

Meet the Teacher

Welcome to Year 3

Class Teacher - Mrs Wood

Teaching Assistant - Mrs Pegram/Mrs Johnson/Mrs
Dukatt

Vision and Values

Vision Statement

Everyone known. Every child nurtured. Every heart inspired.

'Let the little children come to me' Mark 10:14

Values



Many Hearts Make a School

H	Hope
E	Empathy
A	Aspiration
R	Resilience
T	Trust
S	Service

Reading in School

- Reading is an essential building block to all your child's learning.
- Therefore, we encourage you to read daily with your child and record this briefly in their reading record and sign it.
- Please when possible read to your child

Year 3- Overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading (CUSP)	Greta and the Giants The Pebble in my Pocket	Leon and the Place Between The Night Before Christmas	Sam Wu is not afraid of the Dark	Operation Gadgetman	The Dancing Bear	The Magicians Nephew
English Writing	See writing long term curriculum map					
Maths	Place Value Addition and subtraction Multiplication and division unit A		Multiplication and division unit B Length and perimeter Fractions Unit A Mass and capacity		Fractions Unit B Money Time Shape Statistics	
Science	Animals including humans	Plants	Light	Rocks	Forces and magnets	Revisit -Animals including humans -Rocks
RE	Christianity How do Christians show that reconciliation with God and other people is important?	Christianity What do Christians mean when they talk about the Kingdom of God?	Hinduism Why does a Hindu want to collect good karma?	Christianity Is the cross a symbol of love, sacrifice or commitment for Christians?	Islam How does a Muslim show their submission and obedience to Allah?	Christianity Why are good stewardship and generous giving important for every Christian?
PE	Herts Cricket Tri Golf	Swimming Mindfulness	Symmetry & Asymmetry	Athletics	Tag Rugby	Multi skills
Computing	Purple Mash- Touch Typing Purple Mash- Email	Purple Mash- Email (continued) Purple Mash- Route planners	Purple Mash- Spreadsheets	Purple Mash- Coding	Purple Mash- Presentations	Purple Mash- Branching Database

Curriculum Overview

		<i>Cross Curricular: use of roamer in maths to support teaching of angles</i>				Purple Mash- <u>Micro:bits</u>
	Online Safety is delivered regularly throughout each half term using '2BeSafe' - Purple Mash's online safety scheme which equips children for digital life and the digital world.					
DT		Food: Eating Seasonally (4 lessons) Mechanical System: Pneumatic Toys (3 lessons- omit lesson 1)	Digital world: Electronic Charm/ New 2026 Product and Packaging - 5		Textiles: Cross Stitch and Applique (cushions) 4 lessons Structures: Constructing a Castle (3 lessons-omit lesson 1)	
Art	Drawing: Developing Drawing Skills 5 lessons 	Christmas Cards		Painting and Mixed Media: Prehistoric Painting 2026 Exploring Ancient Egyptian Scrolls		Sculpture and 3D: Abstract shape and Space
History	FIRST NINE WEEKS Stone Age Bronze Age Iron Age Trip to Celtic Harmony				FIRST NINE WEEKS - Roman and its impact on Britain	
Geography		3 Weeks Map and fieldwork skills using human and physical geography.	UK Study	Geographical skills and fieldwork		LAST THREE WEEKS - REVISIT human and physical Geography
Music	Sing Up! I've Been <u>To</u> Harlem	Charanga Recorder Course Steps 1 - 6	Charanga Three Little Birds Reggae	Sing Up! Latin Dance	Charanga Recorder Course Steps 7 - 10	Sing Up! Fly With <u>The</u> Stars

English/Maths

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text, curriculum links and inspirational topics.
- Spellings - Children will learn age appropriate spellings in addition to their year groups common exception words and these should be seen throughout their writing.
- Grammar - This is taught within the literacy lesson and applied within their writing tasks.
- Maths - is taught through White Rose and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning.
- Times tables - it is really important that children learn their times tables. We use purple mash and other resources to aid their learning.

