

Subject Year 6	Summer 1	Summer 2
English	Take one book	Non fiction – debate Poetry – poetry appreciation
Numeracy	See additional document	
Science	<u>Living things and their habitats</u> Describe how living things are classified into broad groups according to common observable characteristics including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics	<u>Animals including humans</u> Identify and name main parts of human circulatory system and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals including humans
Working scientifically to include	Use classification systems and keys; research plants and animals	Explore the work of scientists; research about relationship between diet, exercise, drugs, lifestyle and health
Geography	<u>Locational knowledge</u> <u>Place knowledge</u> <u>Human and physical</u> <u>Skills and fieldwork</u>	<b><u>Rising Stars Voyagers → Unit 1 → How is our country changing</u></b>
History	<b><u>Rising Stars Voyagers → Unit 3 → Why should we remember the Maya?</u></b> <u>A non- European society that provides contrasts with British history</u> <u>Overview study</u> Who were the Mayan and when and where did they live? <u>Depth study</u> Lives , buildings and religion of Mayan civilisation c AD 900	
History		<i>History Day-Victorians</i>
art		Drawing – create sketch books to record their observations and use them to review and revisit ideas
Art skills		
D.T.	<u>Design</u> –use research and develop design criteria to inform the design of innovative, functional, appealing products using annotated sketches, prototypes etc <u>Make</u> select from a wider range of materials/tools <u>Evaluate</u> -investigate a range of existing products, use a design criteria <u>Technical knowledge</u> - electrical systems in their products using bulbs, buzzers, motors	
DT Skills		
PE (2 sessions a week)	Cricket Athletics	Football Multi Skills Parkour <b>Outdoor pursuits - Stanborough lakes</b>
I.C.T.	<u>Staying connected</u> To analyse and evaluate a range of online digital communication and collaboration tools. Understand that a wiki is a tool for organising information and that it can vary in accuracy and bias.	
<b>Independent Task</b>	Identify a topic for a wiki. Create a page for the wiki using an appropriate style format and content for the audience. Ensure the contributions are accurate, unbiased and relevant.	
Music	Exploring rhythm and pulse steelpans	Steelpans School production- yr 5/6

R.E.	<b>IDEAS ABOUT GOD</b> One God. Many gods. No God. <b>HUMAN RESPONSIBILITY FOR THE ENVIRONMENT</b> Issues and Beliefs <b>Buddhist trip Hemel Hempstead</b> <b>Wesak/Buddha day May</b>	<b>SUFFERING</b> Desire and Suffering (Buddhist) Holocaust and Genocide Overcoming evil, promoting goodness  St James day- July
Languages	<b>French</b>	<b>French</b>
PSHE/SEAL		