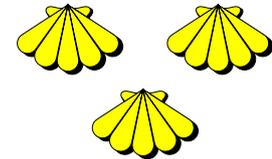


High Wych C E Primary School

Founded in 1861



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Success and Excellence within a caring Christian Environment

Yellow class - Newsletter Summer 2022

Dear Parents/Carers

Welcome back! We hope you had a brilliant Easter holidays. Here is a brief outline of the areas we will be covering in Year 2 in our final term:

In **English**, we will be looking at explanation texts, non-fiction reports and 'Just So Stories'. We will be looking closely at Rudyard Kipling's stories and using our imagination to create our own versions. We will be looking at and writing explanations of how to look after invented creatures. We will also be exploring poetry - reading, writing and sharing opinions about the poems we have heard and creating our own. In their **Reading** the children will continue to be encouraged to read fluently, using punctuation to guide their expression. We will discuss what they have read and decipher unknown vocabulary by using clues from the text. We will continue to do written reading comprehensions to build up their reading stamina. The more the children are reading at home (a multitude of texts, not just their reading books) and in school, the more successful they will be at understanding and interpreting texts at length.

Please encourage your child to talk about their books at home – encourage them to ask you meanings of unknown words and use the text to try to reach conclusions. Think about how characters might be feeling or why they might have acted in a particular way and what might happen next in the story. Reading is a vital skill essential to accessing most learning in all curriculum areas. The expectation is that children read at home least 5 times a week and this is recorded in their reading diaries. We appreciate your continued support with this.

In **Maths** we will continue to develop our knowledge and understanding of arithmetic when working with the four basic operations as well as fractions of numbers. We will consolidate the understanding of different measures such as length, mass and temperature and will learn to apply skills learnt in our arithmetic work to solve simple problems. The children will explore a variety of graphs - learning to interpret, analyse and construct graphs of their own across a range of curriculum subjects. In the topic of money we will revisit our learning on place value as well as addition and subtraction. The children will learn to make amounts in different ways, showing values in £'s and pence. They will be reinforcing previous counting methods using 2s, 3s 5s and 10s to count quickly and efficiently. They will be required to show equal amounts of money and learn how to exchange money, including finding and calculating change. The children will continue to learn how to tell the time recognising: o'clock, half past, quarter past and quarter to and move on to recalling five minute intervals.



Through **Science** we will be looking at 'Living things and their habitats and use our literacy skills to create non-fiction reports. In **History**, the children will learn about holidays in the past compared to present day. They will explore the differences of locations, clothing and means of travel. We will also have our 'History off the Page' day linked to our work completed on The Great Fire of London.

In **Geography**, we will be looking at the wonders of world. We'll find and discuss both natural and manmade structures to discuss.

In **Design and Technology**, we will be looking at fire engines and how to construct our own versions thinking carefully how to make the different parts. In **Art** during the second half of the term we will be looking at sculptures and hopefully creating some of our own.

In **RE** we will be learning about Judaism and exploring the celebrations that are experienced. The children will be encouraged to share their experiences related to the topics and the Jewish faith. Later on in the term they will develop their Understanding of Christianity through looking at prayer and symbols that are used in the faith.

P.E. will be on **Monday and Wednesdays** each week. P.E. kit is dark blue T-shirt and shorts/skorts and trainers or plimsolls. Please ensure that your child also has dark blue jogging bottoms and top as they will be working outside as much as possible. If your child wears tights to school, please make sure that they have spare socks in their PE bag.

Please feel free to contact us should you have any concerns but please be aware that an appointment through the office may be necessary for longer issues.

Thank you for your continued support.

Mrs Pavett and Miss Keep

Class teachers

