

**Year 1 Music**

Year 1 Music		
Autumn 1	Autumn 2	
<p><b>Hey You</b> Old School Hip-Hop. How pulse, rhythm and pitch work together.</p>	<p><b>Rhythm In The Way We Walk and The Banana Rap</b> Reggae. Pulse, rhythm and pitch, rapping, dancing and singing.</p>	
Spring 1	Spring 2	
<p><b>In The Groove</b> Blues, Baroque, Latin, Bhangra, Folk &amp; Funk. How to be in the groove with different styles of music.</p>	<p><b>Round and Round</b> Bossa Nova. Pulse, rhythm and pitch in different styles of music.</p>	<p><i>Listening and Appraising:</i></p> <ul style="list-style-type: none"> <li>• Appreciation, Evaluation, Opinion and Discussion</li> <li>• Style Indicators</li> <li>• Instrument Indicators</li> <li>• Musical History</li> </ul>
Summer 1	Summer 2	
<p><b>Your Imagination</b> Pop. Using Your imagination.</p>	<p><b>Reflect, Rewind &amp; Replay</b> Classical. The history of music, look back and consolidate your learning, learn some of the language of music. Revise existing knowledge and skills.</p>	<p><i>Musical Activities:</i></p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Singing</li> <li>• Playing By Ear</li> <li>• Playing from Note Names</li> </ul> <p><i>Creating and Exploring:</i></p> <ul style="list-style-type: none"> <li>• Improvising with Voices and Instruments</li> <li>• Composing</li> <li>• Notating/Writing Down/Graphic Scoring</li> </ul> <p><i>Performing:</i></p> <ul style="list-style-type: none"> <li>• Performance</li> </ul>