Subject Year 3	Summer 1	Summer 2
English	Narrative unit – adventure stories Poetry – vocabulary Take one book?	Non-fiction – persuasion letter writing Poetry – poetry appreciation
Numeracy	See additional document	
Science	<u>Plants</u> Identify and describe functions of different parts of flowering plants Explore requirements of plants for life and growth Investigate the way in which water is transported in Plants Explore the parts that flowers play in the life cycle of flowering plants, pollination, seed formation and dispersal	<u>Light</u> Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous so protect eyes Recognise that shadows are formed when the light is blocked Find patterns in the way that shadows change.
Working scientifically to include	Compare the effect of different factors on plant growth; observe the different stages of life cycle; look for patterns	Look for patterns in what happens to shadows when the light source moves.
Geography		Name and locate **counties and cities of UK** identifying **human and physical features-** hills mountains coasts and **rivers** Land use pattern and how its changed over time
		Unit 5 What's in the news?
History	<u>The Impact of Roman Empire on Britain</u> *Understand Chronology* *Use Historical terms and a range of sources* <u>Depth Study</u> How much did life change under the Romans?	
Art		Drawing – create sketch books to record their observations and use them to review and revisit ideas Improve mastery of sculpture
Art skills		Wire sculptures
D.T.	<u>Design –</u>use research and develop design criteria to inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate-</u>investigate a range of existing products, use a design criteria <u>Technical knowledge-</u>apply understanding how to strengthen, stiffen and reinforce	
DT Skills	Photoframe sculpture from stiff corrugated card	
PE (2 sessions a week)	Athletics Games- rising stars	Athletics Games- rising stars Outdoor pursuits – Harlow outdoor pursuits
I.C.T.	<u>Authoring</u> To understand that digital tools can support clarity and engage readers of word based texts. To understand that digital objects can be inserted in word based texts.	
Independent Task	Plan a non-linear multimedia text, choose appropriate application and create the text. Show understanding of copyright and ownership. Make improvements.	
Music	Painting with sound and colour Learn to play the Recorder Steel pans	Steel pans School Production Yr 3/4
R.E.	**RULES AND HOW THEY INFLUENCE ACTIONS** Five Pillars of Faith Two Commands of Jesus	**SPECIAL PLACES, SACRED SPACES** Personal places The Mosque and the musulla The Church

	Charity	St James Day - July
languages		
RE trip	**Mosque trip- London**	
PSHE/SEAL	Relationships Animals and us	Changes