Year 2- Overview 2021/22

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|  | Autumn 1 | | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | | Summer 2 | |
| English | Traditional tales Alternative stories- story writing/ diary/recount  Poetry(linked to remembrance) –  Take one book- Maximus and the Beanstalk | | Traditional tales  Alternatives- story writing/ Newspaper reports  Instructions  Take one book | | Stories with recurring literary language  Report writing  Take one book- Mungo  Poetry-caligrams | Stories with recurring literary language  Report writing  Poetry  Take one book- Mungo | Traditional tales –  Take one book- The Bog Baby  Explanation text | | Traditional tales – creation stories  Take one poet- A Charm to Call Sleep Henry Johnstone  Recount Poetry – | |
| Maths | - Securing fluency to twenty  - Place value – making tens and some more  - Place value and regrouping two-digit numbers  - Counting on and back in ones/tens from any number  - Representing, ordering and comparing numbers to 100  - Estimation and magnitude  - Numbers to 20 – mental addition and subtraction | | - Finding complements of 10and 100  - Add and subtract numbers mentally using 1 and 2 digit numbers  - Finding part or whole unknown  - Money (making combinations and finding change)  - Comparisons (difference, more, less, fewer)  - Measures – Estimation and measure using different scales | | - Statistics (block graphs, tables, pictograms and tally Charts  - Written Addition Method  - Commutativity  - Written Subtract Method  - Problem Solving (+ and -)  - Telling the Time: O’clock, Half Past, Quarter Past/ Quarter To  - Time (Estimating, Ordering and Comparing)  - Double and Halve numbers/money | - Times Tables – 2s, 5s and 10s.  - Patterns and Strategy (counting in 3s)  - Multiplication – Multiples and Repeated Addition  - Multiplication – Number of Groups, Group Size and Product  - Multiplication Problem Solving  - Division – Sharing and Grouping  - Division – Sharing and Grouping  - Problems include Remainders | - Fractions of an amount (Halves, Quarters Thirds)  - Finding Halves, Quarters and Thirds of Shapes  - Finding Three-Quarters of Shapes and Amounts  - Fractions – Equivalence  Fractions of Continuous Quantities  - Telling the Time to the Nearest 5 Minutes  - Problem Solving for all Operations | | - Multiplication and Division – Equality and Balance  - Geometry – Properties of 2-D and 3-D Shape,  - Classifying and Sorting  - Geometry – Symmetry  - Mental Calculation Review  - Geometry – Sequencing  - Geometry – Rotation and Right Angles  - Place Value and Written Calculation Review | |
| Science | | Animals including humans  Literacy link – non-chronological report | | Growing plants  Literacy link- instructions | | Living things and their habitats | | Living things and their habitats | | Use of everyday materials- Literacy link-Explanation |
| RE | God  (Digging deeper)  What do Christians believe God is like? | | Incarnation  (Digging deeper)  Why does Christmas matter to Christians? | | Judaism  Beliefs and practices  Symbols and actions  Sources of wisdom | Salvation  (Digging deeper)  Why does Easter matter to Christians? | Judaism  Identity and belonging  Human responsibility  Showing care and concern | | Christianity  Prayer and reflection  Symbols and actions  Ultimate question | |
| PE | Dance (weather)  Ball skills (hands) | | Dance (bonfire night)  Ball skills (feet) | | Gymnastics | Dodging | Games for understanding (attacking and defending) | | Multi skills (sports day | |
| Computing | | Unit 2.1-2.3 Purple Mash | | Unit 2.4-2.5 Purple Mash | | | | Unit 2.6-2.8 Purple Mash | | |
| Art | Painting  Artist Link: Riley, Monet, Aboriginal Art, Diego | |  | |  | Drawing  Artist Link: Da Vinci, Cezanne, Manet, Christopher Wren |  | | 3D/Sculpture  Artist Link: Hepworth, Arp, Gabo | |
| Art Link | Science animals | |  | |  | Great Fire of London  **Plus collage mosaic** |  | | History- seaside images | |
| DT |  | | Mechanics  Puppets (sewing)  Mechanics  (Levers and slides/simple pop-up–puppets)  explore and use mechanisms   select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]  explore and evaluate a range of existing products  evaluate their ideas and products against design criteria | | Food – making bread (Cooking linked to Around the World Week)  Cut, peel or grate ingredients safely and hygienically.  Measure or weigh using measuring cups or electronic scales. |  | Construction  Fire engines (wheels and axels)  select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.]  Simple circuit for lights | |  | |
| History | **Our Local Heroes**  Who are our local heroes and why should we remember them? | |  | |  | **The Great Fire of London:** Did the Gt Fire make London a better or worse place? |  | | **Holidays:** How have holidays changed over time? | |
| Geography |  | | Weather and seasons – what are seasons? | | Journeys - Food  Where does food come from? |  | Our Wonderful World: What are the wonders of our world? | |  | |
| Music | **Hands, Feet, Heart**  South African Music  **Harvest Service** | | **Ho Ho Ho**  Christmas in different styles  **Christmas Service & Productions** | | **I Wanna Play In A Band**  Rock | **Zootime**  Reggae  **Easter Service** | **Friendship Song**  Being friends | | **Reflect, Rewind & Replay**  Revisiting learning from the year | |
| PSHE (Jigsaw) | Being me in my world | | Celebrating difference | | Dreams and goals | Healthy me | Relationships | | Changing me | |
| Trips | Colchester zoo  (animals including humans) | | Panto 9th Dec | | Perform | HOP Gt Fire of London | Science dome (living things/habitats) | | Skreens Park PE trip 4th July | |
| Creative Curriculum | Forest Area | | Remembrance Day-create wreath following discussion about Armistice day. Lay wreath outside memorial hall with short service. | | Darwin Day (Whole school activity) | Allotment  Measure for graphs (Maths /ICT)  Healthy School | Bog Baby  Looking at habitats of different creatures (Science)  Fact files for the Bog Baby: creating their own. (English) | | Scarecrow Festival Preparation-Brilliant Butterflies. | |