

Year 4- Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non - Fiction (report) on a great American Road trip. Poetry (free verse focus on vocabulary)	Traditional Tales (Legends) Poetry (riddles focus on poetic structure)	Non-Fiction (explanation) on the water cycle. Stories from relevant cultures.	Writing and performing a play. Instructions Link to Science. Poetry (free verse)	Non-Fiction (persuasion) Story settings Poetry (narrative)	Discussion (letter writing) Take one poet (focus on Shel Silverstein)
Maths	Place value Addition and Subtraction Multiplication and Division	Problem solving involving measure Data Perimeter	Shape Symmetry Decimal numbers	Fractions Formal multiplication and division	Time Roman Numerals Negative numbers Geometry	Coordinates Area Application and problem solving
Science	Sound	Animals including humans	Living things and their habitats	circuits	Solids, liquids and gases	
RE	Christian concept: Creation/Fall (Digging Deeper) What do Christians learn from the creation story?	Christian concept: (Digging deeper) Incarnation What is trinity?	Hinduism Beliefs and practices What do many Hindus believe about God? Identify and belonging Prayer, worship and reflection	Christian concept: (Digging deeper) Salvation What is Good Friday?	Hinduism and Christianity Human responsibility and values, Justice and fairness Explore the role of harmlessness in the Hindu teaching.	Christian concept: Gospel: What kind of world did Jesus want?
PE	Netball Gymnastics	Handball OAA Communication	Basketball Dance	Gaelic Football	Tennis OAA Problem Solving	Athletics Rounders
Computing	4.1-4.2 Purple Mash		4.3-4.4 Purple Mash		4.4-4.9 Purple Mash	
Art		Drawing Artist Link: Goya, Sargent, Holbein		3D sculpture Artist Link: Egyptian		Painting Artist Link: Rembrandt,

				Artefacts, Christo		Abstract Art, Orla Kiely
Art Link		Science Animals Environment project		Geography Water and Sculpture		RE religious paintings local to St James Plus Tie Dye Quilling
DT	<p>Materials - designing musical instruments. Selecting for functional properties. □ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups □ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately □ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</p>		<p>Construction materials - Masks □ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups □ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately □ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</p>		<p>Food Healthy Cakes Measuring whisking - seasonal fruits. □ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques □ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. (where possible use grown fruits in the school).</p>	
History		<p>The Ancient Egyptians How much did the Ancient Egyptians</p>		<p>Roman Britain Was the Roman invasion good or bad for Britain</p>		<p>Crime and Punishment How has crime and punishment</p>

						changed over time?
Geography	The Americas Can you come on a great American road trip?		Rivers and Water Cycle How does the water go round and round		Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	
Music	Mixed Strings Mamma Mia 70s Pop Harvest Service	Mixed Strings Glockenspiel Stage 2 Exploring and developing playing skills through the glockenspiel Christmas Service	Mixed Strings Stop! Rap	Mixed Strings Lean On Me Soul/Gospel Easter Service	Mixed Strings Blackbird The music of The Beatles	Mixed Strings Reflect, Rewind & Replay Revisiting learning from the year
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me
French	Presenting myself	Family	Habitats	At the Café	The classroom	Goldilocks
Trips		Panto 9 th Dec HOP Egyptians		Science dome		Stanborough Lakes
Creative Curriculum		Environment Project: Nature area. Looking at animals in their environment/bug /pond/wormery (Science) Bug Party at end of unit of work/ Celebration/Create Bug masks (Art) (PSHE)	Kestrels: life cycles/animal habitats/food they eat-pellets and feathers with use of microscopes/cameras with live footage	Allotment: What did the Romans eat? Herbs and spices	Mother's Day cards-use of natural dyes (cherry trees/mulberry tree/buddlia)	St James-Who was he? What did he do? Symbols of the tree shells on our school logo. Stained glass window in church. Patterns on his gravestone. (RE) Scarecrow Festival Preparation-

		Mulberry Tree (planted by previous head to encourage silk moth population)					Brilliant Butterflies.
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