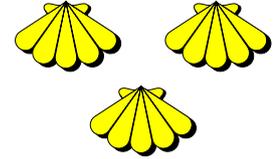


High Wych C E Primary School

Founded in 1861



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Success and Excellence within a caring Christian Environment

Spring Newsletter

Year 6 - Indigo Class

Dear Parents and Carers,

Welcome back to a new school term - we hope that everyone had an enjoyable and restful holiday. We are all very excited for another busy but productive term.

Please see below a brief outline of the topics we will be covering this term. If you have any questions regarding the curriculum or would like any further details, please don't hesitate to contact us directly.

In English, we will be starting the term by reading 'The Nowhere Emporium' by Ross Mackenzie. This will be a great stimulus for our writing, as the children will write a persuasive piece, character descriptions and stories with flashbacks. The children will all be reading and discussing this text as a class, deepening their comprehension and inference skills. There will be daily grammar and spelling lessons (SPAG) in preparation for the forthcoming SATs in May. We will also be focusing on cross-curricular writing within History and Science.

In Mathematics, we will be recapping a range of topics relating to number (such as the order of operations, working with fractions and formal methods for long multiplication and division) as well as continuing to investigate areas of geometry relating to shape and angles. To ensure that all pupils feel confident approaching SATS in the summer term, we will continue regular practice of arithmetic questions and challenging reasoning problems.

In Science, we will be looking at the unit Electricity. We will be researching and learning about Thomas Edison and Nikola Tesla. We will focus on understanding what electricity is, how we measure it and conducting their own investigations. We will find as many opportunities as possible for pupils to work scientifically within this unit and carry out investigations of their own design.

In History we will be looking at the significant contribution of the Ancient Greeks, framing our learning around the question 'What did the Greeks do for us?' This will require pupils to call on their prior learning of ancient civilizations as we delve into new findings from history and archaeology.

Geography learning will focus on the highly topical issue of global warming and climate change. Pupils will be carrying out their own research as well as looking at the impact of climate change in both physical and human geography. We will be using this topic to construct persuasive formal letters outlining the issues and potential solutions to be considered.



In Religious Education we will be looking at Buddhism and comparing aspects of this world view to others that pupils have considered in their prior learning.

In Physical Education, pupils will have the opportunity to learn about the rules and skills involved in hockey and netball. As a reminder, pupils will need a royal blue T-shirt, navy shorts and trainers, all clearly labelled on **Tuesday and Wednesdays**. Please also ensure that your child has a blue tracksuit if it is slightly wet and cold. Please remove earrings and provide a named water bottle. Items of clothing are often lost or mislaid when changing for PE. We would therefore be grateful if you could regularly check all of your child's clothing (school uniform and PE items) to make sure their name is clearly marked.

In Computing we will be looking in further detail at spreadsheets; pupils will be developing their skills when working with spreadsheets and understanding how to use the tools available to build effective and efficient ways of working with data. We will also be developing our coding skills, following on from our work with Micro:bits last term.

In Art we will be developing our painting and mixed media skills and looking at artists including David Hockney. We will also be developing our drawing skills and applying these to our own creative pieces.

PSHE learning will focus on the theme of dreams and goals. Pupils will be encouraged to think about their hopes for the future, particularly as they prepare for the transition to secondary school. Later in the term, we will look at the key features of a healthy lifestyle, drawing on prior learning from across the curriculum.

French learning will focus on vocabulary relating to weekend activities and habitats. Pupils will be developing skills in sentence construction and have greater opportunity to read aloud to peers and adults to develop their oral skills.

This term we will be altering the dates of the homework slightly. On a Wednesday the children will receive an arithmetic paper to complete by the Monday. On Monday, the children will be expected to have completed the arithmetic and have it with them so we can go through it and mark together as a class. On Fridays, a SPAG or reading comprehension will be sent home and the expectation will be for the children to bring this on the following Wednesday, completed, again to go through and discuss this as a class. Any children who do not complete and bring the homework in on those days will have to complete it in their break time that day, prior to the lesson.

Please do not hesitate to contact us at any time if you have any questions. We are very much looking forward to another busy and exciting term.

Yours sincerely,

Miss Keep and Mrs Harrison
Class Teachers

