Year 1- Overview 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Stories with predictable phrasingLabels, Lists and captionsPoetryTake one Book-Going on a Lion Hunt (Literacy Evolve) | Stories with predictable phrasingRecountPoetry-rhyming couplets | Contemporary Fiction linked to personal experiencesReport-Non-ChronologicalPoetry | Contemporary FictionInstructionsPoetry-rhyming couplets Take one Book-Here Comes Mr Postmouse (Herts) | Traditional Tales-Fairy TalesReport-Non-ChronologicalPoetryTake one Book-Man on the Moon (Literacy Evolve) | Traditional Tales-Fairy TalesExplanationsPoetry-Poet appreciation |
| Maths | Geometry – Positional Language Including Ordinal NumbersNumbers to 10:Finding patterns in numbersPart Whole Addition and Subtraction | Geometry – Names and Properties of 2-D and 3-D ShapeNumbers to Twenty – Making 10 and Some More Doubling and HalvingOdd and Even Numbers | Measures-Language of length, height, mass and speedSequencing events (Days of the week/months of the year)Numbers to 20: language and problem solvingComparisons | Coins and combinations to 20pMeasures-Non-standard and simple standard measures.Counting in 2’s, 5’s and 10’s | Multiplication and divisionGeometry-turnsTime-o’clock and half past | FractionsNumbers to 100Place value |
| Science | Animals including humans | Everyday materials | Plants |
| Seasonal change taught throughout the year |
| RE | **Christian concept:****God** What do Christians believe God is like? | Christian concept: **Incarnation**Why does Christmas matter to Christians? | **Beliefs and practices**Ask how and why questions about people’s religious practice.**Prayer, worship and reflection** What can we find out about worship in our local community? | Christian concept: **Salvation**Why does Easter Matter to Christians?  | **Identify and belonging** What things are important to you and your family? Symbols and actions**Justice and fairness**How can faith stories guide us?  | Why is the Bible holy and sacred for Christians?Faith storiesHuman responsibility and values |
| PE | Games: Running and Jumping | Dance | Gymnastics | Ball Skills | Games | Multi-skills |
| Computing | Unit 1.1-1.4 Purple Mash | Unit 1.5-1.6 Purple Mash | Unit 1.7-1.9 Purple Mash |
| Art |  | Drawing Artist Links: Da Vinci, Seurat, Sir Charles Barry | PaintingArtist Link: Klimt, Franz Mar, Klee, Rousseau |  |  | 3D sculpture Artist Link: Henry Moore, African Art, Native American Art |
|  |  | Science link –animals and plants | Geography- Art around the world |  |  | scarecrow festival link**Plus printing or weaving** |
| DT | Food (Alpha Bake)Cut ingredients safely and hygienically.use the basic principles of a healthy and varied diet to prepare dishes  | Materials- Xmas carddesign purposeful, functional, appealing products for themselves and other users based on design criteria • Cut materials safely using tools provided.• Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).evaluate their ideas and products against design criteria |  | Construction (Aeroplanes)Construction (Aeroplanes)select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]evaluate their ideas and products against design criteria | Textiles design purposeful, functional, appealing products for themselves and other users based on design criteria• Shape textiles using templates.• Colour and decorate textiles |   |
| History |  | **My Family History**What was life like when our grandparents were children? |  | **Great inventions – The First Flight**How did the first flight change the world? |  | **The Greatest Explorers**Who were the greatest explorers and what did they do? |
| Geography | Animals and their HabitatsWhere do our favourite animals live? |  | People and their CommunitiesWhere in the world do these people live? |  | Our Local AreaWhat is it like where we live? |  |
| Music | **Hey You!**Old school Hip Hop**Harvest Service** | **Rhythm in the Way We Walk and Banana Rap**Reggae & Hip Hop**Christmas Service & Productions** | **In The Groove**The same song in different styles | **Round and Round**Bossa Nova/Latin**Easter Service** | **Your Imagination**Using your imagination | **Reflect, Rewind & Replay**Revisiting learning from the year |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Trips | Alpha Bake 12th OctScooter train 28th Sept | Pantomime 9th Dec | DuxfordPerform | Science dome  |  | Skreens Park 4th July Pedestrian Safety |
| Creative Curriculum | Rosy the Tree-looking at Animal Habitats (Science/Geog)Protest letters and signs (English)Tree Identification (Science)Use of Apples for Alpha Bake | Drawing of Rosy (Art)Still Life of fruit and vegetables grown in the allotment/around the school | Darwin Day (Whole school Activity) | AllotmentPlanting fruit/vegetables for Harvest FestivalHealthy School | Explore School forest Area.Creating a garden for the Fairies/Pixies/writing letters for the woodland creatures | Scarecrow Festival Preparation-Brilliant Butterflies. |