Year 4- Overview 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Non – Fiction (report) on a great American Road trip. Poetry (free verse focus on vocabulary) |  Traditional Tales (Legends) Poetry (riddles focus on poetic structure) | Non-Fiction (explanation) on the water cycle. Stories from relevant cultures.  | Writing and performing a play. Instructions Link to Science. Poetry (free verse) | Non-Fiction (persuasion) Story settingsPoetry (narrative) | Discussion (letter writing) Take one poet (focus on Shel Silverstein) |
| Maths | Place value Addition and SubtractionMultiplication and Division  | Problem solving involving measureDataPerimeter  | ShapeSymmetryDecimal numbers  | Fractions Formal multiplication and division | Time Roman Numerals Negative numbersGeometry  | Coordinates Area Application and problem solving |
| Science | Sound  | Animals including humans | Living things and their habitats | circuits | Solids, liquids and gases |
| RE |  Christian concept: **Creation/Fall**(Digging Deeper) What do Christians learn from the creation story?  | Christian concept: (Digging deeper) **Incarnation** What is trinity? | **Hinduism** **Beliefs and practices**What do many Hindus believe about God? **Identify and belonging** **Prayer, worship and reflection** | Christian concept: (Digging deeper)**Salvation** What is Good Friday? | **Hinduism and Christianity** **Human responsibility and values, Justice and fairness**Explore the role of harmlessness in the Hindu teaching.  | Christian concept: **Gospel:** What kind of world did Jesus want? |
| PE | Tri Golf/Problem Solving | Swimming/Running | Gymnastics/Hockey | Dance  | Tag Rugby  | Athletics  |
| Computing | 4.1-4.2 Purple Mash | 4.3-4.4 Purple Mash | 4.4-4.9 Purple Mash |
| Art |  | Drawing Artist Link: Goya, Sargent, Holbein |  | 3D sculptureArtist Link: Eygptian Artefacts, Christo |  | PaintingArtist Link: Rembrant, Abstract Art, Orla Kiely |
| Art Link |  | Science Animals Environment project |  | Geography Water and Sculpture |  | RE religious paintings local to St James**Plus Tie Dye Quilling** |
| DT | **Materials –** designing musical instruments. Selecting for functional properties.  use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  |  | Construction materials - Masks use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities |  | **Food** Healthy Cakes Measuring whisking – seasonal fruits.  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. (where possible use grown fruits in the school).  |  |
| History |  | **The Ancient Egyptians**How much did the Ancient Egyptians |  | **Roman Britain**Was the Roman invasion good or bad for Britain |  | **Crime and Punishment**How has crime and punishment changed over time? |
| Geography | The Americas Can you come on a great American road trip? |  | Rivers and Water CycleHow does the water go round and round |  | Earthquakes and VolcanoesHow does the Earth shake, rattle and roll? |  |
| Music | **Mixed Strings****Mamma Mia**70s Pop**Harvest Service** | **Mixed Strings****Glockenspiel Stage 2**Exploring and developing playing skills through the glockenspiel**Christmas Service** | **Mixed Strings** **Stop!**Rap | **Mixed Strings** **Lean On Me**Soul/Gospel**Easter Service** | **Mixed Strings** **Blackbird**The music of The Beatles | **Mixed Strings** **Reflect, Rewind & Replay**Revisiting learning from the year |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Presenting myself | Family  | Habitats | At the Café  | The classroom | Goldilocks |
| Trips |  | Panto 9th DecHOP Egyptians |  | Science dome  |  | Stanborough Lakes |
| Creative Curriculum |  | Environment Project: Nature area. Looking at animals in their environment/bug /pond/wormery (Science)Bug Party at end of unit of work/ Celebration/Create Bug masks (Art) (PSHE)Mulberry Tree (planted by previous head to encourage silk moth population) | Kestrals: life cycles/animal habitats/food they eat-pellets and feathers with use of microscopes/cameras with live footage | Allotment: What did the Romans eat? Herbs and spices | Mother’s Day cards-use of natural dyes (cherry trees/mulberry tree/buddlia) | St James-Who was he? What did he do? Symbols of the tree shells on our school logo. Stained glass window in church. Patterns on his gravestone. (RE)Scarecrow Festival Preparation-Brilliant Butterflies. |