

Pupil premium strategy statement

School overview

Metric	Data
School name	High Wych CE Primary School
Pupils in school	228
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£40,000
Academic year or years covered by statement	2019-22
Publish date	5 December 2019
Review date	5 December 2021
Statement authorised by	Mandy West
Pupil premium lead	Mandy West
Governor lead	Alan Ashworth

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.5
Writing	-5.6
Maths	-0.4

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	40%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	To improve FS oral skills and phonics in KS1.
Priority 2	To ensure higher rates of progress across KS2
Priority 3	To increase the attendance rates and punctuality for all PP children
Barriers to learning these priorities address	S&L difficulties cause lower starting points which in turn slows RWM in subsequent years Lower attendance and punctuality rates reduces hours in school which cause them to fall behind
Projected spending	£40,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2	Sept 20
Progress in Writing	Achieve national average progress scores in KS2 Yr 6 and 2 teachers training course	Sept 20
Progress in Mathematics	Achieve national average progress scores in KS2	Sept 20
Phonics	Achieve national average expected standard in PSC	Sept 20
Other	Improve attendance of DVP to 95%	Sept 20

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver phonics effectively Ensure S&L training for FS staff to deliver plans
Priority 2	Ensure KS2 staff use QFT and targeted interventions to support PP children's progress
Priority 3	Ensure PP children are targeted to support punctuality and attendance eg early drop off, first day and continued phone calls, meetings, letters etc
Barriers to learning these priorities address	Better attendance rates therefore more schooling. Improved S&L and phonics to support learning across the school
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure all PP children have the opportunity to attend extra-curricular clubs and educational activities
Priority 2	Provide counselling and protective behaviours provision where necessary

Priority 3	Improving attendance and readiness to learn
Barriers to learning these priorities address	Broaden outlook and improve curriculum knowledge
Projected spending	£10,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff development	Use of INSET days and additional cover planned
Targeted support	Ensuring enough time for SL to monitor and support QFT and interventions	SL paired with Yr 6 teacher to support delivery of maths as whole class and small groups
Wider strategies	Time to engage with targeted families	Working closely with specific families to improve attendance

Review: last year's aims and outcomes

Aim	Outcome
To improve oral skills in N and R	All children screened and S&L difficulties identified. NHS referral and school plans done- worked well. Additional adult used to support this.
Further develop PP children language skills in KS1	Use of catch up and toe by toe. Training of TA to support this. Good improvement.
Higher rates of progress across KS2 for PP children	Easter school, One to one, small group all supported the progress. Worked well for maths.

