

Meet the Teacher

Welcome to Year 5

Class Teacher - Miss Sadler/Mrs Harrison

Teaching Assistant/1:1 - Mrs Kirkham

Vision and Values

Vision Statement

Everyone known. Every child nurtured. Every heart inspired.

'Let the little children come to me' Mark 10:14

Values



Many Hearts Make a School

H	Hope
E	Empathy
A	Aspiration
R	Resilience
T	Trust
S	Service

Reading in School

- Reading is an essential building block to all your child's learning.
- Therefore, we encourage you to read daily with your child and record this briefly in their reading record and sign it.
- Please when possible read to your child

T

Year 5- Overview 2026/2027

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
English Reading (CUSP)	Shackleton's Journey	Secrets of a Sun King	A Midsummer Night's Dream I am Not a Label	The Boy in the Tower	The Explorer	Five Children and It
English Writing	See writing curriculum map					
Maths	Place Value Addition and subtraction <u>Multiplication and</u> division Unit A Fractions Unit A		<u>Multiplication and</u> division Unit B Fractions Unit B Decimals and Percentages Perimeter and Area Statistics		Shape Position and direction Decimals Negative Numbers Converting Unit Volume	
Science	Forces	Earth and space	Properties and changes of materials		Living things and their habitats	Animals including humans Revisit - Living things and their habitats.
RE	Christianity Why is the gospel such good news for Christians?	Christianity How do Christians show their belief that Jesus is God incarnate?	Hinduism What spiritual pathways to Moksha are written in Hindu scriptures?	Christianity Should believing in the resurrection change how <u>Christians</u> view life and death?	Judaism What is holiness for Jewish people: a place, a time, an object, or something else?	Christianity What is the great significance of the Eucharist for Christians?
PE	Herts Cricket Health Related Exercise	Tag Rugby	<u>Counter Balance</u> & Counter Tension	Swimming	Rounders	Athletics
Computing	Purple Mash: Quizzing Purple Mash: Databases	Purple Mash: Databases (continued)	Purple Mash: Spreadsheets	Purple Mash: Coding	Purple Mash: Word Processing	Purple Mash: <u>Micro:bits</u>

Curriculum Overview

		Purple Mash: Game Creator				
Online Safety is delivered regularly throughout each half term using '2BeSafe' - Purple Mash's online safety scheme which equips children for digital life and the digital world.						
Art	<u>Drawing</u> :- 5 lessons Depth emotion and movement	Christmas Cards	Painting and Media: Portraits (Craft and Design: Architecture)		Sculpture and 3D: Interactive Installation (Craft and Design: Architecture)	
DT		Electrical systems: doodlers Structures: bridges		Mechanical systems: making a pop-up book Digital world: monitoring devices		Food: what could be healthier?
History	Ancient Greeks (9 weeks)				Mayans - (9 weeks)	
Geography	4 and 6 figure grid references (3 weeks)		Study the location of countries of the world, including biomes and environmental regions (6 weeks)	OS maps and fieldwork (6 weeks)		AFTER NINE WEEKS - REVISIT - World cities, biomes and environmental regions (3 weeks)
Music	Charanga Livin' On A Prayer The development of Rock music	Sing Up! Why We Sing Spirituals & Gospel Strings	Sing Up! Madina tun Nabi Islamic music	Charanga Fresh Prince of Bel Air Old School Hip Hop	Sing Up! Balinese music Gamelan & Kecak Composing in ternary form	Charanga Djembe Djembe Course Lessons 1 - 6

English/Maths

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text, curriculum links and inspirational topics.
- Spellings - Children will learn age appropriate spellings in addition to their year groups common exception words and these should be seen throughout their writing.
- Grammar - This is taught within the literacy lesson and applied within their writing tasks.
- Maths - is taught through White Rose and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning.
- Times tables - it is really important that children learn their times tables. We use purple mash and other resources to aid their learning.

The Archbishop's Young Leaders Award

Leadership Skills

How we use them to change the world.



Inspirational Leaders

People who changed the world for the better.



Local Community

Identifying needs in your area.



National Community

Researching charities bringing about change.



Global Community

Exploring issues of justice across the world.



Community Action

Running your own class project.



Homework

Homework will be in the form of a termly grid containing a range of activities for your child to select from. These will be linked to the curriculum covered in class that term.

Homework will now be fortnightly and dates to hand them in will be on the grids.

