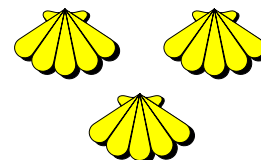


High Wych C E Primary School

Founded in 1861



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Success and Excellence within a caring Christian Environment

Spring Newsletter

Year 2 - Yellow Class

Dear Parents/Carers

Welcome back! We hope you had a restful and enjoyable Christmas. Here is a brief outline of the areas we will be covering in Year 2 this term:

In **English**, we will be looking at stories with repetitive language and different stories by the same author 'Timothy Knapman'. Through these units we will be comparing and discussing what we have read and using similar writing frames to create stories of our own. We will be learning how to write non-chronological reports and will apply this to our learning in other curriculum areas. We will be exploring poetry - reading, writing and sharing opinions about the poems we have heard.

In their **Reading** the children will be taught to read with expression and discuss what they have read, including making simple predictions. There will be a strong focus on interpreting meaning from text, authors' word choices, text layout and characters' thoughts and actions. It is important that the children have a good understanding of the stories they read, not just focusing on reading the words so please try and encourage your child to talk about their books at home - thinking about how characters might be feeling or why they might have acted in a particular way, what might happen next in the story, etc. Reading is a vital part of learning in all of the curriculum areas and it is essential that all of the children read at least 5 times a week at home. Please remember that the children can read on Bug Club and this can be recorded in their reading record as well. We appreciate your continued support with this.

Spelling rules will continue to be sent home. Please ensure you support your child with their spellings and recap those from previous weeks. Please note children are tested on words using these spelling rules and their 'Common Exception Words' half termly- this is used as evidence to decide if they are meeting curriculum expectations.

In **Maths** we will continue to look at place value and develop our knowledge and understanding when working with the four basic operations. We will look at different measures such as length, mass and temperature and will learn to apply skills learnt in our number work to solve simple problems. The children will explore a variety of picture graphs - learning to interpret, analyse and construct graphs



of their own across a range of curriculum subjects. Through our topic on money we will revisit our learning on place value as well as addition and subtraction. The children will learn to make amounts in different ways, showing values in £'s and pence. They will be reinforcing previous counting methods using 2s, 5s and 10s to count quickly and efficiently. They will be required to show equal amounts of money and learn how to exchange money, including finding and calculating change. The children will learn how to tell the time o'clock, half past, quarter past and quarter to. Some children will move on to recalling five minute intervals.

Through **Science** we will be looking at 'Growing plants' and the children will explore investigations on how to best do this. In **History**, the children will learn all about the Great Fire of London and use this topic to inspire longer writing pieces. This will come to life in our 'History off the page' day. In **Geography**, we will be exploring the journey of food -focusing on growth, transport and buying and selling within the UK . In **Art**, the children will start to refine their drawing skills using a range of mediums. We will look, discuss and evaluate artist's work and try to re-create versions of this.

In **RE** we will be learning about Judaism and exploring the celebrations that are experienced. Later on, we will explore the Easter Story and build upon prior knowledge from Year 1. The children will be encouraged to share their experiences related to the topics and develop their understanding of the Jewish faith.

P.E. will be on **Wednesday and Thursday** each week. P.E. kit is dark blue T-shirt and shorts/skorts and trainers or plimsolls. Please ensure that your child also has dark blue jogging bottoms and top as they will be working outside as much as possible. If your child wears tights to school, please make sure that they have spare socks in their PE bag. It is important that the children have their PE kit in school from the beginning of the term and that all items are labelled clearly so that we can easily return them if they get lost. Please remember that long hair should be tied up at school and it would be advisable that earrings are not worn to school on PE days.

Please feel free to contact us should you have any concerns but please be aware that an appointment through the office may be necessary for longer issues.

Thank you for your continued support.

Yours sincerely

Mrs Pavett and Miss Keep
Class Teachers

