Year 5- Overview 2021/2022

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|  | Autumn 1 (7 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
| English | Traditional Tales – Legends (Green Man link to art)  (2 weeks)  Instructions (1 week) link to Egyptians  Poem - vocabulary building  (2 weeks) Old man winter | Explanation - (2 weeks)  Take one book – Friend or Foe  (2 weeks)  Recount –Biography  (2 weeks)  Poem – cinquain (1 week) | Suspense and Mystery  (4 weeks)  Persuasion  (3 weeks)  Poetry – vocab building (1 week) | Take one book – Oranges in No Man’s Land  (2 weeks)  Explanation Texts (2 weeks)  Rap poems  (2 weeks) | Fiction from our literary heritage (5 weeks)  Report  (2weeks)  Poetry – vocab building (1 week) | Discussion  (2 weeks)  Take one poet  (2 weeks)  Take one book -Tales from one end street  (2 weeks) |
| Maths | Number | Number  fractions | Measurement  Area  Percentages  Reflection  Translation | Perimeter  Angles | Geometry | Statistics |
| Science | Forces | Earth and space | Properties and changes of materials | | Living things and their habitats | Animals including humans |
| RE | Christian concept:  Gospel  (Digging deeper)  What kind of world did Jesus want? | Christian concept:  Incarnation  Was Jesus the Messiah? | Judaism- what does it mean to be a Jew?  Explore traditions that express belonging.  Jewish prayer | Christian concept:  Salvation  What did Jesus do to save human beings? | Judaism  The role of prayer, reflection and meditation in different religions.  Pilgrimage | Christian concept:  Kingdom of God  What kind of king is Jesus? |
| PE | Swimming 4 weeks  Dance  Tag Rugby | Hockey  Basketball | Indoor athletics  gymnastics | Netball  Gaelic Football | Handball  Athletics | Bikeability  Sports day - OAA |
| Computing | 5.1-5.2 Purple Mash | | 5.3-5.4 Purple Mash | | 5.5- 5.7 Purple Mash | |
| Art | Drawing  Artist Link: Henry Moore Sketchbooks, Rossetti, Cassat, Keith Haring, Dior |  | Painting  Artist Link: Lowry, Matisse, Magritte, Frida Carlo |  |  | 3D Sculpture  Artist Link: Frink, Balla, Degas, Rodin |
| Art Link | English Old Man Winter |  | Science Earth and Space |  |  | Science in human form in sculptures  **Plus Collage Knitting** |
| DT |  | **Textiles – stocking sewing**  use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups   select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities   evaluate their ideas and products against their own design criteria and consider the views of others to improve their work |  | **Construction – Buggy with motors,** bulbs, switches  Materials   use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups   generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design   understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] | Food – types different of Bread   understand and apply the principles of a healthy and varied diet   prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques |  |
| History | **The Anglo-Saxons**  Was the Anglo Saxon period really a Dark Age? |  | **The Vikings**  Would the Vikings do anything for money? |  | **Local study** Victorians |  |
| Geography |  | Changes in our Local Environment  How is UK changing? |  | Europe Europe (Alpine Region):  Where should we go on holiday? |  | Journeys and trade:- Clothes  Where does all the stuff come from? |
| Music | **Cello Group**  **Livin’ On A Prayer**  Classic Rock  **Harvest Service** | **Cello Group**  **Classroom Jazz 1**  Jazz  **Christmas Service** | **Cello Group**  **Make You Feel My Love**  Pop Ballads | **Cello Group**  **The Fresh Prince of Bel Air**  Old-School Hip Hop  **Easter Service** | **Cello Group**  **Dancing In The Street**  60s Pop | **Cello Group**  **Reflect, Rewind & Replay**  Revisiting learning from the year |
| PSHE  (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Do you have a pet? | What is the date? | The weather | Clothes | The Romans | The Olympics |
| Trips | Cressing Temple | Panto 9th Dec | HOP Vikings | Science dome | Synagogue  Aerozone | Skreens Park 5th July |
| Creative Curriculum |  |  | Darwin Day (Whole school activity)  St. James (History) journeys which pilgrims would take. | Spring Equinox (Art work/See ideas on server) Using a dove as a split between the two. | Thomas Rivers | Scarecrow Festival Preparation-Brilliant Butterflies. |