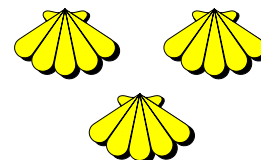


High Wych C E Primary School

Founded in 1861



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Success and Excellence within a caring Christian Environment

Summer Newsletter

Year 5 - Blue Class

Dear Parents/Carers

We hope you had a lovely Easter holiday and are ready for the final term in Year 5!

We have some great topics this term, here is a brief outline.

Reading is an important part of your child's learning. Please continue to read with your child at least 5 times each week - it really does make a difference! We will monitor the records every Monday. Please take the time to talk to your child about what they have read.

We will be finishing reading 'Boy in the Tower' by Polly Ho-Yen. The story centres on an ordinary boy, Ade, who lives with his mum at the top of a tower block. One day, buildings around them begin to fall down. The next text will be 'The Explorer' by Katherine Rundell where four children find themselves lost in the rainforest after their plane falls out of the sky. They are faced with the challenge of forming new friendships in order to survive in this unknown country in which they unexpectedly find themselves. The final book we will read will be 'Five children and It'. In this book, five siblings move to the country and almost immediately uncover treasure, a Sand-fairy in a local gravel-pit. The Psammead is able to grant them a daily wish, although the magic wears off by sunset. Their reckless requests lead them into ridiculous scenarios that are difficult to escape. But will they learn their lesson?

In **writing** sessions this term, we will be focusing dialogue to advance the action and narrative. This will be through our book 'The Boy in the Tower'. We will have a poetry focus - take one poet. The children will continue with Big Writing in order to further develop their independent writing and editing skills. It will mostly be linked to books we will be reading. **Spelling, grammar** and **handwriting** will also be taught on a regular basis.

In **maths** this term we will be starting with statistics, reading and interpreting line graphs and timetables. In our shape sessions, we will be estimating, classifying, measuring and drawing angles. We will also be naming and describing 2D shapes. We will be reading and plotting coordinates, investigating lines of symmetry and translating shapes. Later in the term we will add, subtract, multiply and divide decimal numbers and improve our fluency when comparing and ordering negative numbers.

Science - Living things and their habitats. We will be focusing on a variety of life cycles and differences between insects and birds, mammals, and amphibians. In our second half term we will be looking at animals including humans. This will include a human timeline, human and animal gestation and lifespan and how humans change.



In **geography**, we will be focusing on Map Skills - how to use four and six figure grid references and answering the question 'why do we need longitude and latitude?'

In **history**, the children will be learning about The Mayans. We will discuss where the Maya people came from and what were the significant events in the Maya's history.

RE - For the first half term we will be focusing on Judaism and our question to explore is: What is holiness for Jewish people: a place, a time, an object, or something else? After half term we will be studying Christianity and investigating the question: What is the great significance of the Eucharist for Christians?

In **Art**, our unit is 'Interactive Installation' where we will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem solving in construction, planning installations to communicate ideas and applying knowledge to develop and present installation art pieces effectively.

After half term our **DT** topic is: 'What could be healthier?' where we will be investigating how food gets from the farm to our plates. They will contribute ideas as to what a 'healthy meal' means and notice the nutritional differences between different products and recipes. They will recognise nutritional differences between two similar recipes and give some justification as to why this is.

In **computing**, we will be focusing on word processing and how to create a word processing document altering the look of the text and navigating around the document and second half term, we move onto creating games and thinking about what makes a good game.

We will be learning **French** each week. Our first unit is Les Jeux olympiques. Through the medium of this familiar and very popular event, they will be taught the skills to understand slightly longer and more complicated text in French. They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. We will learn ten Olympic sports and the adjectival changes required when describing athletes.

In the second half, they will be learning how to name clothes in French.

In **PE** the children will be developing their skills in rounders and athletics. Please make sure the children keep their PE kits in school. We will look forward to our PE themed week in July!

MUSIC - pupils will continue to use strings and we will focus on 60's pop music (Dancing in the street).

Homework will continue to be given out on a Friday to be returned on the following Wednesday please. Spelling will be individual and on J2e.

Year 5 will continue to work on their young leaders award, which will hopefully be awarded at the end of the year.

Please continue to provide your child with fruit or vegetables for snack each day and they will also need a water bottle too. Water bottles should contain water only for throughout the day.

As always, if you ever have any concerns please do not hesitate to contact us to arrange a mutual time to discuss.

We look forward to the children having another great term.

Yours sincerely

Mrs Moulsher and Mrs Siggers
Blue Class teachers

