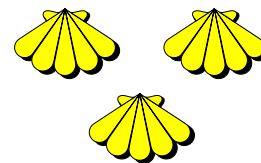


High Wych C E Primary School



Founded in 1861

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Acting Head Teacher: Mrs M Moulsher *Success and Excellence within a caring Christian Environment*

Autumn 2024 Newsletter

Year 3 - Green Class

Dear Parents/Carers,

Welcome back to a new school year. It is wonderful to have this opportunity to teach your children again and I look forward to getting to know the newer additions to the class. Supporting us this year will be Mrs Elwood. We both hope that you and your families had an enjoyable summer holiday and are ready for the new challenges of KS2.

Here is a brief outline of the main topics we will be covering this term:

In English, we will be further developing our narrative writing skills by first exploring 'Fables'. Our non-fiction work this term will include writing recounts and instructions. All our learning will be closely linked to high quality texts. In reading we will continue to follow the CUSP scheme, developing the children's skills through a range of fiction and non-fiction texts. More detailed information about the learning can also be found on the school website. Handwriting and spelling will be taught separately, and the children will be encouraged and expected to apply these skills in their written work across the curriculum. The children have already been assessed on the year 2 and 3 common exception words and these can be found in their homework books. Please support them to learn those spellings that they are not yet confident at by selecting a few a week to focus on.

In Maths, we will be reading and writing whole numbers to at least 1000 in figures and words. We will be comparing, ordering, representing and partitioning numbers, securing the children's understanding of place value and applying it to increasingly higher numbers. We will develop our skills in the addition and subtraction of numbers using formal written methods as well as applying our calculation skills to problem solving questions. In multiplication and division our focus will be mainly on the key facts of the 2x, 3x, 4x, 5x, 8x and 10x tables.

In Science, we will be learning about animals including humans and plants. The children will identify that animals, including humans, need the right types and amount of nutrition, recalling that they cannot make their own food but that they get nutrition from what they eat. They will also explore how humans and some other animals have skeletons and muscles for support, protection and movement. In our unit on plants, the children will identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and compare how they vary. Finally, they will investigate ways in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



In History, the children will study the cultural and technological advances made by our ancestors as well as understanding how historians think Britain changed throughout the Stone, Bronze and Iron Ages. Archaeological history guides us to know how early humans were creative, innovative and expert at surviving in changeable environments.

In Geography, we will be exploring Ordnance survey maps and taking part in fieldwork. In particular, we will be looking into the following questions: What is an Ordnance Survey map? How does scale change the way we describe a place? What's the area like just beyond the school? What's the area like beyond our region?

In Computing, children will be exploring the importance of online safety. Alongside this, they will be looking at touch typing and the creation of spreadsheets.

In R.E. we will be studying Christianity. Our initial focus will be about reconciliation and why this important to Christians. We will then move on to explore what Christians mean when they talk about the Kingdom of God.

In P.E. the children will be taking part in Cricket and Tri Golf activities as well as beginning swimming lessons. Our PE days are on a which will be on **Wednesday** and **Thursday**. Please ensure that your child has a royal blue T-shirt, navy shorts and trainers, all clearly labelled. Please also ensure that your child has a navy-blue tracksuit if it is cold. Earrings need to be removed, and children should have a named water bottle. Items of clothing are often lost or mislaid when changing for PE. We would therefore be grateful if you could regularly check all your child's clothing (school uniform and PE items) to make sure their name is clearly marked.

Now that they are in KS2, the children will be learning French each week using learning games, songs and drama to learn simple phrases and vocabulary as well investigating French culture. We start with some simple words and phrases and will move on to exploring the seasons later in the term.

In Art, we will be exploring 3D sculpture and abstract shape. Within this unit, the children will try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together. They will make a structure that holds its 3D shape and explain in simple terms the difference between 2D and 3D art. As a result of this, they will combine shapes together to make an interesting free-standing sculpture.

Homework will be set on Fridays and is due back the following Wednesday. The focus for homework in the main will be spelling and maths (alternate weeks) alongside daily reading practise. Maths tasks should be completed in their homework book and spelling should be completed and saved on J2E. Homework instructions will be provided on J2E. Please make sure you check this weekly as additional information may be included at times.

Please feel free to contact me should you have any concerns. The end of the day is usually the best time but please be aware that an appointment through the office may be necessary for longer issues.

Yours sincerely

Ms J Monk
Class Teacher

