

Meet the Teacher

Welcome to Year 2

Class Teacher - Mrs Giblin
Teaching Assistant - Mrs Burr

Vision and Values

Vision Statement

Everyone known. Every child nurtured. Every heart inspired.

'Let the little children come to me' Mark 10:14

Values



Many Hearts Make a School

H	Hope
E	Empathy
A	Aspiration
R	Resilience
T	Trust
S	Service

Reading in School

- Reading is an essential building block to all your child's learning.
- Therefore, we encourage you to read daily with your child and record this briefly in their reading record and sign it.
- Please when possible read to your child.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading (CUSP)	Grandad's Island The Goose that Laid the Golden Eggs Mrs Noah's Pocket	Paddington The Christmas Pine	The Quangle Wangle's Hat Coming to England The Street Beneath my Feet	The Rhythm of the Rain The Sun and the Wind	Little People Big Dreams Fantastically Great People Who Changed the World	Fantastic Mr Fox
English Writing	See writing long term map					
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and division Length and height Mass, capacity and temperature		Fractions Time Statistics Position and direction	
Science	Living Things and their Habitats.	Animals, including Humans.	Uses of Everyday Materials.	Plants.	Revisit - Living Things and their Habitats and Everyday Materials. Plants and Animals including humans	
RE	Christianity Why do Christians trust Jesus and follow him?	Christianity Why was Jesus given the name 'saviour'?	Judaism Why is the Torah such a joy for the Jewish community?	Christianity What are the best symbols of Jesus' death and resurrection at Easter?	Islam How does a Muslim show Allah is compassionate and merciful?	Judaism When people make bad choices, how can they be put right?
PE	Linking Dancing	Ball Skills	Gymnastics	Rackets, Bats and Ball Skills	Games for understanding	Team Building

Curriculum Overview

Computing	Purple Mash Creating Pictures Teach Computing: Programming A Bee Bots and Blue Bots physical programming	Continue Bee Bots <u>unit</u> Purple Mash: Route Explorers	Purple Mash: Questioning Purple Mash: Coding	Purple Mash: Coding (continued) Purple Mash: Presenting ideas	Purple Mash: Spreadsheets	Purple Mash: The Internet
Online Safety is delivered regularly throughout each half term using '2BeSafe' - Purple Mash's online safety scheme which equips children for digital life and the digital world.						
Art	Drawing: Understanding tone and texture	Christmas Cards (2 lessons)	Painting and Mixed Media- colour mixing		Sculpture and 3D Clay House Or Craft and Desing Map it <u>out</u>	
DT		Structures: Baby Bear's Chair (5 lessons)		Cooking and Nutrition- Balanced diet		Mechanisms: New 2026 Levers
History	Events Beyond Living Memory Great fire of London.		Significant Historical Events, People and Places in Their Own Locality.		Revisit Events Beyond Living Memory.	
Geography		Human and Physical Geography of a Small Area of the UK and of a Contrasting Non- European Country.		Local area study. (3 weeks) Compare alternative non- European locality. (3 weeks)		Fieldwork and Map Skills.
Music	Charanga	Sing Up!	Charanga	Charanga Zootime	Sing Up!	Sing Up! Tanczymy labada

	Hands, Feet, Heart South African styles	Carnival of the Animals How instruments can represent animals Composing music inspired by birdsong Composing using a non-musical stimulus	I Wanna Play In A Band Rock music	Reggae	Swing-a-long with Shostakovich Feeling patterns of beats in our bodies Charlie Chaplin Film music & key musical dimensions	Traditional Polish song and dance
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

English/Maths

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text, curriculum links and inspirational topics.
- Spellings - Children will learn age appropriate spellings in addition to their year groups common exception words and these should be seen throughout their writing.
- Grammar - This is taught within the literacy lesson and applied within their writing tasks.
- Maths - is taught through White Rose and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning.
- Times tables - it is really important that children learn their times tables. We use purple mash and other resources to aid their learning.

Homework

Homework will be in the form of a termly grid containing a range of activities for your child to select from. These will be linked to the curriculum covered in class that term.

Homework will now be fortnightly and dates to hand them in will be on the grids.

Homework instructions/grids will be on J2E and the homework should be submitted as directed on the grid (some uploaded to J2E and some handed in).

Year 2 Autumn Homework Grid

Reading daily (ideally 5 x per week), Spellings; combination of CUSP spelling and relevant year spelling words and times tables practice.

Homework dates to be handed in:

Friday 25th September

Friday 9th October

Friday 23rd October

Friday 20th November

Friday 4th December

Friday 18th December

Science	Maths	Research
Choose one animal and design a poster. The poster needs to provide information about the animal and a drawing or picture of your chosen animal.	Write numbers up to 30 using both numerals and words.	Find out what seasonal fruits and vegetables are grown in autumn in Great Britain.
PE	Half-term	DT
Create a dance to your favourite song.	Write a diary that tells me about one day in the break and what you did.	Food tech. With an adult, cook with seasonal vegetables or fruits.
CUSP Spelling	English	Art
Complete sheet on J2E	Design a seasonal food menu. Include a starter, main course and dessert.	Create an observational drawing. Draw an object in your house or garden.

Break Times

Healthy Eating

In KS1 and Reception, free fruit is provided for children daily to have at break time.

Water

Please ensure your child brings in a named water bottle for use in the classroom (this should be a flip top lid).

There are water fountains in the playground for children to use.

Drop off and Pick Up

When dropping off, it is only the first few days that we let you walk your child around to the classroom. Then please drop off outside the church gate and encourage your child to walk in. There are members of staff around to ensure they reach the classroom.

If your child struggles to come in, then a member of staff will be there to take them and when it is time will walk a group of children around to their classroom, if necessary.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 96%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 96% attendance, we would urge you to ensure their attendance improves this year. Did you know that your child is likely to achieve good grades at GCSE with good attendance. Chart not up to date but it gives you a good idea.

At High Wych, each class has an attendance mark and a cup is awarded for the class with the highest attendance.

The class that has won the cup the most at the end of term has an additional reward - such as extra playtime. The overall class for the Year will also choose a treat for the class.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How you can support your Child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Ensure your child has the correct uniform and PE kit in school. School shoes should be all black and they should have a change of footwear for PE. You can purchase PE hoodies and track suit bottoms from Fosters otherwise just plain navy or black. Please label all clothing.

Practise spellings and times tables.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

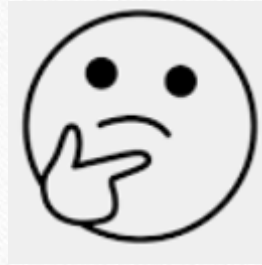
Other questions answered

No earring/earrings or watches are to be worn for PE. No other jewellery is to be worn.

Your child should not bring any toys or cards or anything from home into school.

School bags should be a book bag - no large rucks sacks (there is limited room). No pencil cases.

Any other questions?



Thank you for your support