <b>Salvation</b> Why does Easter Matter to Christians?	<b>Identify and belonging</b> What things are important to you and your family? Symbols and actions <b>Justice and fairness</b> How can faith stories guide us?	Why is the Bible holy and sacred for Christians? Faith stories Human responsibility and values

			worship in our local community?			
PE	Locomotion: Running Gymnastics	Ball skills Hands Gymnastics	Ball Skills Feet Dance	Ball Skills Hands 2	Locomotion: Jumping Games for understanding	Team Building Health and Wellbeing
Computing	Unit 1.1-1.4 Purple Mash		Unit 1.5-1.6 Purple Mash		Unit 1.7-1.9 Purple Mash	
Art		Drawing Artist Links: Da Vinci, Seurat, Sir Charles Barry	Painting Artist Link: Klimt, Franz Mar, Klee, Rousseau			3D sculpture Artist Link: Henry Moore, African Art, Native American Art
		Science link -animals and plants	Geography- Art around the world			scarecrow festival link <b>Plus printing or weaving</b>
DT	Food (Alpha Bake) Cut ingredients safely and hygienically. □use the basic principles of a healthy and varied diet to prepare dishes	<b>Materials- Xmas card</b> design purposeful, functional, appealing products for themselves and other users based on design criteria • Cut materials safely using tools provided. • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). evaluate their ideas and products against design criteria		<b>Construction (Aeroplanes)</b> <b>Construction (Aeroplanes)</b> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] evaluate their ideas and products against design criteria	<b>Textiles</b> □ design purposeful, functional, appealing products for themselves and other users based on design criteria • Shape textiles using templates. • Colour and decorate textiles	
History		<b>My Family History</b> What was life like when our		<b>Great inventions - The First Flight</b>		<b>The Greatest Explorers</b>

		grandparents were children?		How did the first flight change the world?		Who were the greatest explorers and what did they do?
Geography	Animals and their Habitats Where do our favourite animals live?		People and their Communities Where in the world do these people live?		Our Local Area What is it like where we live?	
Music	<b>Hey You!</b> Old school Hip Hop <b>Harvest Service</b>	<b>Rhythm in the Way</b> <b>We Walk and Banana Rap</b> Reggae & Hip Hop <b>Christmas Service &amp; Productions</b>	<b>In The Groove</b> The same song in different styles	<b>Round and Round</b> Bossa Nova/Latin <b>Easter Service</b>	<b>Your Imagination</b> Using your imagination	<b>Reflect, Rewind &amp; Replay</b> Revisiting learning from the year
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me
Trips	Alpha Bake 12 <sup>th</sup> Oct Scooter train 28 <sup>th</sup> Sept	Pantomime 9 <sup>th</sup> Dec	Duxford Perform	Science dome		Skreens Park 4 <sup>th</sup> July Pedestrian Safety
Creative Curriculum	Rosy the Tree-looking at Animal Habitats (Science/Geog) Protest letters and signs (English) Tree Identification (Science) Use of Apples for Alpha Bake	Drawing of Rosy (Art) Still Life of fruit and vegetables grown in the allotment/around the school	Darwin Day (Whole school Activity)	Allotment Planting fruit/vegetables for Harvest Festival Healthy School	Explore School forest Area. Creating a garden for the Fairies/Pixies/writing letters for the woodland creatures	Scarecrow Festival Preparation- Brilliant Butterflies.