

Subject Year 6	Spring 1	Spring 2
English	Narrative unit –create settings, characterisation, atmosphere Poetry – vocabulary Take one book-?	Non fiction – persuasion/discussion Poetry – monologues Take one book-?
Numeracy	See additional document	
Science	<u>Electricity</u> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, loudness of buzzers and the on/off positions of switches Use recognised symbols when representing a simple circuit in a diagram	<u>Evolution and inheritance</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution
Working scientifically to include	Identify the effect of changing one component at a time in a circuit, design and make a set of traffic lights or burglar alarm.	Observe and raise questions; compare how some animals are adapted to survive in extreme conditions; <u>Science week March 14th</u>
Geography	<u>Rising stars Voyagers → Unit 5 → Are we damaging our world?</u> <u>Locational knowledge</u> <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of North or South America . <u>Human and physical</u> Physical- rivers, mountains, climate zones, biomes and vegetation belts, volcanoes and earthquakes Human- types of settlement and land use; economic activity including trade links; distribution of natural resources including energy, food, minerals and water <u>Skills and fieldwork</u>	
History	<u>Rising Stars Voyagers → Unit 5 → What was important to our local Victorians?</u> <u>A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</u> <u>Overview study</u> Who was Queen Victoria, King John and Queen Anne and when did they reign? <u>Depth study:</u> Discuss the changing powers of monarchs throughout these periods and the lives of people in these time periods	<u>A local history Study</u> <u>Overview study</u> A study of an aspect of history that is significant in the locality- Victorian period <u>Depth study:</u> Local study of Victorian schooling, housing and general life within this period
History		
art		Drawing – create sketch books to record their observations and use them to review and revisit ideas.
Art skills		
D.T.	<u>Design</u> –use research and develop design criteria to inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate</u> -investigate a range of existing products, use a design criteria <u>Technical knowledge</u>	

DT Skills		
PE (2 sessions a week)	Handball Netball	Hockey Tag Rugby
I.C.T.	<u>Sound works</u> To understand that digital sound has an important role to play in building atmosphere, presenting ideas and influencing audience mood. To understand that sound editing and music creation software enables us to create, record and adapt sounds. Generate sound clips using tools and effects.	
Independent Task	Plan and create a sound recording to communicate an idea or mood safely for an audience. Upload to a shared space and discuss choices.	
Music	Exploring rhythm and pulse steelpans	Exploring rounds steelpans
R.E.	EXPRESSING FAITH IN ART, DRAMA AND SONG Responding to Buddhist and Christian texts Expressing faith through meditation	THE IMPORTANCE OF JESUS TO CHRISTIANS Easter - The importance to Christians today
Languages	French	French
PSHE/SEAL		