



Founded in 1861



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'This continues to be a Good School' Ofsted March 18

<u>Summer Newsletter</u> Year 1 - Orange Class

Dear Parents and Carers,

Welcome back! I hope you all had a lovely rest over the Easter holidays. Here is a brief outline of the main topics we will be covering this term.

In Science, the children will be investigating 'Everyday Materials'. We will look at both natural and manmade materials including wood, metal, plastic, glass, fabric, rock, and water. We will also be examining their different properties such as being waterproof, absorbent, transparent, rigid, elastic or flexible; and how this might affect the different uses. You may like to support this by exploring objects around your home and identifying their materials and properties. As usual throughout the term, we will continue to look at the four seasons and how they change.

In English, again we will be working on many different genres. We will look at Traditional Tales and Fairy Tales. We will be expecting the children to write sentences independently which retell the stories and to use their imagination and interesting vocabulary to write their own version of a well-known fairy tale. We will also continue to look at factual report writing and its structure as well as how to write an explanation text. There will also be lessons on poetry where the children will be reading, writing and reciting verses.

In Maths, the children will continue to practise counting with increasing fluency and accuracy, forwards and backwards, counting in 2s, 5s and 10s. Please continue to practise these at home as they will give your child an excellent foundation for all their Maths. We will continue with addition and subtraction to 20 using problem solving. We will also look at multiplication, division and fractions such as sharing into groups; telling the time to o'clock and half past; and measures.

We will visit the computer suite once a week to develop a variety of skills using Purple Mash. This term we will be looking at gathering and representing data in pictograms, recording results of experiments, grouping/sorting data and finding out about algorithms (instructions) and how to debug programs. We will also use the scheme to explore and create animated stories after half term.

In Geography we will continue looking at the world around us and exploring the different continents by finding out about where our favourite animals live. You may want to share maps with the children as we have also been looking at the countries and capital cities of the United Kingdom. After half term in History, we will be studying 'The Greatest Explorers' including Amelia Earhart, Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams.



In R.E. we will be examining the ideas of 'Identifying and Belonging' and 'Justice and Fairness'.

In DT, we will be exploring textiles then planning, designing and creating a puppet. In Art, we will be appreciating 3D sculpture and Henry Moore as well as looking at and creating some African and Native American art.

P.E. will now be on Monday and Thursday. Please can you label ALL items of P.E kit and uniform because we still have many items of kit with no names on which makes it very difficult for the children. Ideally, if you would please label clearly the children's names on the OUTSIDE of their P.E. bags this would really help the children to find their kit as they struggle with this.

This term the children will be doing cricket as well as team games working on co-ordination and agility and ball skills. Please ensure that your child has a royal blue T-shirt, plimsolls or trainers, navy shorts or a skort and a navy tracksuit or jogging bottoms for outside PE sessions. As it is still sometimes cold at present, please make sure the children have a P.E jumper for every lesson in their bags.

Finally, I ask that the children have a waterproof coat in school if rain is forecast or if it is raining first thing, so that we are able to go outside if it is drizzly. As the weather gets warmer, you may also want the children to wear a sunhat on hot days and put on sun cream in the morning before they come to school.

In the morning, a free healthy snack is provided by the school so the children will not need to bring one in. Please supply your child with a <u>named</u> water bottle each day. Please remind your child to take this bottle home each night to refill with fresh water.

Reading books will continue to be changed twice a week on **Monday** and **Thursday**, providing the book has been read more than once, and an adult comment has been made in the reading record. Home reading is a great opportunity for your child to practise reading; it is a chance for them to try adding expression and to discuss the book with you to ensure understanding in what they are reading. We would like the children to be reading 5 times a week. Please remember to sign the reading record book each time. Children can also access books on Bug Club and these can also be written in their reading record. We will change library books on a <u>Friday</u> whenever possible but please make sure these are returned each week.

Spellings-children will be given a spelling rule each week rather than a set of words to learn. The children will then need to find their own words, in a variety of multi-modal texts, where their spelling rule is applied. The children then need to record their words and complete a sentence for each word to ensure their understanding. The children will share these words in class and be involved in a deeper discussion that observes familiar patterns and rules within spellings.

At the start of the year your child was given a list of 'Common Exception Words and High Frequency Words'. Please continue to practise reading and spelling these words by having them displayed in your home and visiting them little and often. We will continue to test the children on these words termly and discussing them in class to find ways to help them remember each spelling.

We will continue to collect the children at 8.45 and the gates will close promptly at 8:50 am. We have found this to be a positive way to start the day. We would appreciate your co-operation in encouraging the children to become independent in their personal organisation as well as in their learning.

If you have any concerns regarding your child, please do not hesitate to contact me via the office.

It is wonderful to all be back together again learning and I'm looking forward to us all having a great summer term!

## Mrs Morgan