Homework

Homework will be in the form of a termly grid containing a range of activities for your child to select from. These will be linked to the curriculum covered in class that term.

Homework will now be fortnightly and dates to hand them in will be on the grids.

Homework instructions/grids will be on J2E and the homework should be submitted as directed on the grid (some uploaded to J2E and some handed in).

Reading daily (5 x per week) -book changed on Thursday. Practice common exception words. Practice times tables practice of 3, 4 and 8 -
on <https://www.timestables.co.uk/multiplication-tables-check/>

Homework Dates to be handed in:

Hand in Dates

25th September

9th October

23rd October

20th November

4th December

18th December

Science	Maths	History - Research
Light- Draw and write how we can see using examples in our lesson. Try to include words like reflect. Do some research if you want!	See sheet Part-whole worksheet	History Stone-Age  Find out about one of the three periods of the Stone Age era. Create a poster or information leaflet to show what you have learnt.
French	RE	DT
Create a poster about the four seasons in French.	Reconciliation Make a model to illustrate what reconciliation means. You can use any media (playdough, card, pasta). Give your model a title and include a caption to explain your thinking.	Food tech. Cook with seasonal fruits or vegetables. Take photographs and create a recipe sheet for others to follow.
CUSP Spelling	English	Art
Complete sheet on J2E	Include Fronted adverbial, preposition and adjectives (lime-green, funny creature) to describe how the creature felt when he saw the boy with the marshmallow Write short paragraph. Eg Suddenly...	Drawing with Pencils Look around you a leaf, cup, fruit can you apply  shading and sketching skills

Break Times

Healthy Eating

In Ks1 and reception, free fruit is provided for children daily to have at break time

In Ks2, children should bring in their own fruit snack for break time.

Water

Please ensure your child brings in a named water bottle for use in the classroom (this should be a flip top lid) .

There are water fountains in the playground for children to use.

Drop off and Pick Up

When dropping off, it is only the first few days that we let you walk your child around to the classroom. Then please drop off outside the church gate and encourage your child to walk in. There are members of staff around to ensure they reach the classroom.

If your child struggles to come in, then a member of staff will be there to take them and when it is time will walk a group of children around to their classroom, if necessary.

Music

- As part of their weekly Music lesson Year 3 will learn how to play the recorder. This year we have purchased a class set of recorders which means that every child will have a recorder allocated to them at the beginning of the Autumn term. This will be labelled and remain theirs throughout the year.
- Year 4 will benefit from fortnightly string lessons, our string teacher. In half-class groups they will have the chance to learn either the violin, viola, cello or double bass. These lessons will take place during their Music lesson time.
- Year 5 will continue with their fortnightly string lessons as part of their Music curriculum.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 96%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 96% attendance, we would urge you to ensure their attendance improves this year. Did you know that your child is likely to achieve good grades at GCSE with good attendance. Chart not up to date but it gives you a good idea.

At High Wych, each class has an attendance mark and a cup is awarded for the class with the highest attendance.

The class that has won the cup the most at the end of term has an additional reward - such as extra playtime. The overall class for the Year will also choose a treat for the class.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How you can support your Child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Ensure your child has the correct uniform and PE kit in school. School shoes should be all black and they should have a change of footwear for PE. You can purchase PE hoodies and track suit bottoms from Fosters otherwise just plain navy or black. Please label all clothing.

Practise spellings and times tables.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

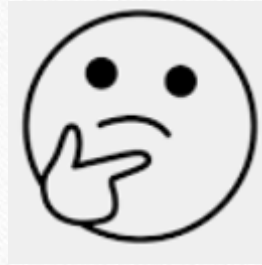
Others questions answered

No earring/earrings or watches are to be worn for PE. No other jewellery is to be worn.

Your child should not bring any toys or cards or anything from home into school.

School bags should be a book bag - no large rucks sacks (there is limited room). No pencil cases.

Any other questions?



Thank you for your support