

Meet the Teacher

Welcome to Year 1

Class Teacher - Mrs Wheeler
Teaching Assistant - Miss Shadbolt

Vision and Values

Vision Statement

Everyone known. Every child nurtured. Every heart inspired.

'Let the little children come to me' Mark 10:14

Values



Many Hearts Make a School

H	Hope
E	Empathy
A	Aspiration
R	Resilience
T	Trust
S	Service

Reading in School

- Reading is an essential building block to all your child's learning.
- Therefore, we encourage you to read daily with your child and record this briefly in their reading record and sign it.
- Please when possible read to your child

Transition - Reception to Year 1

- 7 Areas of learning now become separate curriculum subjects.
- Play based learning changes to a more formal structure
 - more recording of learning by the children.
 - Lessons will be largely practical initially.
- Children will be supported throughout this transition.

Phonics Screening

- Phonics Screening takes place in June and results are shared with you alongside your school report.
- List of 40 words they read using their phonics
-20 are real -20 are pseudo words (made up words)

Year 1- Overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Little Wandle - See Programme					
English Writing	The Queens Hat					
Maths	Place Value (within 10) Addition and subtraction (within 10) Shape		Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) Length and height Mass and volume		Multiplication and division Fractions Position and direction Place value (within 100) Money Time	
Science	Plants, including Trees	Animals including Humans	Everyday Materials	Seasonal Changes	Revisit - Plants, Animals including humans	
RE	Christianity Why is belonging to God and the family important to Christians?	Christianity What did Jesus teach about God in his parables?	Judaism Why is learning to do good deeds so important to Jewish people?	Christianity Why do Christians pray to God and worship him?	Judaism Why do Jewish families say so many prayers and blessings?	Christianity How does celebrating Pentecost remind Christians that God is always with them?
PE	Locomotion: Jumping Wide, Narrow and Curled	Dance	Health and Wellbeing	Rackets, Bats and Ball Hands 1	Hands 2 Ball skills	Games for understanding
Computing	Unit 1 from Teach Computing: Basic skills: Logging on and Computing systems and	Purple Mash- Creative Computing Purple Mash- Creating and	Unit 5 (Programming A Moving a Robot) from Teach Computing Bee	Purple Mash- Animated Stories	Purple Mash- Coding	Purple Mash- Technology around us

Curriculum Overview

	networks - Technology around us Purple Mash- introduction to Purple Mash	following instructions	Bots: moving forwards, backwards and all directions, following a route.			
Online Safety is delivered regularly throughout each half term using '2BeSafe' - Purple Mash's online safety scheme which equips children for digital life and the digital world.						
Art	Art- Exploring lines and Shape		Sculpture paper and 3 D clay		Painting and Mixed Media- Learning about Paint and Brush Control	
DT	Food (Alpha Bake): Fruit and Vegetables	New - Stable structures		Textiles: Simple stitches		Mechanisms- Wheels and axels
History		Changes within living memory		Lives of significant individuals - David Attenborough and Mary Anning		REVISIT - More lives of significant individuals - e.g Neil Armstrong Mae Jemison Bernard Harris Jr Tim Peake
Geography	Continents, oceans, countries & capital cities of UK and seas		Hot and cold locations		Local area map work REVISIT - Continents, oceans, countries & capital cities of UK and seas	

English/Maths

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text, curriculum links and inspirational topics.
- Spellings - Children will learn age appropriate spellings in addition to their year groups common exception words and these should be seen throughout their writing.
- Grammar - This is taught within the literacy lesson and applied within their writing tasks.
- Maths - is taught through White Rose and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning.
- Times tables - it is really important that children learn their times tables. We use purple mash and other resources to aid their learning.

Homework

Homework will be in the form of a termly grid containing a range of activities for your child to select from. These will be linked to the curriculum covered in class that term.

Homework will now be fortnightly and dates to hand them in will be on the grids.

Homework instructions/grids will be on J2E and the homework should be submitted as directed on the grid (some uploaded to J2E and some handed in).

Year 1 Homework Grid

Reading daily (5 x per week) and practise at least 2 words per week from the Year 1 common exception words.

