

Year 2 RE Autumn

**Why was Jesus given the name 'saviour'?**

ENGAGE with the concept of rescuing / saving in pupils' experience  
 ENQUIRE know about Jesus and the Christmas stories (the nativity)  
 EXPLORE (1) Christian ideas about Jesus as 'saviour' in the Biblical Narrative  
 EXPLORE (2) the idea of waiting for the 'saviour' through Advent in Church Practice  
 EXPLORE (3) how calling Jesus 'Saviour' influences Christian Living  
 EVALUATE your RE learning about what Christians believe about why Jesus was given the name 'Saviour'  
 EXPRESS your RE learning so it can be shared with others

**Why do Christians trust Jesus and follow him?**

ENGAGE with the concept of trust / faith  
 ENQUIRE into the idea of Christians trusting Jesus as a leader  
 EXPLORE (1) why people trusted and followed Jesus in a Bible story  
 EXPLORE (2) how Christians express their faith and trust in Jesus in church  
 EXPLORE (3) how Christians trust and follow Jesus in their daily lives  
 EVALUATE your RE learning about why Christians trust and follow Jesus  
 EXPRESS your RE learn-ing so it can be shared with others

Spring

**Why is the Torah such a joy for the Jewish Community?**

ENGAGE with the concept of joy in relation to the Torah  
 ENQUIRE into the importance of the Torah to the Jewish community  
 EXPLORE (1) the story of Moses, the leader and teacher from the Torah  
 EXPLORE (2) how the Torah is shown respect in the synagogue  
 EXPLORE (3) aspects of the Torah in Jewish daily life  
 EVALUATE your RE learning about the Torah  
 EXPRESS your RE learning about Torah so it can be shared with others

**What are the best symbols of Jesus' death and resurrection at Easter?**

ENGAGE with the idea of souvenirs / symbols which help remember  
 ENQUIRE into possible 'souvenirs' or symbols from the stories of Jesus' death and resurrection  
 EXPLORE (1) how stories in the Biblical Narrative relate Jesus' death and resurrection  
 EXPLORE (2) how symbols of Jesus' death and resurrection are used in Church Practice  
 EXPLORE (3) how symbols of Jesus' death and resurrection are used in Christian Living  
 EVALUATE your RE learning about symbols of Jesus' death and resurrection  
 EXPRESS your RE learning so it can be shared with others

Summer

**How do some Muslims show Allah is compassionate and merciful?**

ENGAGE with the concept of compassion  
 ENQUIRE into Muslim stories about compassion to animals  
 EXPLORE (1) compassion in stories and words from the Quran / Hadith  
 EXPLORE (2) learning compassion through fasting in Ramadan  
 EXPLORE (3) living out compassion at Eid-ul-Fitr  
 EVALUATE your RE learning in this unit  
 EXPRESS your RE learning and share it with others

**When people make bad choices, how can they be put right?**

Give a simple explanation of how Sajjan Thug and Jacob and Esau might teach believers about how to right a wrong.  
 Give examples of how people use stories, text and teachings to guide their beliefs and actions.  
 Think and talk about and explain how somebody might right a wrong, giving reasons for their decision.