Year 2- Overview 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Traditional tales Alternative stories- story writing/ diary/recountPoetry(linked to remembrance) – Take one book- Maximus and the Beanstalk | Traditional talesAlternatives- story writing/ Newspaper reportsInstructionsTake one book | Stories with recurring literary languageReport writingTake one book- Mungo Poetry-caligrams | Stories with recurring literary languageReport writingPoetryTake one book- Mungo | Traditional tales – Take one book- The Bog BabyExplanation text | Traditional tales – creation storiesTake one poet- A Charm to Call SleepHenry JohnstoneRecount Poetry – |
| Maths | - Securing fluency to twenty- Place value – making tens and some more- Place value and regrouping two-digit numbers- Counting on and back in ones/tens from any number- Representing, ordering and comparing numbers to 100 - Estimation and magnitude- Numbers to 20 – mental addition and subtraction | - Finding complements of 10and 100 - Add and subtract numbers mentally using 1 and 2 digit numbers- Finding part or whole unknown- Money (making combinations and finding change)- Comparisons (difference, more, less, fewer)- Measures – Estimation and measure using different scales | - Statistics (block graphs, tables, pictograms and tally Charts- Written Addition Method - Commutativity- Written Subtract Method- Problem Solving (+ and -) - Telling the Time: O’clock, Half Past, Quarter Past/ Quarter To- Time (Estimating, Ordering and Comparing)- Double and Halve numbers/money | - Times Tables – 2s, 5s and 10s.- Patterns and Strategy (counting in 3s)- Multiplication – Multiples and Repeated Addition- Multiplication – Number of Groups, Group Size and Product - Multiplication Problem Solving- Division – Sharing and Grouping- Division – Sharing and Grouping- Problems include Remainders | - Fractions of an amount (Halves, Quarters Thirds)- Finding Halves, Quarters and Thirds of Shapes - Finding Three-Quarters of Shapes and Amounts- Fractions – Equivalence Fractions of Continuous Quantities- Telling the Time to the Nearest 5 Minutes- Problem Solving for all Operations | - Multiplication and Division – Equality and Balance- Geometry – Properties of 2-D and 3-D Shape,- Classifying and Sorting - Geometry – Symmetry- Mental Calculation Review- Geometry – Sequencing - Geometry – Rotation and Right Angles- Place Value and Written Calculation Review |
| Science | Animals including humans Literacy link – non-chronological report | Growing plantsLiteracy link- instructions | Living things and their habitats | Living things and their habitats | Use of everyday materials- Literacy link-Explanation |
| RE |  God(Digging deeper)What do Christians believe God is like? | Incarnation(Digging deeper)Why does Christmas matter to Christians? | JudaismBeliefs and practicesSymbols and actionsSources of wisdom | Salvation(Digging deeper)Why does Easter matter to Christians? | JudaismIdentity and belongingHuman responsibilityShowing care and concern |  ChristianityPrayer and reflectionSymbols and actionsUltimate question |
| PE | Dance (weather)Ball skills (hands) | Dance (bonfire night)Ball skills (feet) | Gymnastics | Dodging | Games for understanding (attacking and defending) | Multi skills (sports day |
| Computing | Unit 2.1-2.3 Purple Mash | Unit 2.4-2.5 Purple Mash | Unit 2.6-2.8 Purple Mash |
| Art | PaintingArtist Link: Riley, Monet, Aboriginal Art, Diego |  |  | DrawingArtist Link: Da Vinci, Cezanne, Manet, Christopher Wren |  | 3D/SculptureArtist Link: Hepworth, Arp, Gabo |
| Art Link | Science animals |  |  | Great Fire of London**Plus collage mosaic** |  | History- seaside images  |
| DT |  | MechanicsPuppets (sewing)Mechanics (Levers and slides/simple pop-up–puppets)explore and use mechanisms  select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] explore and evaluate a range of existing productsevaluate their ideas and products against design criteria | Food – making bread (Cooking linked to Around the World Week)Cut, peel or grate ingredients safely and hygienically.Measure or weigh using measuring cups or electronic scales. |  | ConstructionFire engines (wheels and axels)  select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.] Simple circuit for lights |  |
| History | **Our Local Heroes**Who are our local heroes and why should we remember them? |  |  | **The Great Fire of London:** Did the Gt Fire make London a better or worse place? |  | **Holidays:** How have holidays changed over time? |
| Geography |  | Weather and seasons – what are seasons? | Journeys - FoodWhere does food come from? |  | Our Wonderful World: What are the wonders of our world? |  |
| Music | **Hands, Feet, Heart**South African Music**Harvest Service** | **Ho Ho Ho**Christmas in different styles**Christmas Service & Productions** | **I Wanna Play In A Band**Rock | **Zootime**Reggae**Easter Service** | **Friendship Song**Being friends | **Reflect, Rewind & Replay**Revisiting learning from the year  |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Trips | Colchester zoo(animals including humans) | Panto 9th Dec | Perform | HOP Gt Fire of London | Science dome (living things/habitats) | Skreens Park PE trip 4th July |
| Creative Curriculum | Forest Area | Remembrance Day-create wreath following discussion about Armistice day. Lay wreath outside memorial hall with short service. | Darwin Day (Whole school activity) | AllotmentMeasure for graphs (Maths /ICT)Healthy School | Bog BabyLooking at habitats of different creatures (Science)Fact files for the Bog Baby: creating their own. (English) | Scarecrow Festival Preparation-Brilliant Butterflies. |