Homework Dates to be handed in:

25th September

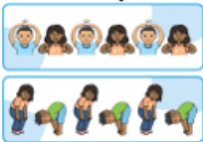
9th October

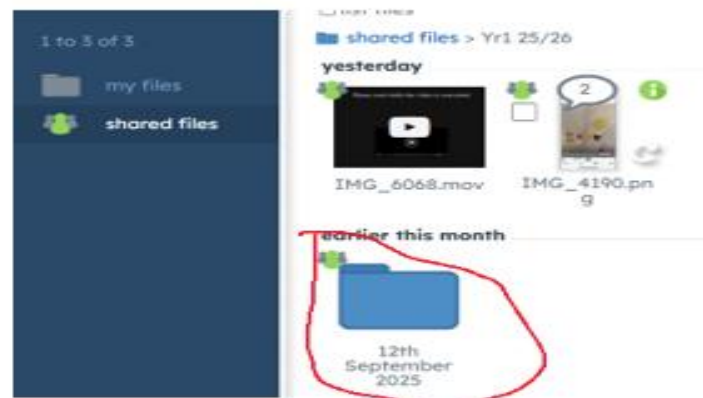
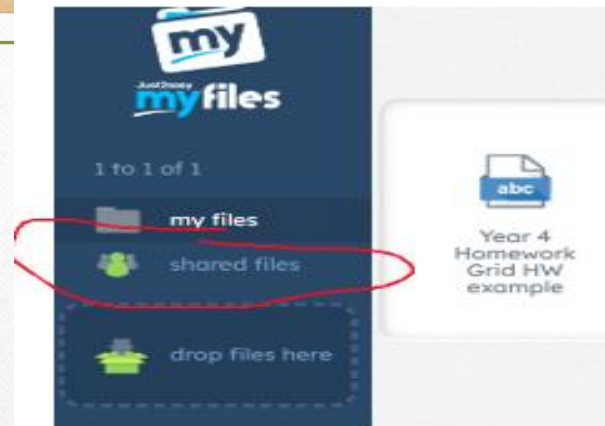
23rd October

20th November

4th December

18th December

Science	Maths	Geography
Find some interesting leaves and see if you can make rubbings of them using crayons or coloured pencils. 	Collect some leaves or other objects/toys and sort them into 3 groups (e.g. colours, size or shape). 	Research a town/city in the UK. Can you make an information poster about your chosen location?  
PE	Computing	DT
Create a dance or sequence of movements to teach your friends. 	On j2e - create a picture and click save. Select <u>JiT</u> , then paint tab and draw or insert animals onto your picture and save.  	Build a model of your house using a material of your choice (e.g. <u>lego</u> , junk modelling, cardboard etc). Take a photo and bring it in or upload onto j2e. 
Phonics	English	PSHE
Play some phonic games - phase 3 and 4. <u>Buried Treasure</u> <u>Dragons Den</u> https://www.phonicsplay.co.uk/	Draw a picture of your favourite character from a book and write some sentences to describe them. Choose 5 common exception words and write a sentence using each one.	Draw and label a picture of something you have done that you are proud of.  



Break Times

Healthy Eating

In Ks1 and reception, free fruit is provided for children daily to have at break time

In Ks2, children should bring in their own fruit snack for break time.

Water

Please ensure your child brings in a named water bottle for use in the classroom (this should be a flip top lid) .

There are water fountains in the playground for children to use.

Drop off and Pick Up

When dropping off, it is only the first few days that we let you walk your child around to the classroom. Then please drop off outside the church gate and encourage your child to walk in. There are members of staff around to ensure they reach the classroom.

If your child struggles to come in, then a member of staff will be there to take them and when it is time will walk a group of children around to their classroom, if necessary.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 96%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 96% attendance, we would urge you to ensure their attendance improves this year. [Did you know that your child is likely to achieve good grades at GCSE with good attendance. Chart not up to date but it gives you a good idea.](#)

At High Wych, each class has an attendance mark and a cup is awarded for the class with the highest attendance.

The class that has won the cup the most at the end of term has an additional reward - such as extra playtime. The overall class for the Year will also choose a treat for the class.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How you can support your Child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Ensure your child has the correct uniform and PE kit in school. School shoes should be all black and they should have a change of footwear for PE. You can purchase PE hoodies and track suit bottoms from Fosters otherwise just plain navy or black. Please label all clothing.

Practise spellings and times tables.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

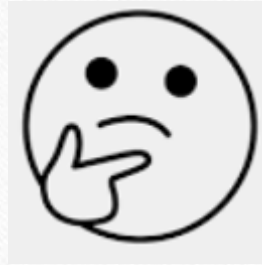
Others questions answered

No earring/earrings or watches are to be worn for PE. No other jewellery is to be worn.

Your child should not bring any toys or cards or anything from home into school.

School bags should be a book bag - no large rucks sacks (there is limited room). No pencil cases.

Any other questions?



Thank you for your support