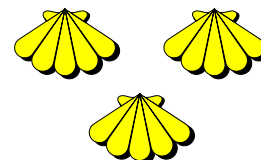


High Wych C E Primary School

Founded in 1861



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'This continues to be a Good School' Ofsted March 18

Summer Newsletter

Year 2 - Yellow Class

Dear Parents and Carers,

Welcome back! I hope you all had a wonderful Easter break and are excited to be back in school for the Summer term.

Reading Reading is an imperative part of your child's learning. The ability to read and comprehend has direct impact upon the other areas of their learning. Therefore, it is essential that your child is reading at home for at least 10 minutes **every day**. As well as listening to the accuracy of the words being read, please ask your child questions about what they are reading, this will increase their level of understanding. Reading is a process of decoding and understanding. In school, the children will read at least twice a week with an adult through guided reading. During this time they will work on various decoding, comprehension and inferential skills. Any children seen to be reading 5 or more days a week will receive extra minutes of play. Reading books will be changed on a **Monday** and **Thursday**. Please write in your child's reading record to indicate that their book needs changing. Books can be read several times to increase confidence and enhance fluency and understanding of a text. **Please send in their reading books and reading records every day.**

Writing During English lessons this term we will be focusing on myths, creation stories, instructions, explanations, poetry and narratives. We will recap on the structure of stories and will look more closely at the vocabulary, grammar and punctuation that is used within them. The children will then use what they have learnt to plan, tell and write stories of their own. When looking at poetry, the children will be encouraged to express their opinions and preferences. They will explore alliteration and poetry patterns. They will use simple poetry patterns to create their own poems and practise reading them aloud. In our non-fiction units on explanation texts and writing instructions, the children will learn about the important features of these two types of text. They will then apply their knowledge by writing their own instructions and explanation texts for a chosen purpose. The children will continue to develop their knowledge of phonics and will move on to learning about spelling rules and patterns.

Maths In Maths the children will develop their number skills by securing their understanding of fluency to twenty. We will continue to work on our understanding place value and regrouping 2 digit numbers. The children will represent, order and compare numbers to 100 and they will use mathematical language such as more, less, greater and smaller than when talking about numbers and explaining their work. The children will be developing their understanding of number and number patterns through a variety of written and practical work. They will be applying this to different addition and subtraction tasks. Alongside this, the children will continue to develop their mental maths skills, looking for quicker and more effective ways to solve questions in their head. It would be helpful to practise times tables with your children at home. We will be working mainly on 2, 5, and 10 times tables.



Science In Science we will be learning about Living things and their habitats. We will continue their work on plants alongside furthering their understanding about animals. We will look at the different habitats we can find living things in. We will look at those around us as well as those further away such as arctic habitats or deserts. We will look at how their habitats suit their needs including learning about food chains. We will finish the topic by conducting explorations of the school site and the habitats we have here.

RE In RE we will be continuing to develop the children's knowledge of Judaism. The children will explore further simple facts about the faith and explore the stories from their festivals and celebrations. We will also look at how both Jewish and Christian groups support charities. After half term we will be continuing to look at Christianity understanding the use of prayer and symbols in the faith. We will also spend a time looking at the Creation story and its importance to Christians.

History The children will be learning about Heroes, significant people who have made a difference to our lives. We will begin with learning about Florence Nightingale then compare her work with that of Mary Seacole. This of course links in with our own recent heroes and the work the NHS has done during the current pandemic. We will finish with looking at this and studying some local heroes who have been recognised.

Geography In Geography we will be learning about 'Our Wonderful World'. We will begin by looking at some of the world naturally created wonders such as rivers and mountains. We will then discover more about the wonders of the world created by man such as the Great Wall of China and other such landmarks. The children will use maps to identify these places in the world.

Computing In Computing sessions we will be using our new program called Purple Mash. The children have already been using this great resource. We will look at how to produce simple spreadsheets to begin with then move onto how we can use programs to present information in different ways. We will continue to use Bug Club and J2E.

Art/DT Our work in Design and Technology this term will be around Puppets. We will be looking at the designs and mechanisms used with different versions of puppets. The children will then be using their understanding to design and make a simple pop up puppet of their own. In Art we will be exploring Sculpture by looking at some works by some famous artists. We will then attempt to use our own model making skills to create individual pieces.

P.E P.E will be on **Mondays and Fridays**. Please ensure that your child has the correct kit in school on these days, girls may wear skorts if they wish. The children will go outside whenever possible for PE so it would be advisable to ensure your child has plain dark blue jogging bottoms and/or a plain dark blue sweatshirt to wear. For safety reasons, long hair **must** be tied back and earrings removed. Items of clothing are often lost or mislaid when changing for PE. We would therefore be grateful if you could regularly check all of your child's clothing (school uniform and PE items) to make sure their name is clearly marked. We will be completing a dance unit about weather/bonfire night and learning new hand and feet ball skills through outdoor games.

PSHE - We will be looking at the different relationships we have with friends, family and school members, discussing what makes these good relationships. We will look at what happens when we have problems and how we can resolve these, thinking about other people's feelings and how to show respect for others. We will then move on to look at how they are all changing. The summer term signals a time when they change classes and the emotions linked to this. We will also look at how they are changing physically as they grow up, respecting the changes also in others and how we are all unique and special.

Homework Homework will be set on a Friday and collected in on a Wednesday. It will consist of Maths or Literacy learning that we have covered that week and include their spelling rule. We will continue to use J2E for this. We will let you know of any changes in the future.

Spellings Children will be given a spelling rule each week rather than a set of words to learn. The children will then need to find their own words, in a variety of texts, where their spelling rule is applied. The children then



need to record their words and complete a sentence for each word to ensure their understanding. The children will share these words in class and be involved in a deeper discussion that observes familiar patterns and rules within spellings. Please continue to look at the Common Exception Words for Year 2. We will continue to test the children on these words termly and discuss them in class to find ways to help them remember each spelling.

Please feel free to contact me should you have any concerns. The end of the day is usually the best time but please be aware that an appointment through the office may be necessary for longer issues.

Yours sincerely,

Miss Smith
Class Teacher

