

Year 5- Overview 2021/2022

| | Autumn 1 (7 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
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| English | Traditional Tales - Legends (Green Man link to art) (2 weeks) Instructions (1 week) link to Egyptians Poem - vocabulary building (2 weeks) Old man winter | Explanation - (2 weeks) Take one book - Friend or Foe (2 weeks) Recount - Biography (2 weeks) Poem - cinquain (1 week) | Suspense and Mystery (4 weeks) Persuasion (3 weeks) Poetry - vocab building (1 week) | Take one book - Oranges in No Man's Land (2 weeks) Explanation Texts (2 weeks) Rap poems (2 weeks) | Fiction from our literary heritage (5 weeks) Report (2 weeks) Poetry - vocab building (1 week) | Discussion (2 weeks) Take one poet (2 weeks) Take one book - Tales from one end street (2 weeks) |
| Maths | Place Value and Rounding of Large Numbers Interpret Negative Numbers | | Problem Solving – All Four Operations | | Formal Methods for Division and Multiplication in Increasingly Complex Problems | |
| | Place Value of Numbers with up to Three Decimal Places | | Multiply Fractions by Whole Numbers | | Strategies for Multiplication and Division (Mental and Written) | |
| | Multiply and Divide by 10, 100 and 1,000 | | Fraction Problem Solving | | Solving Problems involving Scaling by Simple Fractions and Rates | |
| | Properties of Number – Multiples, Factors and Common Factors | | Measure – Converting Units of Measure | | Conversion of Imperial and Metric Units of Measure | |
| | Prime and Composite Numbers | | Area | | Fractions, Decimals and Percentages Problem Solving | |
| | Multiply and Divide Mentally | | Volume and Capacity | | Reading Timetables and Calculating with Time | |
| | Solve Problems Involving Knowledge of Key Facts | | Percentages | | Solve Problems involving the Four Operations | |
| | Add and Subtract Using a Range of Strategies | | Problem Solving – Percentages | | Distinguish between Regular and Irregular Polygons | |
| | Add and Subtract Using Formal Written Methods | | 3-D Shapes from 2-D Representations | | Use Properties of Rectangles | |
| | Formal Written Method for Multiplication | | Reflection and Translation | | Statistics – Solve Comparison, Sum and Difference Problems using Information in Line Graph | |
| Formal Written Method of Short Division | | Perimeter | | Statistics – Interpreting and Evaluating Information Presented in Charts and Tables | | |
| Equivalent Fractions | | Estimate, Compare, Measure and Draw Angles | | Roman Numerals | | |
| Compare and Order Fractions | | Identify Unknown Angles | | | | |
| Adding and Subtracting Fractions | | | | | | |
| Science | Forces | Earth and space | Properties and changes of materials | | Living things and their habitats | Animals including humans |
| RE | Christian concept: Gospel (Digging deeper) What kind of world did Jesus want? | Christian concept: Incarnation Was Jesus the Messiah? | Judaism- what does it mean to be a Jew? Explore traditions that | Christian concept: Salvation What did Jesus do to save human beings? | Judaism The role of prayer, reflection and meditation in different religions. Pilgrimage | Christian concept: Kingdom of God What kind of king is Jesus? |

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| | | | express belonging. Jewish prayer | | | |
| PE | Swimming 4 weeks?? Gymnastics Tag Rugby | Netball Health related exercise | Hockey Dance | Gaelic Football OAA Communcation | Rounders Tennis | Cricket Athletics |
| Computing | 5.1-5.2 Purple Mash | | 5.3-5.4 Purple Mash | | 5.5- 5.7 Purple Mash | |
| Art | Drawing Artist Link: Henry Moore Sketchbooks, Rossetti, Cassat, Keith Haring, Dior | | Painting Artist Link: Lowry, Matisse, Magritte, Frida Carlo | | | 3D Sculpture Artist Link: Frink, Balla, Degas, Rodin |
| Art Link | English Old Man Winter | | Science Earth and Space | | | Science in human form in sculptures Plus Collage Knitting |
| DT | | Textiles - stocking sewing □ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups □ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, | | Construction - Buggy with motors , bulbs, switches Materials □ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups □ generate, develop, model and communicate their ideas through | Food - types different of Bread □ understand and apply the principles of a healthy and varied diet □ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques | |

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| | | according to their functional properties and aesthetic qualities □ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work | | discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design □ understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] | | |
| History | The Anglo-Saxons Was the Anglo Saxon period really a Dark Age? | | The Vikings Would the Vikings do anything for money? | | Local study Victorians | |
| Geography | | Changes in our Local Environment How is UK changing? | | Europe Europe (Alpine Region): Where should we go on holiday? | | Journeys and trade:- Clothes Where does all the stuff come from? |
| Music | Cello Group Livin' On A Prayer Classic Rock Harvest Service | Cello Group Classroom Jazz 1 Jazz Christmas Service | Cello Group Make You Feel My Love Pop Ballads | Cello Group The Fresh Prince of Bel Air Old-School Hip Hop Easter Service | Cello Group Dancing In The Street 60s Pop | Cello Group Reflect, Rewind & Replay Revisiting learning from the year |

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| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Do you have a pet? | What is the date? | The weather | Clothes | The Romans | The Olympics |
| Trips | Cressing Temple | Panto 9 th Dec | HOP Vikings | Science dome | Synagogue Aerozone | Skreens Park 5 th July |
| Creative Curriculum | | | Darwin Day (Whole school activity) St. James (History) journeys which pilgrims would take. | Spring Equinox (Art work/See ideas on server) Using a dove as a split between the two. | Thomas Rivers | Scarecrow Festival Preparation-Brilliant Butterflies. |