

Subject Year 3	Spring 1	Spring 2
English	Narrative unit – fairy tales Non fiction – explanations Poetry – vocabulary Take one book?	Non fiction – report Poetry – haiku, tanka, kennings
Numeracy	See additional document	
Science	<u>Animals including humans</u> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement	
Working scientifically to include	Identify and group animals with and without skeletons and observing and comparing their movements Research different food group	<u>Science week March 14th</u>
Geography		<u>Locational knowledge</u> Name and locate counties and cities of UK, geographical regions and their identifying human and physical features, key topographical features (including hills mountains coasts and rivers) and land use patterns and understand how some of these aspects have changed over time. <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of UK <u>Human and physical</u> Physical- rivers, mountains Human- types of settlement and land use; economic activity including trade links; distribution of natural resources including energy, food, minerals and water <u>Skills and fieldwork</u> Use symbols and keys using Ordnance survey map; use fieldwork, sketch maps plans and graph to observe local area
		Unit 5 What's in the news?
History	<u>The Roman Empire and its impact on Britain</u> <i>Understand Chronology</i> <i>Use Historical terms and a range of sources</i> <u>Overview Study</u> Who were the Romans? Why did they invade and settle in England? <u>Depth Study</u> Were the invasions all successful? 55-54 BC Julius Caesar attempted invasion/Claudius How did the British put up resistance to the Roman invasion? Boudica Why and when was Hadrian's wall built?	
	<i>History Day- Romans</i>	
Art		Drawing – create sketch books to record their observations and use them to review and revisit ideas Improve mastery of painting Clay- Use a variety of tools and techniques for sculpting clay and other mouldable materials
Art skills		Revise tones and tints and watercolour Brush techniques of thick and thin brushes to produces

		textures shapes patterns and lines. Make notes in sketchbook about how artists have used paint techniques to produce pattern colour texture tone shape form and line
D.T.	<u>Design</u> - research <u>Make-</u> measuring, marking-out, cutting and assembling techniques <u>Evaluate</u> - <u>Technical knowledge-</u> Picture frames	
DT Skills		
PE (2 sessions a week)	Games - rising stars Swim	Games – rising stars swim
I.C.T.	<u>Accuracy counts</u> To understand that search engines locate information. To evaluate search engines. To be aware that digital information can be inaccurate, biased or unsafe.	
Independent Task	Carry out research related to a topic, identifying own research questions and identifying key words including numerical data. Present it using a spreadsheets and graphs.	
Music	Exploring arrangements Chinese New Year Learn to play the recorder Steel pans	Dragon scales pentatonic scales Learn to play the Recorder Easter songs Steel pans
R.E.	Events in the life of Jesus Stories of Easter Jesus' life and actions	Lent and Easter
languages		
PSHE/SEAL	Going for Goals Living in a diverse	Good to be Me