Homework instructions/grids will be on J2E and the homework should be submitted as directed on the grid (some uploaded to J2E and some handed in).

Year 5 Homework Grid

Reading daily (5 x per week) CUSP spellings learn two words each week from your common exception words, times tables practice x 2.

Homework Dates to be handed in:

25th September

9th October

23rd October

20th November

4th December

18th December

Science	Maths	Research																								
Forces - use this website to investigate pulleys, gears and levers. Make notes on your findings including where these mechanisms can be found in real life. https://www.bbc.co.uk/bitesize/articles/z7kqfdm#zmbb7v4 Or search: 'BBC Bitesize, KS2, levers, gears and pulleys'	This is the method we will use for written subtraction. Use this method (showing your working out) to complete the four questions below: <table><tr><td></td><td>1</td><td></td><td>5</td><td></td><td></td></tr><tr><td></td><td>~~2~~</td><td>14</td><td>~~8~~</td><td>13</td><td>8</td></tr><tr><td>-</td><td>1</td><td>6</td><td>5</td><td>4</td><td>5</td></tr><tr><td></td><td>0</td><td>8</td><td>0</td><td>9</td><td>3</td></tr></table> 8434-2104= 46832-19024= 45,541 - 25,865= 88200-6100=		1		5				~~2~~	14	~~8~~	13	8	-	1	6	5	4	5		0	8	0	9	3	History Ancient Greece Research all about the first Olympics. 
	1		5																							
	~~2~~	14	~~8~~	13	8																					
-	1	6	5	4	5																					
	0	8	0	9	3																					
French	Archbishops Young Leaders Award	Art																								
Create French animal pictures with the correct French names 	Prep work for the award (to follow)	Create a pencil drawing of something in space. Can be planets, rockets, stars etc.																								
CUSP Spelling	English	PSHE																								
Complete sheet on J2E and save	Research gorillas and create a poster with your findings. 	Create a poster or write an article around the question - How do rules keep us safe? This can be rules within school or rules within society.																								

Break Times

Healthy Eating

In Ks1 and reception, free fruit is provided for children daily to have at break time

In Ks2, children should bring in their own fruit snack for break time.

Water

Please ensure your child brings in a named water bottle for use in the classroom (this should be a flip top lid) .

There are water fountains in the playground for children to use.

Drop off and Pick Up

When dropping off, it is only the first few days that we let you walk your child around to the classroom. Then please drop off outside the church gate and encourage your child to walk in. There are members of staff around to ensure they reach the classroom.

If your child struggles to come in, then a member of staff will be there to take them and when it is time will walk a group of children around to their classroom, if necessary.

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Music

- As part of their weekly Music lesson Year 3 will learn how to play the recorder. This year we have purchased a class set of recorders which means that every child will have a recorder allocated to them at the beginning of the Autumn term. This will be labelled and remain theirs throughout the year.
- Year 4 will benefit from fortnightly string lessons, our string teacher. In half-class groups they will have the chance to learn either the violin, viola, cello or double bass. These lessons will take place during their Music lesson time.
- Year 5 will continue with their fortnightly string lessons as part of their Music curriculum.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 96%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 96% attendance, we would urge you to ensure their attendance improves this year. [Did you know that your child is likely to achieve good grades at GCSE with good attendance. Chart not up to date but it gives you a good idea.](#)

At High Wych, each class has an attendance mark and a cup is awarded for the class with the highest attendance.

The class that has won the cup the most at the end of term has an additional reward - such as extra playtime. The overall class for the Year will also choose a treat for the class.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How you can support your Child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Ensure your child has the correct uniform and PE kit in school. School shoes should be all black and they should have a change of footwear for PE. You can purchase PE hoodies and track suit bottoms from Fosters otherwise just plain navy or black. Please label all clothing.

Practise spellings and times tables.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

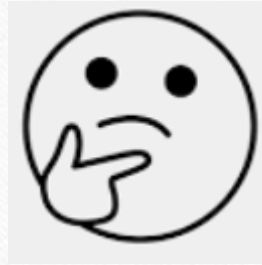
Others questions answered

No earring/earrings or watches are to be worn for PE. No other jewellery is to be worn.

Your child should not bring any toys or cards or anything from home into school.

School bags should be a book bag - no large rucks sacks (there is limited room). No pencil cases.

Any other questions?



Thank you for your support