

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Top up swimming £500</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's physical activity throughout the school day	Playground equipment to support active playtimes: Table Tennis bats Balls Cones Foam balls Hockey set Basket balls Netballs Multi-skills equipment Storage for equipment	£ 1285	The children now can practise skills learnt in PE during lunch times. Children become more competent at an array of skills and keep physically active during break-times. A variety of equipment entices the children to explore movement and work together collaboratively to innovate games.	Continue to replenish equipment and do pupil voice to respond to children's requests

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assemblies encouraging children to share their sporting competitions or achievements outside of school Sports partnership  Sports Day	Achievements celebrated in weekly assemblies  Sports day focused on involving all children in activities linked to throwing, golf, football and cricket as well as races	N/A  N/A	Celebrating involvement in sports and activities to inspire others	Newsletters displaying child's experience of completion or events that week
BSSP - Platinum level	Partnership with local secondary school who provide provision, events and competitions	£1200	Mostly KS2 participating in teamed and whole class events in intra-competitions and activities with other local schools.	Ongoing each academic year to continue involvement in intra competitions and local event
PE Trips	Wide variety of trips planned out including OAA : Skreens park and Stanborough Lakes	£2160	Contribution towards trips to ensure higher uptake	Ongoing each year
Equipment maintenance and equipment Gymnastics equipment	Inspector to carry out	£120	Equipment is safe	Ongoing every year annual requirement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling teachers in the provision and implementation of PE lessons with assessment trackers and videos to ensure skills are met and high quality	Complete PE Package	£105	Teachers aware of how to sequence lessons and build skills. Teachers more confident with teaching and assessing PE	Continue to purchase each year to support staff and offer a diverse and progressive program of study
PE teacher involved in conference regarding PE provision and current focus.	PE conference	£180	PE teacher increased skills and knowledge of implementing and enriching PE provision across the school	One off cost each year
Upskilling teachers in teaching dance	Imoves- Dance	£596	Teachers are more confident in teaching dance and ensuring quality of skill and progression	Repeat subscription each year
Upskilling teacher's competence and confidence in teaching PE	Through PE teacher	£5000	Increase opportunities for children to experience sport outside of the classroom. Staff feel more confident in delivery of PE during to working alongside PE teacher CC	Continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To broaden children's experiences in sport and activities to inspire and motivate participation	Fox Cycling	£1000	Children were amazed and inspired by all experiences	Will book again next year
	Wise up Team Building	£1764	Team building was a successful whole school event which developed relationships and team building skills in mixed year groups	Will book again next year
	BMX	£600		Will book again next year
	Cross country	£16		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Travel to and from intra-events	Travel for children to attend a variety of sporting events plus extra staff to attend	£2430	Children were able to all attend at least one event without travel barriers Increase of sporting experiences	Will continue to provide transport for all events
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Head Teacher:	Mandy West
Date:	03.07.23
Subject Leader:	Caroline Clayden and Serina Keep
Date:	26.06.2023
Governor:	C Sharples
Date:	10.07.2023