Year 2 Geography Autumn		
Compare alternative non-European locality	 In this unit, the children will be taught the following lessons: Compare London and Nairobi Where is London and what is it like? Where is the country of Kenya? What are the physical and human features of Kenya? Where is Nairobi and what is it like? How are London and Nairobi similar or different? 	Place knowledge Human and Physical Skills Fieldwork Fieldwork and map skills are further developed with a study of the local area, using cardinal points of a compass.
Local area study	Spring In this unit, the children will be taught: Human features What are human features?	Maps are introduced through familiar stories as a way to communicate what the place and space is like. Pupils retrieve and apply knowledge about human and physical
	Physical features What are physical features?	features in their local context. OS maps are introduced to pupils in KS1 using Digimap for Schools.
Comparison of a non- European with small area of UK	Local area What features does our local area have? Yonamami people of the rainforest • Where are the rainforests? What are they like?	Simple keys and features are identified and mapped locally to help begin to understand place, distance and scale. CUSP Geography gives pupils the knowledge they need to develop an increasingly sophisticated understanding of place.
Local area map work	 How do the Yonomami people live? What is different about my location and the Yanomami? Summer How do we describe places? 	Pupils study a variety of places - this helps them to connect different geographical concepts and gives them perspectives and
skills and introduction to scale	 How do we describe places? What physical features does this place have? What human features does this place have? Map keys: How can we show what a place is like? Sketch map: How can we show what a place is like? How does the scale of a map tell us what the area around our school is like? 	opportunities to compare and contrast locations.