

| Subject Year 2 | Spring 1 Keeping Healthy | Spring 2 Keeping Healthy |
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| English | Non fiction unit 3 – report (4 weeks) Narrative unit – stories with recurring literary language (4 weeks) | Poetry unit 3 silly stuff Take one book – stories by the same author (literacy evolve narrative unit 3) 3 weeks |
| Numeracy | See additional document | |
| Science | Animals and their habitats. Find out about and describe the basic needs of animals including humans for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene | Explore and compare the differences between living things that are living, dead and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food, and identify and name different sources of food |
| Working scientifically | First hand observation and measurement; asking questions and suggest answers to them | Sorting and classifying; record findings using charts; construct simple food chains; describe habitats and how conditions affect things that live there. |
| Geography | Unit 6 – Maps and atlas work (part 2) <u>Skills and Fieldwork-</u> Devise a simple map and use and construct basic symbols in a key Design your own playground <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of the school and its grounds and the human and physical features of its surrounding environment | Unit 3 – Physical Themes (part 2) Unit 4 – Human Themes <u>Place knowledge</u> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a non- European country eg High Wych and village in Kingston Jamaica (relating to Mary Seacole) <u>Skills and fieldwork</u> Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features <u>Human and Physical geography</u> Key physical vocab- beach, cliff, coast, forest, hill, mountain, seas, ocean, river, soil, valley, vegetation, season, weather Key human features – city, town, village, factory, farm, house, office, port, harbour and shop |
| | Barnaby Bear | |
| History | The lives of significant individuals in the past who have contributed to national and international achievements - comparing aspects of life in different periods Mary Seacole Florence Nightingale and Edith Cavell | The lives of significant individuals in the past who have contributed to national and international achievements- comparing aspects of life in different periods Mary Seacole Florence Nightingale and Edith Cavell |
| Art | Matisse snail | |
| Art skills | Collage Cutting and tearing skills Different tools | Weaving with paper/wool to make Easter and mother's day cards |
| D.T. | | Sewing – sewing on beads or buttons. Practise on material. Design, make, evaluate something that opens and closes with a button. (treasure pouch for a pirate?). |
| DT skills | | |
| PE (2 sessions a week) | HRE (4 weeks) Agility (6 weeks) | Striking and Fielding (4 weeks) Agility (6 weeks) |

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| I.C.T. | <p><u>Talking and sharing</u> Be aware of the different ways we can send messages including digital and non digital methods. Carry out a simple test to assess the speed and accuracy of different ways of sending messages. Explore simple onscreen simulations</p> | |
| Independent Task | <p>Choose a simulation and explain the effects of the choices affected what happened. Use logical reasoning to predict how the simulation might develop further.</p> | |
| Music | | |
| R.E. | <p><u>SPECIAL PLACES</u> What do Christians do when they go to church? To include a visit to a church Preparation for visit. The visit, including meeting with the leader, consideration of purpose for attending church. After the visit.</p> | <p><u>EASTER</u> Why is Easter Important for Christians? The excitement of Palm Sunday, the special feeling of the Last Supper, the sadness of the Crucifixion, the joy of the Resurrection. 'Badger's Parting Gifts' by Susan Varley</p> |
| PSHE/SEAL | <p>Going for Goals Living in a diverse</p> | <p>Good to be Me</p> |