

Year 5 RE Autumn

Why is the gospel such good news for Christians?

ENGAGE with the idea of 'good news' and how and why people want to share it
 ENQUIRE into why Jesus is good news for Christians
 EXPLORE Christian ideas about the GOSPEL in Biblical Narrative
 EXPLORE how Christians value the GOSPEL in Church Practice
 EXPLORE Christian ideas about the importance of the GOSPEL in Christian Living
 EVALUATE our RE learning about a Christian understanding of GOSPEL
 EXPRESS your RE learning about Gospel so you can share it

How do Christians show their belief that Jesus is God incarnate?

ENGAGE with the idea and meaning of the word 'incarnation' for Christians
 ENQUIRE into how and why Christians portray Jesus as God in human form (incarnate) and what questions this raises
 EXPLORE the Christian belief in 'incarnation' through Biblical narrative
 EXPLORE the Christian belief in 'incarnation' through Church practice
 EXPLORE the Christian belief in 'incarnation' through Christian living
 EVALUATE our RE learning about the Christian belief that Jesus is the incarnation of God

Spring

What spiritual pathways to Moksha are written in Hindu scriptures?

ENGAGE with the idea of different pathways to the same goal
 ENQUIRE into a dilemma about choosing the right pathway in a Hindu holy book
 EXPLORE (1) ideas about different pathways to moksha in Hindu Narrative
 EXPLORE (2) bhakti yoga as a pathway to moksha in Hindu Community Practice
 EXPLORE (3) following the pathway of love and devotion as part of Hindu Living
 EVALUATE what pupils have learnt about Hindu belief in different pathways to Moksha
 EXPRESS your RE learning so it can be shared with others

Should believing in the resurrection change how Christians view life and death?

ENGAGE with the meaning of the word 'resurrection'
 ENQUIRE into how believing in the Resurrection changes things for Christians
 EXPLORE Christian ideas about the Resurrection in Biblical Narrative
 EXPLORE Christian ideas about Resurrection in Church Practice
 EXPLORE Christian ideas about the Resurrection in Christian Living
 EVALUATE what pupils have learnt about Christian belief in Resurrection
 EXPRESS your RE learning about resurrection so it can be shared with others

Summer

What is holiness for Jewish people: a place, a time, an object, or something else?

ENGAGE with the idea of holiness
 ENQUIRE into the idea of holy ground
 EXPLORE (1) holiness in a key story from the Torah
 EXPLORE (2) 'holy time' for the Jewish community
 EXPLORE (3) the idea of being responsible for living holy lives
 EVALUATE what pupils have learnt about the Jewish concept of Holiness and the key question

What is the great significance of the Eucharist for Christians?

ENGAGE with the idea of thankfulness and thanksgiving
 ENQUIRE into the importance of Eucharist or 'giving thanks' to God for Christians
 EXPLORE Christian ideas about the Eucharist in Biblical Narrative
 EXPLORE Christian ideas about the Eucharist in Church Practice
 EXPLORE Christian ideas about the Eucharist in Christian Living
 EVALUATE what pupils have learnt about Christian belief and practice in relation to Eucharist and the key question
 EXPRESS your RE learning so it can be shared with others