Year 1- Overview 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Stories with predictable phrasing  Labels, Lists and captions  Poetry  Take one Book-Going on a Lion Hunt (Literacy Evolve) | Stories with predictable phrasing  Recount  Poetry-rhyming couplets | Contemporary Fiction linked to personal experiences  Report-Non-Chronological  Poetry | Contemporary Fiction  Instructions  Poetry-rhyming couplets  Take one Book-Here Comes Mr Postmouse (Herts) | Traditional Tales-Fairy Tales  Report-Non-Chronological  Poetry  Take one Book-Man on the Moon (Literacy Evolve) | Traditional Tales-Fairy Tales  Explanations  Poetry-Poet appreciation |
| Maths | Geometry – Positional Language Including Ordinal Numbers  Numbers to 10:  Finding patterns in numbers  Part Whole Addition and Subtraction | Geometry – Names and Properties of 2-D and 3-D Shape  Numbers to Twenty – Making 10 and Some More  Doubling and Halving  Odd and Even Numbers | Measures-Language of length, height, mass and speed  Sequencing events (Days of the week/months of the year)  Numbers to 20: language and problem solving  Comparisons | Coins and combinations to 20p  Measures-Non-standard and simple standard measures.  Counting in 2’s, 5’s and 10’s | Multiplication and division  Geometry-turns  Time-o’clock and half past | Fractions  Numbers to 100  Place value |
| Science | Animals including humans | | Everyday materials | | Plants | |
| Seasonal change taught throughout the year | | | | | |
| RE | **Christian concept:**  **God**  What do Christians believe God is like? | Christian concept:  **Incarnation**  Why does Christmas matter to Christians? | **Beliefs and practices**  Ask how and why questions about people’s religious practice.  **Prayer, worship and reflection** What can we find out about worship in our local community? | Christian concept:  **Salvation**  Why does Easter Matter to Christians? | **Identify and belonging**  What things are important to you and your family?  Symbols and actions  **Justice and fairness**  How can faith stories guide us? | Why is the Bible holy and sacred for Christians?  Faith stories  Human responsibility and values |
| PE | Games: Running and Jumping | Dance | Gymnastics | Ball Skills | Games | Multi-skills |
| Computing | Unit 1.1-1.4 Purple Mash | | Unit 1.5-1.6 Purple Mash | | Unit 1.7-1.9 Purple Mash | |
| Art |  | Drawing  Artist Links: Da Vinci, Seurat, Sir Charles Barry | Painting  Artist Link: Klimt, Franz Mar, Klee, Rousseau |  |  | 3D sculpture  Artist Link: Henry Moore, African Art, Native American Art |
|  |  | Science link –animals and plants | Geography- Art around the world |  |  | scarecrow festival link  **Plus printing or weaving** |
| DT | Food (Alpha Bake)  Cut ingredients safely and hygienically.  use the basic principles of a healthy and varied diet to prepare dishes | Materials- Xmas card  design purposeful, functional, appealing products for themselves and other users based on design criteria  • Cut materials safely using tools provided.  • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).  evaluate their ideas and products against design criteria |  | Construction (Aeroplanes)  Construction (Aeroplanes)  select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]  evaluate their ideas and products against design criteria | Textiles   design purposeful, functional, appealing products for themselves and other users based on design criteria  • Shape textiles using templates.  • Colour and decorate textiles |  |
| History |  | **My Family History**  What was life like when our grandparents were children? |  | **Great inventions – The First Flight**  How did the first flight change the world? |  | **The Greatest Explorers**  Who were the greatest explorers and what did they do? |
| Geography | Animals and their Habitats  Where do our favourite animals live? |  | People and their Communities  Where in the world do these people live? |  | Our Local Area  What is it like where we live? |  |
| Music | **Hey You!**  Old school Hip Hop  **Harvest Service** | **Rhythm in the Way We Walk and Banana Rap**  Reggae & Hip Hop  **Christmas Service & Productions** | **In The Groove**  The same song in different styles | **Round and Round**  Bossa Nova/Latin  **Easter Service** | **Your Imagination**  Using your imagination | **Reflect, Rewind & Replay**  Revisiting learning from the year |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Trips | Alpha Bake 12th Oct  Scooter train 28th Sept | Pantomime 9th Dec | Duxford  Perform | Science dome |  | Skreens Park 4th July  Pedestrian Safety |
| Creative Curriculum | Rosy the Tree-looking at Animal Habitats (Science/Geog)  Protest letters and signs (English)  Tree Identification (Science)  Use of Apples for Alpha Bake | Drawing of Rosy (Art)  Still Life of fruit and vegetables grown in the allotment/around the school | Darwin Day (Whole school Activity) | Allotment  Planting fruit/vegetables for Harvest Festival  Healthy School | Explore School forest Area.  Creating a garden for the Fairies/Pixies/writing letters for the woodland creatures | Scarecrow Festival Preparation-Brilliant Butterflies. |