Year 4- Overview 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Non – Fiction (report) on a great American Road trip.  Poetry (free verse focus on vocabulary) | Traditional Tales (Legends)  Poetry (riddles focus on poetic structure) | Non-Fiction (explanation) on the water cycle.  Stories from relevant cultures. | Writing and performing a play.  Instructions Link to Science.  Poetry (free verse) | Non-Fiction (persuasion)  Story settings  Poetry (narrative) | Discussion (letter writing)  Take one poet (focus on Shel Silverstein) |
| Maths | Place value  Addition and Subtraction  Multiplication and Division | Problem solving involving measure  Data  Perimeter | Shape  Symmetry  Decimal numbers | Fractions  Formal multiplication and division | Time  Roman Numerals  Negative numbers  Geometry | Coordinates  Area  Application and problem solving |
| Science | Sound | Animals including humans | Living things and their habitats | circuits | Solids, liquids and gases | |
| RE | Christian concept:  **Creation/Fall**  (Digging Deeper)  What do Christians learn from the creation story? | Christian concept:  (Digging deeper)  **Incarnation**  What is trinity? | **Hinduism**  **Beliefs and practices**  What do many Hindus believe about God?  **Identify and belonging**  **Prayer, worship and reflection** | Christian concept:  (Digging deeper)  **Salvation**  What is Good Friday? | **Hinduism and Christianity**  **Human responsibility and values, Justice and fairness**  Explore the role of harmlessness in the Hindu teaching. | Christian concept:  **Gospel:**  What kind of world did Jesus want? |
| PE | Tri Golf/Problem Solving | Swimming/Running | Gymnastics/Hockey | Dance | Tag Rugby | Athletics |
| Computing | 4.1-4.2 Purple Mash | | 4.3-4.4 Purple Mash | | 4.4-4.9 Purple Mash | |
| Art |  | Drawing  Artist Link: Goya, Sargent, Holbein |  | 3D sculpture  Artist Link: Eygptian Artefacts, Christo |  | Painting  Artist Link: Rembrant, Abstract Art, Orla Kiely |
| Art Link |  | Science Animals Environment project |  | Geography Water and Sculpture |  | RE religious paintings local to St James  **Plus Tie Dye Quilling** |
| DT | **Materials –** designing musical instruments. Selecting for functional properties.   use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups   select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately   select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities |  | Construction materials - Masks   use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups   select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately   select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities |  | **Food** Healthy Cakes Measuring whisking – seasonal fruits.   prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques   understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. (where possible use grown fruits in the school). |  |
| History |  | **The Ancient Egyptians**  How much did the Ancient Egyptians |  | **Roman Britain**  Was the Roman invasion good or bad for Britain |  | **Crime and Punishment**  How has crime and punishment changed over time? |
| Geography | The Americas  Can you come on a great American road trip? |  | Rivers and Water Cycle  How does the water go round and round |  | Earthquakes and Volcanoes  How does the Earth shake, rattle and roll? |  |
| Music | **Mixed Strings**  **Mamma Mia**  70s Pop  **Harvest Service** | **Mixed Strings**  **Glockenspiel Stage 2**  Exploring and developing playing skills through the glockenspiel  **Christmas Service** | **Mixed Strings**  **Stop!**  Rap | **Mixed Strings**  **Lean On Me**  Soul/Gospel  **Easter Service** | **Mixed Strings**  **Blackbird**  The music of The Beatles | **Mixed Strings**  **Reflect, Rewind & Replay**  Revisiting learning from the year |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Presenting myself | Family | Habitats | At the Café | The classroom | Goldilocks |
| Trips |  | Panto 9th Dec  HOP Egyptians |  | Science dome |  | Stanborough Lakes |
| Creative Curriculum |  | Environment Project: Nature area. Looking at animals in their environment/bug /pond/wormery (Science)  Bug Party at end of unit of work/ Celebration/Create Bug masks (Art) (PSHE)  Mulberry Tree (planted by previous head to encourage silk moth population) | Kestrals: life cycles/animal habitats/food they eat-pellets and feathers with use of microscopes/cameras with live footage | Allotment: What did the Romans eat? Herbs and spices | Mother’s Day cards-use of natural dyes (cherry trees/mulberry tree/buddlia) | St James-Who was he? What did he do? Symbols of the tree shells on our school logo. Stained glass window in church. Patterns on his gravestone. (RE)  Scarecrow Festival Preparation-Brilliant Butterflies. |