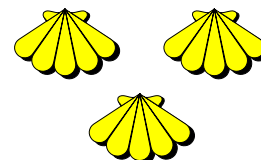


High Wych C E Primary School

Founded in 1861



High Wych, Sawbridgeworth, Hertfordshire. CM21 0JB

Telephone: (01279) 722109

E-mail: head@highwych.herts.sch.uk

admin@highwych.herts.sch.uk

Acting Head Teacher: Mrs M Moulsher *Success and Excellence within a caring Christian Environment*

Autumn 2024 Newsletter

Year 6 - Indigo Class

Dear Parents/Carers,

Welcome back to a new school year!

We hope that you had an enjoyable and well-rested summer holiday. We are pleased to be working with you and your children this year and are very much looking forward to watching all the children progress, have fun and reach their full potential in their final year at High Wych School.

We have a very busy year ahead of us; here is an outline of the topics we will be studying this term:

In **English**, we will be studying a variety of texts linked to our history topic- The Impact of World Wars. We will use a classic children's novel 'Goodnight Mister Tom' to study character and setting as well as to give us an insight into life as an evacuee. We will link much of our work to our topic, covering skills such as: news reports, formal and persuasive letters, recounts and story writing. When they return from Grittleton House, we will be focusing on recount writing.

Reading - This year we will be reading and discussing texts as a whole class, developing intonation, fluency and expression. In our CUSP sessions, we will be reading *Rooftoppers* by Katherine Rundell. We will continue to focus on skills related to comprehending a variety of texts with our inference, fluency and intonation sessions. We will expand pupil's vocabulary, deepen their understanding of texts and generate an understanding of how to articulate answers to complex questions. Children will still be expected to access good quality (age appropriate) texts five days a week, however this can be sessions which focus on vocabulary, understanding and discussions of the text rather than simply reading aloud. Children or parents need to record their text and engagement in their reading record for the teacher to monitor every Monday.

Spellings - The children will have spelling learnings where they will investigate spelling patterns. They will also be sent home with a highlighted copy of their 'Common Exception Words'. These words need to be learnt and implemented into their writing for them to be assessed at 'age-appropriate level'. The children will be encouraged to learn and use these words in school, however, if they are discussed and displayed at home and tested on in fun family situations, this could have great impact on their attainment.

In **Maths** this term, the children will continue to develop their knowledge of all areas of mathematics, using immediate assessment to highlight individual areas that need improvement. The children will soon have weekly arithmetic maths lessons where they will learn to answer questions at a quicker pace and with more accuracy at securing the arithmetic paper. They will work hard to develop their knowledge of the four operations, shape and space skills, number and place value, use various graphs to analyse and represent data and gain a



better understanding of decimals, fractions and percentages. We will have regular problem-solving sessions to challenge the class.

In **Science**, we will be studying 'Animals including Us'. We will be looking at recognising the vast amount of living things and begin to classify them into different groups. The children will learn why classification is important and begin to devise own keys to classify organisms and objects. We will also look at the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. We will look at the impact of exercise, diet and lifestyle and describe ways in which nutrients and water are transported within animals including humans.

In **History**, we will be studying 'How did conflict change our local area in World War 2? This module focuses on the change in people, culture and landscape across the East of England from a period beyond 1066. Recent history, such as the Battle of Britain for example, is studied in the context of how conflict changed society in the Second World War.

In **Geography**, the children will study and compare North America, Europe and UK. The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

In **Computing**, we will begin the year by looking at E-safety and how to stay safe online. Following this, we will be developing our programming and coding skills. In RE we will begin by exploring the question: How do the heroes of faith encourage Christians today. After half term, we will then explore how Christians try to capture the mystery of God as Trinity.

In **French** lessons, we will be working on our phonics and regular verbs when naming and having conversations about school items and subjects in French.

In **PSHE**, our first unit will be 'Being Me in My World' where we will be reflecting on how our behaviour and actions can impact others. Our second unit will be 'Celebrating Differences' where we will explore issues including bullying. The children will explain ways in which difference can be a source of conflict and a cause for celebration.

In **Art**, we will be looking at Ancient Maya to modern-day street art. Children will look at how artists convey a message, exploring imagery, symbols, expressive mark making, and 'chiaroscuro'. Children will consider audience and impact to create powerful drawings to make their voices heard.

This term, **PE** lessons will be on **Monday and Wednesdays**. Please ensure the children have a fully named kit. They are able to wear plain, dark blue joggers and sweatshirts for the winter months. A plastic bag for muddy footwear will come in handy. All hair should be tied back and earrings taken out that day.

Homework will be sent home on Fridays and due back the following Wednesday. The focus for homework will be reading comprehensions, revisiting maths and the occasional topic or art links.

Please continue to provide your child with fresh fruit or vegetables for snack each day and they will also need a named water bottle too please.

Please feel free to contact us should you have any queries.

Yours sincerely,

Mrs Sagers, Mrs Harrison - Year 6 Class Teachers and Mrs Wheeler - Year 6 TA

