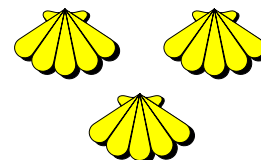


High Wych C E Primary School

Founded in 1861



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'This continues to be a Good School' Ofsted March 18

Autumn 2020 Newsletter

Year 3 - Green Class

Dear Parents and Carers,

Welcome back to a new school year! My name is Miss Sadler and I will be your child's Year 3 teacher this year. Mrs Burr will be our class TA and will be working to support your child's learning. I hope that you had an enjoyable summer break and are now ready to adapt to a new normal after lockdown. Although rules and routines are now different within school, the Curriculum remains the same. Here is a brief outline of the main topics we will be covering this term.

In English, we will be developing our writing skills through narratives in the form of fables, recount and instructions. Children will get the chance to perform and write their own play scripts later on in the term. Alongside the writing focus, we will also be enjoying our class book, 'Stig of the Dump' by Clive King, which links to our History topic - The Stone Age. The children will all be reading and discussing texts in groups weekly. There will be weekly handwriting and spelling/phonics lessons. The children will continue to have **spelling** tests based on the spelling pattern we are learning.

Following the guidance given to schools, we are making a few changes to the way we manage home reading this term. Books will be sent home on a Monday and need to be returned to school on Thursday to ensure they are safe to reallocate to other children. All children have access to books online through the Bug Club reading App so please make use of this over the weekends. Log on details can be obtained from your child's class teacher if necessary. Reading is an essential tool for learning and we strongly promote reading every day for around 10 minutes. Please ensure that your child reads every day and that **you record** this in their reading record - whether it is a physical book or one from their bug club selection. At the moment it is not possible for staff to comment personally in reading records, but please be assured that they are checked weekly and children are spoken to about their progress.

In Maths, we will be reading and writing whole numbers to at least 1000 in figures and words. We will develop strategies to count on and back in repeated steps. We will also deepen our knowledge on number patterns, comparing and ordering numbers and place value. We will develop our skills in the addition and subtraction of numbers using formal written methods as well as applying the calculation skills in problem solving. We will recall multiplication facts of at least the 2x, 3x, 4x, 5x, 8x and 10x tables.

In Science, we will be learning about rocks and soils. We will compare and group together different kinds of rocks based on their appearance and simple physical properties. The children will also get the chance to learn about different types of fossils and how they are formed. We will find out all about the life of Mary Anning



and learn about how she discovered fossils. Later in the term, we will study the topic, 'Forces and Magnets' and explore how magnets attract or repel each other and attract some materials and not others.

In History, we will learn about the prehistoric era covering the Stone Age to the Iron Age. We will learn all about how Early Man survived in very different world to the world we live in today. We will know where the Stone Age gets its name and which tools were crucial to survival. Later in the topic, children will get the chance to make their own Stone Age jewellery as well as exploring different techniques in art to produce cave paintings. The children will also take part in a 'Farmers Day' at Celtic Harmony Camp on 19th October, which is an excellent opportunity for the children to gain hands on experience of how the Celts traded.

In Geography we will be looking at the climate and weather, our world and coasts. We will be studying climate zones, changes in temperature, time zones and coastal features.

In Computing, children will (a) Plan and create an animation to convey an idea/message and (b) Create digital image/s to convey the same idea/message using Pivot animator. After completing the two projects children will compare both, considering how well each communicates the central idea/message. The children will also develop their skills in using different applications on the iPad.

In R.E. we will be studying Christianity and Islam; focusing on stories of authority, sources of wisdom and ways of describing God. As we approach Christmas, we will also be looking at the Christian concepts of 'Incarnation'.

In P.E. we will be doing **outdoor** games and dance which will be on **Wednesdays** and **Thursdays**. Please ensure that your child has a royal blue T-shirt, navy shorts and trainers, all clearly labelled. Please also ensure that your child has a blue **tracksuit** if it is slightly wet and cold. Please remove earrings and provide a named water bottle. Items of clothing are often lost or mislaid when changing for PE. We would therefore be grateful if you could regularly check all clothing (school uniform and PE items) to make sure their name is clearly marked.

We will be learning French each week using learning games, songs and drama to learn simple phrases and vocabulary as well investigating French culture.

Homework will be set each week and will consist of work to consolidate learning such as spellings, reading and mathematics (in particular times tables) on J2e. Homework books will not be used this term. The homework will be set on J2E on a Friday and is to be completed by the following Wednesday. I will mark the homework and record who has completed it. This will be monitored during the first few weeks. No half term projects will be set at this time. This will be reviewed during the term following guidance from the Government carefully.

Please remind your child to bring in a filled water bottle with a **lift up lid**. It is no longer possible to use the water fountains in our school due to COVID 19 guidelines.

I would also be grateful if you could provide your child **ONLY** fresh fruit or vegetables for a snack each day.

Please feel free to contact me should you have any queries.

Yours sincerely,

Miss Sadler
Class Teacher

