

Year 1- Overview 2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Magic Paintbrush: Explore mood on a story map including labels and captions. Write a created story using mood. Recount a story and write a diary entry.</p>	<p>Monkey and hats: Write a story with problems. Write a recycled story with problems..</p> <p>Write instructions - how to make a paper crown.</p>	<p>Awongalema: Write a story with vivid descriptions. Write a recycled story with vivid descriptions.</p> <p>Write a discussion (should animals be kept in zoos?)</p>	<p>Honey and trouble: Develop character in a story. Show character in a recycled story. Use persuasion. Poetry-rhyming couplets</p>	<p>Anansi and Tiger: Write clear action. Write a recycled story with clear action. Write information report text including lists. Labelled diagrams</p>	<p>Jack and the beanstalk Explore how writers use problems. Write a story about justice. Write an explanation how beans grow. Write a poem about senses Poetry-Poet appreciation</p>
Maths	<p>Geometry – Positional Language Including Ordinal Numbers</p> <p>Numbers to Ten – Finding Patterns in Numbers (including subitising)</p> <p>Numbers to Ten – Counting and Comparison (more, less, fewer)</p> <p>Numbers to Ten – Estimating and Ordering</p> <p>Numbers to Ten – Regrouping the Whole</p> <p>Numbers to Ten – Part Whole Addition and Subtraction</p> <p>Numbers to Ten – Solving Problems Using Part or Whole Unknown</p> <p>Numbers to Ten – Comparison</p> <p>Numbers to Ten – Equality and Balance</p> <p>Numbers to Twenty – Making 10 and Some More</p> <p>Numbers to 20 – Estimating and Ordering, 1 More and 1 Less</p> <p>Numbers to Twenty – Doubling and Halving</p> <p>Numbers to Twenty – Odd and Even Numbers</p> <p>Geometry – Names and Properties of 2-D and 3-D Shape</p>		<p>Measures – The Language of Comparing Length, Height, Mass and Speed</p> <p>Sequencing Events – Days of the Week and Months of the Year</p> <p>Numbers to Twenty – Adding using 'Think 10'</p> <p>Numbers to Twenty – Subtraction using 'Think 10'</p> <p>Numbers to Twenty – Equality and Balance</p> <p>Numbers to Twenty – Part or Whole Unknown</p> <p>Numbers to Twenty – Language and Problem Solving (part or whole unknown)</p> <p>Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics</p> <p>Measures – Coins and Combinations to 20p, Ordering and Comparing</p> <p>Counting in 2s, 5s 10s</p> <p>Measures – Non-standard Measures and Introducing Simple Standard Measures</p>		<p>Multiplication and Division – Equal or Unequal Groups and Remainders</p> <p>Multiplication – Repeated Addition and Arrays (number of groups and size of group)</p> <p>Multiplication – Problem Solving (identifying the number of groups and size of the group)</p> <p>Multiplication – Scaling and Counting in 2s to 24</p> <p>Division – Sharing and Grouping Problems</p> <p>Time – Telling the Time, O'clock and Half Past</p> <p>Fractions – Sharing Into Equal Groups</p> <p>Fractions – Equal or Unequal Parts of Shapes</p> <p>Fractions – Of Continuous Quantities Including Capacity</p> <p>Numbers to Twenty – Review</p> <p>Numbers to One Hundred – Place Value and Digits, Making Tens and Some More</p> <p>Place Value – Estimation, Ordering and Comparison</p>	
Science	Everyday Materials		Animals including Humans	Plants	Seasonal Changes	
RE	<p>Christianity</p> <p>Why is belonging to God and the family important to Christians?</p>	<p>Christianity</p> <p>What did Jesus teach about God in his parables?</p>	<p>Judaism</p> <p>Why is learning to do good deeds so</p>	<p>Christianity</p> <p>Why do Christians pray to</p>	<p>Judaism</p> <p>Why do Jewish families say so many</p>	<p>Christianity</p> <p>How does celebrating Pentecost</p>

			important to Jewish people?	God and worship him?	prayers and blessings?	remind Christians that God is always with them?
PE	Locomotion: Jumping Wide, Narrow and Curled	Health and Wellbeing	Dance	Rackets, Bats and Ball	Jumping Games for understanding.	Team Building
Computing	<p align="center">Unit 1 from Teach Computing: Basic skills: Logging on and Computing systems and networks - Technology around us</p> <p align="center">Unit 1.1 Purple Mash- Online Safety Unit 1.2 Purple Mash- Grouping and Sorting Unit 1.3 Purple Mash- Pictograms Unit 1.4 Purple Mash- Lego Builders</p>		<p align="center">Unit 5 (Programming A Moving a Robot) from Teach Computing Bee Bots: moving forwards, backwards and all directions, following a route.</p> <p align="center">Unit 1.5 (as supplemented by Bee Bot unit) Maze Explorers 1.6 Purple Mash- Animated Stories</p>		<p align="center">Unit 1.7- Purple Mash- Coding Unit 1.8-Purple Mash- Spreadsheets Unit 1.9 Tech Outside School</p>	
Art		Formal Elements of Art: Shape, Line, colour Christmas Cards	Drawing: Make Your Own	Craft and Design: Embellishments	Sculpture and 3D: Paper Play	Craft and Design: Embellishments
DT	<p>Food: fruit and vegetables</p> <p>Structures: Constructing windmills</p> <p>Food (Alpha Bake): Fruit and Vegetables</p>		<p>Mechanisms: moving story book</p> <p>Note: Use the story book template (see resources) for all pupils in lesson 2 to save time)</p> <p>Mechanisms: wheels and axels</p>		Textiles: Puppets	
History		My Family History What was life like when our grandparents were children?		Great inventions - The First Flight		The Greatest Explorers Who were the greatest explorers and

				How did the first flight change the world?		what did they do?
Geography	Our Local Area What is it like where we live?		Animals and their Habitats Where do our favourite animals live?		People and their communities	
Music	Hey You! Old school Hip Hop Harvest Service	Rhythm in the Way We Walk and Banana Rap Reggae & Hip Hop Christmas Service & Productions	In The Groove The same song in different styles	Round and Round Bossa Nova/Latin Easter Service	Your Imagination Using your imagination	Reflect, Rewind & Replay Revisiting learning from the year
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me