



Founded in 1861



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'This continues to be a Good School' Ofsted March 18

<u>Spring Newsletter 2020</u> Nursery – Rainbow Class

Dear Parents/Carers,

Happy New Year! We hope your children had an enjoyable Christmas and are now ready for an exciting new term.

Our emphasis on practical and play-based activities continues this term. The children are now familiar with the expectations of school and understand what is expected from them in terms of behaviour and 'work'. We continue to help them to develop their independence, selecting their own materials and planning their own learning, as well as being responsible for their own belongings. As before, there will be a balance of directed and self-chosen activities, and initial topic work may evolve depending upon the children's interests.

In the Nursery we lead from the children's interests, so this half term we are beginning with the theme of 'Birds.' We will be making a bird hide and our own binoculars! With our bird spotter guides and charts we are hoping to become experts at bird watching! A selection of bird and winter themed books will be explored, with a particular emphasis on 'Owl Babies' by Martin Waddell. We will also focus on the changes in the weather and do some simple science experiments.

This term sees the start of our new Communication and Language project - Neli-N. The children will be sharing a new book each week and will be participating in activities related to this to help support and develop their language skills through whole class, small group and individual activities. Support activities may, at times, be sent home for the children to share with you. Please engage with your child in these so that we can utilise this project to its full benefit.

All children will bring books home to share with you. Please help them to talk about the pictures and enjoy telling stories. Children who share and hear books often are those who make best progress. We will aim to change books weekly. When you have shared a book, ask them to choose a favourite picture to talk about and ask some questions eg - Why is it a good picture? What do you think happens after this story has finished? Can you tell me about the different characters in the book? It is important to model language in all its forms so that they can at first absorb it and subsequently use it.

We will continue to encourage the children to attempt their own writing, gaining confidence in expressing themselves. There will be many opportunities through play activities and adult led sessions for them to practise writing their names and later members of their family, at all times the child's efforts are praised.



Alongside these early attempts at writing we reinforce correct letter formation and pencil grip. Please help us by ensuring these are also reinforced at home.

In Maths the children will be learning, recognising and using numbers to 10 and learning to count forwards and backwards from 10. They will be involved in practical maths activities with adult support to help them to develop mathematical thinking and to solve simple mathematical problems. Together look for simple shapes 2D and 3D shapes around your home and when you are out. We will be exploring the vocabulary: more than, less than, the same as, on top of, how many, behind, shape, space, count, number names and position etc.

Please can you make sure that all your child's belongings are clearly named; this makes our lives easier, but also makes things much simpler for your child. Names are needed on clothes, PE kit, spare clothes, water bottles, wellies, lunch boxes and book bags – plus anything else you can think of!

Now that all the children are very settled, and our wonderful Christmas Nativity has finished we will be taking part in our regular PE session on a Monday. The children will be expected to dress and undress themselves. While we appreciate this is a learning process, we ask you to please support this at home. Please do not send children in with earrings on PE days and just to remind you, long hair should be tied back for school please. Please ensure there is a spare pair of socks if your child is wearing tights.

Please do not put the children's spare clothes into their PE bag as this can be very confusing for them. A strong carrier bag is best for the spare clothes as rucksacks take up too much room on their pegs. Please encourage the children to try to hang up their own coats, hats and gloves so that they can be as independent as possible.

The children have a fruit snack each day provided by the Government - they will also have a carton of milk if you have requested one. Water is vital to a child's wellbeing. We do not have easy access to drinking water in our classroom and we ask that children all bring in a named bottle of water each day.

May I inform you that the school is a mobile free zone so please respect this by ensuring your phone is away in your bag at all times when you are on school grounds. Also, the play equipment is not to be used before or after school for Health and Safety reasons so please ensure children and siblings do not use it. Thank you.

Hopefully this letter will contain much of the information you need. However, if you have any concerns or questions please do not hesitate to ask, but longer enquiries might require an appointment made through the school office.

Ms Kirk and Mrs Watson

Class Teachers

