Year 5- Overview 2021/2022

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|  | Autumn 1 (7 weeks)  | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
| English | Traditional Tales – Legends (Green Man link to art)(2 weeks)Instructions (1 week) link to EgyptiansPoem - vocabulary building(2 weeks) Old man winter  | Explanation - (2 weeks)Take one book – Friend or Foe(2 weeks)Recount –Biography (2 weeks) Poem – cinquain (1 week) | Suspense and Mystery(4 weeks)Persuasion(3 weeks)Poetry – vocab building (1 week) | Take one book – Oranges in No Man’s Land(2 weeks)Explanation Texts (2 weeks)Rap poems (2 weeks) | Fiction from our literary heritage (5 weeks)Report (2weeks)Poetry – vocab building (1 week) | Discussion (2 weeks)Take one poet(2 weeks)Take one book -Tales from one end street(2 weeks) |
| Maths | Number | Numberfractions | MeasurementAreaPercentagesReflection Translation | Perimeter Angles  | Geometry  | Statistics  |
| Science | Forces | Earth and space | Properties and changes of materials | Living things and their habitats | Animals including humans |
| RE | Christian concept: Gospel (Digging deeper) What kind of world did Jesus want? | Christian concept: Incarnation Was Jesus the Messiah? | Judaism- what does it mean to be a Jew?Explore traditions that express belonging.Jewish prayer | Christian concept: Salvation What did Jesus do to save human beings? | Judaism The role of prayer, reflection and meditation in different religions.Pilgrimage  | Christian concept: Kingdom of God What kind of king is Jesus?  |
| PE | Swimming 4 weeksDance Tag Rugby | HockeyBasketball  | Indoor athleticsgymnastics | NetballGaelic Football  | HandballAthletics | BikeabilitySports day - OAA |
| Computing | 5.1-5.2 Purple Mash | 5.3-5.4 Purple Mash | 5.5- 5.7 Purple Mash |
| Art | DrawingArtist Link: Henry Moore Sketchbooks, Rossetti, Cassat, Keith Haring, Dior |  | PaintingArtist Link: Lowry, Matisse, Magritte, Frida Carlo |  |  | 3D SculptureArtist Link: Frink, Balla, Degas, Rodin |
| Art Link | English Old Man Winter |  | Science Earth and Space |  |  | Science in human form in sculptures**Plus Collage Knitting** |
| DT |  | **Textiles – stocking sewing** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities evaluate their ideas and products against their own design criteria and consider the views of others to improve their work  |  | **Construction – Buggy with motors,** bulbs, switchesMaterials use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design  understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]  | Food – types different of Bread  understand and apply the principles of a healthy and varied diet  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques |  |
| History | **The Anglo-Saxons**Was the Anglo Saxon period really a Dark Age? |  | **The Vikings**Would the Vikings do anything for money? |  | **Local study** Victorians |  |
| Geography |  | Changes in our Local EnvironmentHow is UK changing? |  | Europe Europe (Alpine Region):Where should we go on holiday? |  | Journeys and trade:- ClothesWhere does all the stuff come from? |
| Music | **Cello Group****Livin’ On A Prayer**Classic Rock**Harvest Service** | **Cello Group****Classroom Jazz 1**Jazz**Christmas Service** | **Cello Group****Make You Feel My Love**Pop Ballads | **Cello Group****The Fresh Prince of Bel Air**Old-School Hip Hop**Easter Service** | **Cello Group****Dancing In The Street**60s Pop | **Cello Group****Reflect, Rewind & Replay**Revisiting learning from the year |
| PSHE(Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Do you have a pet?  | What is the date?  | The weather  | Clothes  | The Romans  | The Olympics |
| Trips | Cressing Temple | Panto 9th Dec | HOP Vikings | Science dome | SynagogueAerozone | Skreens Park 5th July |
| Creative Curriculum |  |  | Darwin Day (Whole school activity)St. James (History) journeys which pilgrims would take. | Spring Equinox (Art work/See ideas on server) Using a dove as a split between the two. | Thomas Rivers | Scarecrow Festival Preparation-Brilliant Butterflies. |