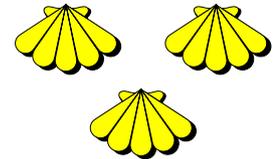


High Wych C E Primary School

Founded in 1861



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Success and Excellence within a caring Christian Environment

Summer Newsletter

Year 1 - Orange Class

Dear Parents and Carers,

Happy Easter to you all. We hope you had a lovely break and are ready for our final term in Year 1. Here is an outline of the learning that will be taking place over the next few months.

Phonics - We will be continuing to follow Little Wandle Phonics and information on the scheme and some support materials are available on the school website. This term the children will be taking the Phonics Screening Assessment. This is an informal test that is designed to check a child's ability to decode words using their phonic knowledge. It consists of a range of real and nonsense words. The children have experienced this test in parts during our phonics sessions and as a whole as part of our ongoing assessment.

Reading - Reading is a vital part of your child's learning, having a considerable impact on their abilities across the curriculum. It is essential that children read daily at home for at least 10 minutes and that they change their books each week. Please ensure that all books and reading records are returned on Fridays to assist with this.

Writing - This term we will be revising and consolidating our sentence writing skills, ensuring that basic punctuation is used with greater consistency. We will reinforce the use of questions marks and exclamation marks and continue to explore using 'un', 'ing' and 'ed' as well as plurals in their work. In the first half term we will develop these skills through 'Traditional Tales' and will then move on to explore simple non-chronological reports and poetry leading up to the summer holidays.

Maths- In Maths this term we will begin by looking at simple multiplication and division. The children will develop their ability to count in 2's, 5's and 10's and will use these skills when exploring equal groupings and arrays, including doubles. Through our unit on fractions we will identify halves and quarters of shapes, objects and quantities and will further explore place value, this time with numbers to 100. In Geometry we will look at positional and directional language which will link in well to our learning in Computing. We will also explore money and develop our ability to tell the time to the hour and half hour.

Science - In Science we will begin by learning about the four seasons. They will learn about how the weather changes and about the changes in the length of the day. We will then consolidate our previous learning about Animals including humans, recapping the main animal groups and moving on to describe and compare the features of common animals. We will also revisit our learning about Plants, naming and describing their basic features and structure.



RE- In RE we will be looking again at Judaism and this time considering why Jewish families say so many prayers and blessings. We will then move on to explore the Christian faith further by thinking about Pentecost and how it reminds Christians that God is always with them. Alongside these we will continue to look at the school values and see how they are the building blocks to become effective learners at school. We will focus on one value a month, please see the school website for ways to support this at home.

History/Geography -Our first unit of learning this term will be *Geography*. The children will revisit their learning on the continents, oceans, countries and capital cities of the UK as well as seas. After half term we will focus on *History*, thinking a little more about the lives of some significant individuals who have contributed to National achievements.

Computing- Our first unit this term will be about programming a moveable robot using bee bots. They will then move on to explore simple coding through our Purple Mash Scheme. Throughout the term they will continue to revisit internet safety procedures. Each year skills will build upon ones developed the previous year.

Art/DT - Our first unit this term will be *Art* where we will explore sculpture, creating models and artwork using paper. The children will learn to manipulate paper to create different effects. They will then apply these skills when designing and making their own sculptures and pictures. In *DT* we will be developing our textile skills when making puppets. The children will explore how to join fabrics using pinning, stapling or glueing. They will then design, make and decorate their own puppet.

PE - Our PE days will now be on a Monday and a Thursday. Please ensure your child has plain dark blue jogging bottoms, a plain dark blue sweatshirt and trainers in their PE kit as they will be working outside as much as possible. For safety reasons, long hair must be tied back and earrings removed. Items of clothing are often lost or mislaid when changing for PE make sure all items of kit and uniform are clearly marked so we can ensure they are returned to you.

Homework - Homework will continue to be set on a Friday through J2E. Homework is due in on a Wednesday. It is essential that homework is in promptly to ensure it can be marked before being returned on Friday. The homework set will be an extension to the learning in class or in preparation for upcoming learning. The expectation is that all children complete the homework. Those children not returning homework will be given support by an adult during play times. If a child is struggling with homework, please feel free to contact us before the Wednesday so that the appropriate support can be given.

Please feel free to contact me should you have any concerns. The end of the day is usually the best time but please be aware that an appointment through the office may be necessary for longer issues.

Yours sincerely

Mrs J Monk
Year 1 Teacher

