

Meet the Teacher

Welcome to Year 4

Class Teacher - Mrs Warwick-Baker

Teaching Assistant - Mrs Bowden

Vision and Values

Vision Statement

Everyone known. Every child nurtured. Every heart inspired.

'Let the little children come to me' Mark 10:14

Values



Many Hearts Make a School

H	Hope
E	Empathy
A	Aspiration
R	Resilience
T	Trust
S	Service

Reading in School

- Reading is an essential building block to all your child's learning.
- Therefore, we encourage you to read daily with your child and record this briefly in their reading record and sign it.
- Please when possible read to your child

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading CUSP	The Queen's Nose The Girl Who Stole an Elephant	The Girl Who Stole an Elephant The Raven	<u>Varjak Paw</u>	Young Gifted and Black	The Boy at the Back of the Class	The Wind in the Willows
English Writing	Charlie and the chocolate factory					
Maths	Place value Addition and subtraction Area Multiplication and Division Unit A		Multiplication and Division Unit B Length and Perimeter Fractions Decimals Unit A		Decimals Unit B Money Time Shape Statistics Position & direction	
Science	Living things and their habitats	States of matter	Animals including humans	Electricity	Sound	Revisit - Living things and their habitats
RE	Christianity Why do Christians call themselves the 'Body of Christ'?	Christianity Why do Christians believe that they are on a mission?	Islam Why do Muslims call Muhammad the 'Seal of Prophets'?	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	Christianity What difference did Paul's conversion on the <u>Damascus road</u> make to Christians?
PE	Netball Dance	Rapid Fire Cricket	Bridges Swimming	Levels and Direction Tag Rugby	Problem Solving	Athletics Harlow Outdoors
Computing	Online Safety Animation Unpacking Hardware and Software		Sound stories Logo Effective Searching		Coding Composing Beats Introduction to AI	
Art	Drawing: Exploring tone, texture and proportion	Christmas Cards	Painting and mixed media: Light and Dark		Craft and Design: Fabric of Nature	

DT		Cooking and nutrition: Adapting a recipe		Mechanical Systems: Mechanical Cars		Electrical Systems: Exploring electrical products
History	Study Britain's settlement by the Anglo-Saxons and Scots AD Version		Study The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor AD Version		Achievements of an ancient civilisation - Egypt	
Geography		Rivers (3 weeks) Longitude and latitude (4 weeks)		Map skills - Environmental regions of Europe, Russia, North and South America		Water cycle (3 weeks) Revisit Rivers (3 weeks)
Music	Charanga Mamma Mia The music of ABBA Mixed Strings	Sing Up! The Pink Panther Theme Film music and timbre Composing with Colour Composing music inspired by colour and art Mixed Strings	Charanga Stop! Rap Mixed Strings	Sing Up! Fanfare for the common man Fanfares and composition Spain The Habanera Mixed Strings	Charanga Blackbird The music of The Beatles Mixed Strings	Sing Up! Favourite Song Music in a folk-rock style Mixed Strings
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me
French	Phonics (Presenting myself)	Family	Goldilocks	Habitats	Classroom	My home

English/Maths

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text, curriculum links and inspirational topics.
- Spellings - Children will learn age appropriate spellings in addition to their year groups common exception words and these should be seen throughout their writing.
- Grammar - This is taught within the literacy lesson and applied within their writing tasks.
- Maths - is taught through White Rose and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning.
- Times tables - it is really important that children learn their times tables. We use purple mash and other resources to aid their learning.

Multiplication Check

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools and academies, including free schools, in England.

The official check consists of 25 questions. Pupils will have 6 seconds to answer each question, with 3 seconds pause between questions. Pupils will answer 3 practice questions before the check begins.

Homework

Homework will be in the form of a termly grid containing a range of activities for your child to select from. These will be linked to the curriculum covered in class that term.

Homework will now be fortnightly and dates to hand them in will be on the grids.

Homework instructions/grids will be on J2E and the homework should be submitted as directed on the grid (some uploaded to J2E and some handed in).

Break Times

Healthy Eating

In Ks1 and reception, free fruit is provided for children daily to have at break time

In Ks2, children should bring in their own fruit snack for break time.

Water

Please ensure your child brings in a named water bottle for use in the classroom (this should be a flip top lid) .

There are water fountains in the playground for children to use.

Drop off and Pick Up

When dropping off, it is only the first few days that we let you walk your child around to the classroom. Then please drop off outside the church gate and encourage your child to walk in. There are members of staff around to ensure they reach the classroom.

If your child struggles to come in, then a member of staff will be there to take them and when it is time will walk a group of children around to their classroom, if necessary.

Music

- As part of their weekly Music lesson Year 3 will learn how to play the recorder. This year we have purchased a class set of recorders which means that every child will have a recorder allocated to them at the beginning of the Autumn term. This will be labelled and remain theirs throughout the year.
- Year 4 will benefit from fortnightly string lessons, our string teacher. In half-class groups they will have the chance to learn either the violin, viola, cello or double bass. These lessons will take place during their Music lesson time.
- Year 5 will continue with their fortnightly string lessons as part of their Music curriculum.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 96%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 96% attendance, we would urge you to ensure their attendance improves this year. [Did you know that your child is likely to achieve good grades at GCSE with good attendance. Chart not up to date but it gives you a good idea.](#)

At High Wych, each class has an attendance mark and a cup is awarded for the class with the highest attendance.

The class that has won the cup the most at the end of term has an additional reward - such as extra playtime. The overall class for the Year will also choose a treat for the class.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How you can support your Child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Ensure your child has the correct uniform and PE kit in school. School shoes should be all black and they should have a change of footwear for PE. You can purchase PE hoodies and track suit bottoms from Fosters otherwise just plain navy or black. Please label all clothing.

Practise spellings and times tables.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

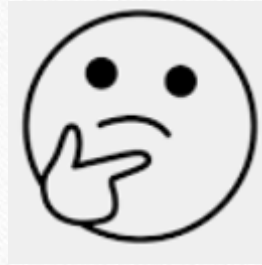
Others questions answered

No earring/earrings or watches are to be worn for PE. No other jewellery is to be worn.

Your child should not bring any toys or cards or anything from home into school.

School bags should be a book bag - no large rucks sacks (there is limited room). No pencil cases.

Any other questions?



Thank you for your support