

Year 1- Overview 2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Magic Paintbrush: Explore mood on a story map including labels and captions. Write a created story using mood. Recount a story and write a diary entry.</p>	<p>Monkey and hats: Write a story with problems. Write a recycled story with problems..  Write instructions - how to make a paper crown.</p>	<p>Awongalema: Write a story with vivid descriptions. Write a recycled story with vivid descriptions.  Write a discussion (should animals be kept in zoos?)</p>	<p>Honey and trouble: Develop character in a story. Show character in a recycled story. Use persuasion. Poetry-rhyming couplets</p>	<p>Anansi and Tiger: Write clear action. Write a recycled story with clear action. Write information report text including lists. Labelled diagrams</p>	<p>Jack and the beanstalk Explore how writers use problems. Write a story about justice. Write an explanation how beans grow. Write a poem about senses Poetry-Poet appreciation</p>
Maths	<p>Geometry – Positional Language Including Ordinal Numbers Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer) Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole Numbers to Ten – Part Whole Addition and Subtraction Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison Numbers to Ten – Equality and Balance Numbers to Twenty – Making 10 and Some More Numbers to 20 – Estimating and Ordering, 1 More and 1 Less Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers Geometry – Names and Properties of 2-D and 3-D Shape</p>		<p>Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10' Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics Measures – Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s Measures – Non-standard Measures and Introducing Simple Standard Measures</p>		<p>Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group) Multiplication – Scaling and Counting in 2s to 24 Division – Sharing and Grouping Problems Time – Telling the Time, O'clock and Half Past Fractions – Sharing Into Equal Groups Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity Numbers to Twenty – Review Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison</p>	
Science	Everyday Materials		Animals including Humans	Plants	Seasonal Changes	
RE	<p><b>Christian concept: God</b> What do Christians believe God is like?</p>	<p>Christian concept: <b>Incarnation</b> Why does Christmas matter to Christians?</p>	<p><b>Judaism</b> Why is learning to do good deeds so</p>	<p>Christian concept: <b>Salvation</b></p>	<p><b>Judaism</b> <b>Why do Jewish families say so many</b></p>	<p>Why is the Bible holy and sacred for Christians? Faith stories</p>

			important to Jewish people?	Why does Easter Matter to Christians?	<b>prayers and blessing?</b>	Human responsibility and values
PE	Locomotion: Jumping Wide, Narrow and Curled	Health and Wellbeing	Dance	Rackets, Bats and Ball	Jumping Games for understanding.	Team Building
Computing	<p align="center"><b>Unit 1 from Teach Computing: Basic skills: Logging on and Computing systems and networks - Technology around us</b></p> <p align="center">Unit 1.1 Purple Mash- Online Safety Unit 1.2 Purple Mash- Grouping and Sorting Unit 1.3 Purple Mash- Pictograms Unit 1.4 Purple Mash- Lego Builders</p>		<p align="center"><b>Unit 5 (Programming A Moving a Robot) from Teach Computing Bee Bots: moving forwards, backwards and all directions, following a route.</b></p> <p align="center">Unit 1.5 (as supplemented by Bee Bot unit) Maze Explorers 1.6 Purple Mash- Animated Stories</p>		<p align="center">Unit 1.7- Purple Mash- Coding Unit 1.8- Purple Mash- Spreadsheets Unit 1.9 Tech Outside School</p>	
Art		Formal Elements of Art: <b>Shape, Line, colour</b> Christmas Cards	Drawing: <b>Make Your Own</b>	Craft and Design: <b>Embellishments</b>	Sculpture and 3D: <b>Paper Play</b>	Craft and Design: <b>Embellishments</b>
DT	<b>Food:</b> fruit and vegetables  <b>Structures:</b> Constructing windmills  <b>Food (Alpha Bake):</b> Fruit and Vegetables		<b>Mechanisms:</b> moving story book  Note: Use the story book template (see resources) for all pupils in lesson 2 to save time  <b>Mechanisms:</b> wheels and axels		Textiles: Puppets	
History		<b>My Family History</b> What was life like when our grandparents were children?		<b>Great inventions - The First Flight</b>		<b>The Greatest Explorers</b> Who were the greatest explorers and

				How did the first flight change the world?		what did they do?
Geography	Our Local Area What is it like where we live?		Animals and their Habitats Where do our favourite animals live?		People and their communities	
Music	<b>Hey You!</b> Old school Hip Hop <b>Harvest Service</b>	<b>Rhythm in the Way</b> <b>We Walk and Banana Rap</b> Reggae & Hip Hop <b>Christmas Service &amp; Productions</b>	<b>In The Groove</b> The same song in different styles	<b>Round and Round</b> Bossa Nova/Latin <b>Easter Service</b>	<b>Your Imagination</b> Using your imagination	<b>Reflect, Rewind &amp; Replay</b> Revisiting learning from the year
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me