



Founded in 1861

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Success and Excellence within a caring Christian Environment

Rainbow class - Newsletter Summer 2022

Dear Parents

Welcome back everyone. We hope you are ready for a busy Summer Term.

This term we hope the weather will be kind to us so that much of the children's learning can take place outside. If you have any spare plants or seeds, flowers or vegetables, we would happily take them off your hands. Likewise, if you have any containers that we can grow things in we would like to extend our collection especially if they are unusual. Of course, as you know, what we learn about is very much led by the children's interests so we wait with excitement to find out what we will be doing, while we ensure that all the necessary skills are being taught.

The children are now familiar with the expectations of school and understand what is expected from them in terms of behaviour and 'work.' We continue to help them to develop their independence, selecting their own materials and planning their own learning, as well as being responsible for their own belongings. As before, there will be a balance of directed and self-chosen activities, and initial topic work may evolve depending upon the children's interests.

It is important that children have their own named water bottle that they can access whenever necessary. Drinking water throughout the day is vitally important and children who have easy access are much more lively and ready to learn.

This half term we are focusing on understanding of the world -

Planting seeds (sunflowers, beans, grasses and herbs).

Understanding the key features of the life cycle of a plant and an animal. We will be looking at the life cycle of a frog and look carefully at photos and real frogspawn. We will replicate a pond scene in a large activity tray adding jelly, bubble wrap and small world frogs.

This term in phonics we will be introducing the children to the letter sounds and names in a variety of different ways. If you are not sure about correct formation or pronunciation (eg t not tuh, ss not suh) please come and ask. We also recommend Mr Thorne does phonics, via You Tube, to help with pronunciations of the individual sounds



All children love to hear stories and play with language associated with their favourite stories and rhymes and we will continue to share many stories and rhymes each day.

We will encourage the children to attempt their own writing, gaining confidence in expressing themselves. There are many opportunities through play activities and adult led sessions for them to practise writing their names and later other members of their family, at all times the child's efforts are praised. Alongside these early attempts at writing, we reinforce correct letter formation and pencil grip and we ask that you help us by ensuring these are also reinforced at home. We ask that you don't write in capital's letters for your child to copy as this makes learning to write even more difficult.

In Maths, the children will be looking at estimating how many objects they can see then checking by counting. Naming 2d shapes. Counting up to 10 objects and then beginning to count beyond 10, ordering two items by length, height, weight and capacity. Describing relative positions. They will be involved in practical maths activities with adult support to help them to develop mathematical thinking and to solve simple mathematical problems.

Our PE day is currently on a Tuesday children will be expected to dress and undress themselves, though we appreciate this is a learning process so support at home would be wonderful. **No earrings** and **long hair to be tied back please**. Please make sure your child has plimsolls or trainers.

As the weather gets hotter, please apply sunscreen at home and send your child into school with a named sun hat. **We cannot apply sunscreen in school**.

Please can you make sure that all your child's belongings are clearly named; this makes our lives easier, but also makes things much simpler for your child. Names are needed on clothes, PE kit, spare clothes, water bottles, wellies, lunch boxes and book bags – plus anything else you can think of!

As much as we have encouraged key rings on book bags, it does cause some distraction during the end of the day story time, so we are asking you to please choose just one key ring with your child to be attached to their book bag.

May we also inform you that the school is a mobile free zone so please respect this.

We are always available to answer questions, but if you want to have a longer chat just ask, so that a suitable time can be arranged.

Ms Kirk and Mrs Watson

Class Teachers

