Online Safety Year 1

Unit 1.1 Purple Mash- Online Safety*

To log in safely.

To learn how to find saved work in the Online Work area and find teacher comments.

To learn how to search Purple Mash to find resources.

To become familiar with the icons and types of resources available in the Topics section.

To start to add pictures and text to work.

To explore the Tools and Games section of Purple Mash.

To learn how to open, save and print.

To understand the importance of logging out.

Safer Internet Day- assembly and lesson

Year 2

Unit 2.2 Purple Mash: Online Safety*

To know how to refine searches using the Search tool.

To use digital technology to share work on Purple Mash to communicate and connect with others locally.

To have some knowledge and understanding about sharing more globally on the Internet.

To introduce Email as a communication tool using 2Respond simulations.

To understand how we should talk to others in an online situation.

To open and send simple online communications in the form of email.

To understand that information put online leaves a digital footprint or trail.

To identify the steps that can be taken to keep personal data and hardware secure.

Safer Internet Day- assembly and lesson

Year 3

3.2 Purple Mash- Online Safety

To know what makes a safe password.

To learn methods for keeping passwords safe.

To understand how the Internet can be used in effective communication.

To understand how a blog can be used to communicate with a wider audience.

To consider the truth of the content of websites.

To learn about the meaning of age restrictions symbols on digital media and devices.

Safer Internet Day- assembly and lesson

3.5 Purple Mash Email

To think about different methods of communication.

To open and respond to an email using an address book.

To learn how to use email safely.

To add an attachment to an email.

To explore a simulated email scenario.

Year 4

4.2 Purple Mash Online Safety

To understand how children can protect themselves from online identity theft.

To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.

To identify the risks and benefits of installing software including apps.

To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.

To identify appropriate behaviour when participating or contributing to collaborative online projects for learning.

To identify the positive and negative influences of technology on health and the environment.

To understand the importance of balancing game and screen time with other parts of their lives.

Safer Internet Day- assembly and lesson

4.7 Purple Mash Effective Searching

To locate information on the search results page.

To use search effectively to find out information.

To assess whether an information source is true and reliable.

Year 5

5.2 Purple Mash Online Safety

To gain a greater understanding of the impact that sharing digital content can have.

To review sources of support when using technology and children's responsibility to one another in their online behaviour.

To know how to maintain secure passwords.

To understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this.

To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online.

To learn about how to reference sources in their work.

To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information.

To ensure reliability through using different methods of communication.

Safer Internet Day- assembly and lesson

Year 6

6.2 Purple Mash Online Safety

Identify benefits and risks of mobile devices broadcasting the location of the user/device, e.g. apps accessing location.

Identify secure sites by looking for privacy seals of approval, e.g. https, padlock icon.

Identify the benefits and risks of giving personal information and device access to different software.

To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.

To have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.

To begin to understand how information online can persist and give away details of those who share or modify it.

Safer Internet Day- assembly and lesson