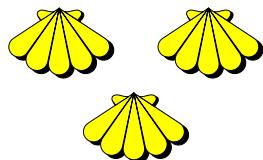


# High Wych C E Primary School



## HOME LEARNING POLICY

### Purpose

*Learning at home is an essential part of good education. Regular home learning is important, since it gives pupils the opportunity to practice at home the tasks done in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.*

*In primary schools, the focus of home learning should be on the important skills of English and Mathematics. Regular reading at home, especially reading with parents/carers, should be encouraged.*

We at High Wych aim to foster an effective partnership between the school, parents and other carers in pursuing the aims of the school in both academic as well as personal development of the children. We believe home learning at High Wych should help to consolidate and reinforce skills, knowledge and understanding of subjects taught in school. This is particularly the case for English and Mathematics.

It is proved that regular home learning not only extends and broadens learning in school, but also fosters vital organisational skills as well as to encourage confidence. We also value home learning for developing independent learning and self-discipline.

Children will be encouraged to work to the best of their ability in their home environment and asked to notify relevant teachers should they encounter any difficulties.

### Practice

- Home learning is completed in Homework books for KS2 pupils and parents/carers are encouraged to support their children in completing the tasks. Home learning for KS1 children should be placed in book bags in a folder.
- All children will bring home a reading book and diary which children are expected to read at least five times a week and parents to sign.
- All pupils will bring home spellings to learn each week in their spelling books, which will be followed up with a weekly test. The children will occasionally write each spelling in a sentence to show that they understand the meaning of the words. They can use a dictionary for this.

The children are encouraged to use a variety of strategies to learn their spellings, especially look, cover write and check.

- KS2 pupils should complete home learning, which may include:
  - iHub
  - BUG club
  - Mathletics
  - Maths work linked to consolidate class work. The children should be able to complete the work themselves.
- Weekly home learning that is completed in a homework book will be marked by the class teacher.
- Half term projects, which have a literacy focus, should be based on topics being covered and shared with the rest of the class.
- Class teachers should keep a record of pupils' home learning especially those who fail to bring in home learning on time.
- If children have not managed to complete their home learning, the class teacher would then contact the parent/carer to encourage home learning.
- KS2 children who fail to complete home learning without a good reason are expected to complete it during a suitable time agreed with the class teacher.
- Children should be given clear instructions or guidance about how the home learning should be completed and information distributed to parents/carers as appropriate.
- Children should set out home learning in accordance to the presentation policy.

### Guidelines for Home Learning

<u>Nursery</u>	Half termly activity
<u>Reception:</u>	Reading and Half termly activity
<u>Year 1/2:</u>	Reading and spellings set weekly. Cross curricular projects and mathematics work when appropriate.
<u>Year 3/4:</u>	Reading, spelling and other English and mathematics work as well as cross-curricular projects.
<u>Year 5/6:</u>	Reading, spelling and other English and mathematics work as well as cross-curricular projects.

## Special Educational Needs

The above timetable applies equally to children with recognised special educational needs. However, the children will receive differentiated tasks according to their needs, which may be from a different context to the rest of the class.

## The Role of Parents/carers

Parents/carers are asked to provide a suitable place in which home learning can be completed, whether working alone or with an adult. It is essential that parents/carers make it clear to their children that they value home learning and are willing to support the school with their approach. This includes encouragement and praise at all levels.

Whilst parents/carers are encouraged to support their child it is important to stress that most regular 'formal' exercises should be done without parental assistance. If parents/carers do give assistance at any times they are asked to note this in the home learning book to inform the teacher. Class teachers try to be explicit with instructions, but parents are asked to consult them if unsure.

## Feedback

All home learning is marked promptly and feedback given to pupils. This may take a variety of forms according to the work set, such as:

- Class discussion about the work
- tests
- individual written feedback
- individual verbal feedback
- house points (year 1 onwards)

Reviewed: September 2017