## Year 5 Computing Autumn

### 5.2 Purple Mash Online Safety

To gain a greater understanding of the impact that sharing digital content can have. • To review sources of support when using technology and children's responsibility to one another in their online behaviour. • To know how to maintain secure passwords. • To understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this. • To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. • To learn about how to reference sources in their work. • • To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information. To ensure reliability through using different methods

### 5.3 Purple Mash Spreadsheets

• To use formulae within a spreadsheet to convert measurements of length and distance. • To use the count tool to answer hypotheses about common letters in use. • To use a spreadsheet to model a reallife problem. • To use formulae to calculate area and perimeter of shapes. • To create formulae that use text variables. • To use a spreadsheet to help plan a school cake sale.

## 5.3 Purple Mash Spreadsheets (start and continue after half term)

#### 5.1 - Purple Mash Coding

of communication.

• To begin to simplify code. • To create a playable game. • To understand what a simulation is. • To program a simulation using 2Code. • To know what decomposition and abstraction are in computer science. • To a take a real-life situation, decompose it and think about the level of abstraction. • • To understand how to use friction in code. To begin to understand what a function is and how functions work in code. • To understand what the different variables types are and how they are used differently. • To understand how to create a string. • To understand what concatenation is and how it works.

## Spring

# 5.4 Purple Mash Databases

To learn how to search for information in a database.
To contribute to a class database.
To create a database around a chosen topic.

Safer Internet Day- assembly and lesson

### Summer

### 5.5 Purple Mash Game Creator

 $\cdot$  To plan a game.  $\cdot$  To design and create the game environment.  $\cdot$  To design and create the game quest.  $\cdot$  To finish and share the game.  $\cdot$  To self and peer evaluate.

## 5.8 Purple Mash Word Processing

• To know what a word processing tool is for. • To add and edit images to a word document. • To know how to use word wrap with images and text. • To change the look of text within a document. • To add features to a document to enhance its look and usability. • To use tables within MS Word to present information. • To introduce children to templates. • To consider page layout including heading and columns.

### 5.6 Purple Mash 3D Modelling

• To be introduced to 2Design and Make and the skills of computer aided design. • To explore the effect of moving points when designing. • To design a 3D Model to fit certain criteria. • To refine and print a model.