

Subject Year 4	Spring 1	Spring 2
English	Narrative unit – writing a play ‘ Invasion ’ Non fiction – discussion/explanation Poetry – vocabulary Take one book - Explanations –water cycle	Narrative unit – story settings Poetry – narrative poetry Take one book -
Numeracy	See additional document	
Science	<u>States of matter</u> Compare and group materials according to whether they are Solids liquids and gases Observe that some materials change state when they are heated or cooled and measure the temperature Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	<u>Sound</u> Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through medium to the ear Find patterns between the pitch and features of the object Find patterns between the volume of a sound and the strength of the vibrations
Working scientifically to include	Group and classify different materials; research the temperature; observe and record	Find Patterns; Insulation against sound; <u>Science week March 14th</u>
Geography		Rising Stars. Unit 4 Where does all our stuff come from? <u>Locational knowledge</u> Identify the position and significance of Latitude and longitude, Equator, Northern and southern hemisphere, tropics of Cancer and Capricorn, Arctic and Antarctic circles, the Prime/Greenwich Meridian and time zones (including day and night) <u>Place knowledge</u> <u>Human and physical</u> Describe and understand key aspects of physical geography including water cycle <u>Skills and fieldwork</u>
		Unit 5 What’s in the news
History	Rising Stars Voyagers. Units 1: What impact did the Anglo-Saxons have? <u>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> <i>Understand Chronology</i> <i>Use Historical terms and a range of sources</i> <u>Depth Study</u> <i>Who were the Vikings? Where did they live?</i> <i>Why and when did the Vikings raid Britain?</i> <i>Why have people changed their mind about Vikings?</i> <i>Who was Alfred the Great ?</i> <i>What was Danegeld?</i> <i>What happened in 1066? Who was Edward the Confessor and how did he die in 1066?</i>	
History		
Art	Drawing – create sketch books to record their observations and use them to review and revisit ideas Improve mastery of Drawing - Print-lino printing and clay Sculpture	
Art skills	NORSE ART Viking clay faces Viking figure heads SKETCHES OF NORSE ART	
D.T.		<u>Design</u> –use research and develop design criteria to

		inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate</u> -investigate a range of existing products, use a design criteria <u>Technical knowledge-</u>
DT Skills		Musical instruments from around the world Make own instruments Measure accurately Use tools accurately measure in mm Make own musical instruments VIKING STRINGED INSTRUMENTS –HARP, EARLY GUITAR
PE (2 sessions a week)	Netball Handball	Football Dance
I.C.T.	<u>Keeping informed</u> To know the difference between data and information. To understand that dataloggers and sensors can be used to show and record changes in environmental conditions.	
Independent Task	Research and enter data into a database and then answer their own questions presenting their information as a graph. Discuss the use databases	
Music	Exploring melodies and scales Chinese New Year Wopps- Strings	Exploring sound colours Wopps- strings Easter songs
R.E.	BELONGING Welcoming new babies in Christian and Sikh communities THE IMPORTANCE OF SHARING FOOD Food as part of Christian worship The, Kara Prashad (Sikhism)	EASTER How did Jesus share his last supper? Holy Communion, Easter foods
Languages	French	
PSHE/SEAL	Going for Goals Living in a diverse	Good to be Me