

Year 4 RE Autumn

Why do Christians call themselves the 'Body of Christ'?

Why do Christians believe that they are on a mission?
 ENGAGE with the idea of being 'on a mission'
 ENQUIRE into what a Christian means by 'Mission'
 EXPLORE Christian understanding of 'mission' through Biblical narrative
 EXPLORE Christian understanding of 'mission' through Church Practice
 EXPLORE Christian understanding of 'mission' through Christian living
 EVALUATE our RE learning in this unit

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Spring

Why do Muslims call Muhammad the 'Seal of the Prophets'?

ENGAGE with idea of prophethood
 ENQUIRE into the character of Muhammad as the 'seal' of the proph-ets
 EXPLORE (1) Muhammad's role as the final prophet in Muslim narrative
 EXPLORE (2) ideas about prophethood in a mosque / Muslim Community Practice
 EXPLORE (3) different ideas of respect and love for the Prophet as shown in Muslim living
 EVALUATE what pupils have learnt about the Muslim concept of PROPHETHOOD and the key question
 EXPRESS your RE learning about PROPHETHOOD to be shared with others

How does believing Jesus is their saviour inspire Christians to save and serve others?

ENGAGE with the idea and meaning of the words save, saviour and salvation.
 ENQUIRE into what it means when Christians call Jesus their 'saviour'
 EXPLORE the Christian belief that Jesus brings 'salvation', through
 (i) Biblical narrative
 EXPLORE the Christian belief that Jesus brings 'salvation', through
 (ii) Church practice
 EXPLORE the Christian belief that Jesus brings 'salvation', through
 (iii) Christian living
 EVALUATE our RE learn-ing about Jesus as saviour
 EXPRESS your RE learn-ing so it can be shared with others

Summer

How does the story of Rama and Sita inspire Hindus to follow their dharma?

ENGAGE with the idea of duty, roles and responsibilities
 ENQUIRE into the characters of Rama and Sita
 EXPLORE Hindu ideas of Dharma through
 EXPLORE the celebration of Rama and Sita's example of dharma in the
 (ii) Hindu Community
 EXPLORE the Hindu belief in 'dharma' in
 (iii) Hindu Living e.g. a wedding

What difference did Paul's conversion on the Damascus road make to Christians?

ENGAGE with the meaning of convert and conversion
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 EXPLORE the story of Saul's conversion in (i) Biblical Narrative
 EXPLORE the difference Paul's conversion made through (ii) Christian community / church practice
 EXPLORE the idea of conversion in (iii) Christian Living

EVAULATE our RE learning about dharma
EXPRESS your RE learning and share it

EVALUATE pupils' learning about conversion in Christianity
EXPRESS your RE learning and share