

Subject Year 5	Autumn 1 *Safety (walk to school week) *Space	Autumn 2 *World Wars *Ancient Egypt
English	Narrative unit – legends Non-fiction –Recount – biography of landing on the moon. (2 weeks) Poetry – vocabulary/cinquain Take one book-? *Persuasion work linked to road safety work. Letters to the police. (3 weeks) *Reports, newspaper report about landing on space. Work based on <i>Tuesday picture book</i> . (1 week)	Narrative unit – fables Non-fiction – explanations Poetry – vocabulary /Poetry based on WW1 and 2- vocabulary building Take one book-Friend or Foe book link work.
Numeracy	See additional document	
Science	<u>Earth and space</u> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the earth’s rotation to explain day and night and the apparent movement of the sun across the sky. Autumn and spring equinox World animal day- oct 4 th	
Working scientifically to include	Comparing the time of day at different places on the Earth, create simple models, shadow clocks and sundials	
Geography	<u>Rising Stars Voyagers → Unit 1 → Where on earth are we?</u> <u>Locational knowledge</u> Locate the world’s countries, using maps to focus on North America (linked to Research the Kennedy centre. Landing on the moon etc. Launching rockets) concentrating on environmental regions, key human and physical features, countries and major cities. <u>Place knowledge</u> <u>Human and physical</u> Physical- rivers, mountains, climate zones, biomes and vegetation belts, volcanoes and earthquakes Human- types of settlement and land use; economic activity including trade links; distribution of natural resources including energy, food, minerals and water <u>Skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, four and six grid references, symbols and key to build their knowledge of America. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs Walk to school week- October	
History	<u>World War 1 week</u> centenary <u>Rising Stars Voyagers → Unit 3 → How much did the ancient Egyptians achieve?</u> <u>Earliest civilisations- Ancient Egypt</u> <u>Overview study</u> Where and when were the first civilisations appeared? <u>Depth study:</u> Where and when did the Ancient Egyptians first appear? What were their achievements?	
History		<i>Trip- British Museum</i> <i>Ww1 play- Quantum Theatre</i>
art	Drawing – create sketch books to record their observations and use them to review and revisit	

	ideas Improve mastery of????? Van Gogh – A Starry Night	
Art skills	Drawing/sculpture of space using foam balls and cardboard boxes.	
D.T.		<u>Design</u> –use research and develop design criteria to inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate</u> -investigate a range of existing products, use a design criteria <u>Technical knowledge-</u>
DT Skills		Puppets heads from papier mache Egypt masks/Sarcophagus /Canopic jars Cooking –on our Egyptian day, cooking Egyptian bread.
PE (2 sessions a week)	Tag rugby Basketball	Gymnastics handball
I.C.T.	<u>Morphing image</u> – To understand that 3D graphical modelling enables us to explore objects which may not yet exist. To understand the stages in producing a live film	
Independent Task	Create a film, an animation or a 3D graphic to meet an audience. Explain the stages of the creation and refine and evaluate. (scratch safety animation film)	
Music	Exploring rhythm and pulse Wopps- strings Harvest songs	Exploring rounds Christmas songs Songs from WW2-link with topic work. Wopps-strings
R.E.	RULES FOR LIVING The Ten Commandments Laws from Deuteronomy (Kosher)	LIGHT AS A SYMBOL Hannukah (Judaism) Advent and Christmas (Christianity)
languages	French	French
PSHE/SEAL	New beginnings Taking part	Getting on/Falling out Bullying