

Subject Year 5	Summer 1	Summer 2
English	Narrative unit – fiction from our literary heritage Poetry – vocabulary Take one book-? *Narrative unit 3 different stories by the same author –James Mayhew Katie stories. Make own books. *Poetry *Rap	Non fiction – Report - for the end of the year/discussion Poetry – vocabulary/poetry appreciation Take one book-? . Research and non -fiction writing for their country book.
Numeracy	See additional document	
Science		<u>Living things and their habitats</u> Describe the differences in the life cycles of a mammal, an amphibians, an insect and a bird (link to pictures and writing on our kestrels) Describe the life process of reproduction in some plants and animals. <u>Animals including humans</u> Describe the changes as humans develop to old age
Working scientifically to include		Observe and compare; ask pertinent questions and suggest reasons for similarities and differences. Research the gestation periods of animals compared to humans
Geography	Rising Stars Voyagers → Unit 4 → Can you come on a great American road trip? <u>Locational knowledge</u> Name and locate counties and cities of North or south America. Choose one to study in depth and present their work in a form of their choice. Present to the class and evaluate together. <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of North America <u>Human and physical</u> <u>Skills and fieldwork</u>	
History	Rising Stars Voyagers → Unit 4 → Can you come on a great American road trip?	
Art skills	Drawing – create sketch books to record their observations and use them to review and revisit ideas	Drawing – create sketch books to record their observations and use them to review and revisit ideas
Art skills	Paint- using Russo’s painting to develop skills and investigate mediums. *Banksy graffiti art research.	Van Gogh Sunflowers work to link with life cycle of a plant. *Studying a range of artists. Research and choose their favourite paintings to add into their books and recreate. *work on
D.T.	<u>Design</u> –use research and develop design criteria to inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate</u> -investigate a range of existing products, use a design criteria <u>Technical knowledge</u> - understand and use mechanical systems eg cams, levers and linkages	
DT Skills	Make a picture frame for our Katie books.	
PE (2 sessions a week)	Athletics Cricket	Multi sports hockey Outdoor Pursuits – Harlow Outdoor pursuits centre
I.C.T.	<u>Information models</u> To understand that spreadsheets have a specific structure with labelled sheets, columns and rows. To	

	understand the spreadsheet functions enable calculations to be carried out on ranges of numbers.	
Independent Task	Create a simple spreadsheet to find possible answers to real life problems by identifying the variables within the model and explaining the effect of changing them.	
Music	Performing together Wopps- strings	Wopps- strings School production yr 5/6
R.E.	LEADERS IN RELIGIOUS COMMUNITIES AND THE IMPORTANCE OF RELIGION TODAY Authority figures. Rabbi Priest/Vicar/Minister/Pastor	CREATION STORIES AND THE ULTIMATE QUESTIONS THEY RAISE Ultimate and non-ultimate questions How the world started Sabbath (Judaism) St James Day - July
Languages	French	French
PSHE/SEAL	Relationships Animals and us	Changes